Highlights: 1. Practice Reading 2. Learning about babies of diabetic mothers 3. UVC care Areas to improve: 1. More procedures (IV insert, lab draw) 2. TPCNT 2-3 pts 3. Med admin via NGT/PO, IV Skills observed & performed: 1. Rectal medication 2. Physical assessment 3. Meds via NGT	Date/Initial =Student =Preceptor Date: 8/15 Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

midterm final

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IM8 Clinical Experience- Daily Events Record

Student: Mariah Braxton **UNIT:** NICU **Preceptor:** Alyssa Richardson

Instructions: **!. Student's responsibility:** - **This form must be presented to the preceptor on the first day of clinical.** - **Write the highlights & Skills observed / performed every each clinical time.** - **Discuss with the preceptor & write the areas to improve before the end of the shift.** **2. Preceptor's responsibility:** - **Must give feedback on the areas to improve & instruct the student to write on the allotted space.** **3. Student & preceptor must sign their Initial every each clinical day.**	**Highlights: Example (written)** **1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	**Date/Initial** **=Student** **= Preceptor** **Date:** 10/23/2018 E.Hamilton **Student** **A. Santos** **Preceptor**

Highlights: 1. Team work- admission 2. learned how to draw blood from u. cord 3. ~~te~~ learning opportunities - NAS Areas to improve: 1. begin charting 2. perform a physical assessment 3. perform cares + feedings Skills observed & performed: 1. UVC removal 2. feeding pump setup 3. pedogle insertion	Date/Initial =Student =Preceptor 8/5/21 Date: Student Preceptor	Highlights: 1. TPCN for 1 patient 2. Bath 3. admission from flight team Areas to improve: 1. continue charting independently 2. perform heelsticks 3. perform cares independently Skills observed & performed: 1. Read xray - perf. bowel 2. Feeding 3. PO meds	Date/Initial =Student =Preceptor 8/6/21 Date: ~~8/6~~ Student Preceptor Richardson RNC

Highlights: 1. TPCN for 2 patients 2. Discharge patient 3. learning opportunities: hip dysplasia harness Areas to improve: 1. Start giving report 2. continue c TPCN care/charting 3. heelsticks/IV/med admin as avl Skills observed & performed: 1. NGT insertion 2. Heel stick for blood 3. tape splint by PT	Date/Initial =Student =Preceptor Date: 8/5/21 Student Preceptor	Highlights: 1. TPCN 3 patients 2. learning opportunity: LGA baby of TIDM mom 3. learning opportunity: UVC Areas to improve: 1. heelsticks/PIV maintenance 2. Med admin c TPCN 3. TPCN care Skills observed & performed: 1. UVC placement 2. heel stick 3. DIC PIV	Date/Initial =Student =Preceptor Date: 8/14/21 Student Preceptor Richardson RNC

midterm

Covenant School of Nursing

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Mariah Newton

Midterm: ✓

Final: _____

Unit: NICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	●	○
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	●
Student makes safe clinical decisions. (GC 3)	○	○	●
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	●
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	●
Student documents according to agency/unit standards. (GC 2)	○	●	○
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	●	○
Student assumes a leadership role in clinical practice. (GC 6)	○	○	●
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	●

2. What do you think are the student's personal strengths?

fast learner, motivated, manages time well

3. What have you identified as an opportunity for improvement for the student?

nothing noted at this time

Preceptor Signature: Abernathom, RNC Date: 8/15/21

Student Signature: [signature] Date: 8/15/21

midterm final

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Student Name Mariah Lawton

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/5/21	12 ½ h	NICU	Alexandra RNC
8/6/21	12 ½ h	NICU	Alexandra RNC
8/12/21	12 ½ h	NICU	Alexandra RNC
8/14/21	12 ½ h	NICU	Alexandra RNC
8/15/21	12 ½ h	NICU	Alexandra RNC

Preceptor's Signature