Covenant
School of Nursing

Student Name **LILY FIELDS**

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/1/2021	06:30 1945 12 hrs	Pedi ED	Snawl RN
8/2/2021	0632 1900 12:STAB 12 hrs	Pedi ED	Snawl RN
8/7/2021	0635 1900 12 hrs	Pedi ED	Snawl RN
8/8/2021	0630 1900 1700 12 hrs	Pedi ED	Snawl RN
8/9/2021	0700 1900 12 hrs	Pedi ED	Snawl RN
8/12/2021	0640 0655 12 hrs	Pedi ED	Snawl RN
8/16/2021	0636	Pedi ED	

Preceptor's Signature_____

Preceptor's Signature_____

✳ midterm ✳

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Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: __LILY FIELDS__   Midterm: __8/9/2021__

Final: _____

Unit: __PEB__

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	✓	○
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	✓	○
Student makes safe clinical decisions. (GC 3)	○	✓	○
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	✓	○
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	✓	○
Student documents according to agency/unit standards. (GC 2)	○	✓	○
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	✓	○
Student assumes a leadership role in clinical practice. (GC 6)	○	✓	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	✓	○

2. What do you think are the student's personal strengths?

Willingness to learn and asks questions. Student is confident when presented with skills to perform. Has general understanding of skills needed in the ER.

3. What have you identified as an opportunity for improvement for the student?

Communicating with families in more efficient manner. Continue to improve on giving report to incoming night shift and during pt admissions.
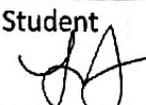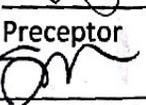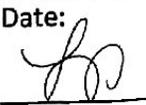
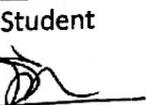Preceptor Signature: _____ Date: __8/9/21__

Student Signature: __Lily Fields__   Date: __8/9/2021__

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **LILY FIELDS**   UNIT: **Pedi ED**   Preceptor: **Sergio Maul**

	Highlights: Example (written)	Date/Initial =Student = Preceptor
Instructions:		
!. Student's responsibility:	1. Team work-Rapid response	Date: 10/23/2018
- This form must be presented to the preceptor on the first day of clinical.	2. learning opportunities –Staph infection	
- Write the highlights & Skills observed / performed every each clinical time.	3. Post op admission	
	Areas to improve:	E.Hamilton **Student**
	1. Assessment	
	2. Anticipation of patient needs	
- Discuss with the preceptor & write the areas to improve before the end of the shift.	3. working on skills on Blood draw	A. Santos **Preceptor**
2. Preceptor's responsibility:	Skills observed & performed:	
- Must give feedback on the areas to improve & instruct the student to write on the allotted space.	1. NGT insertion	
	2. Orthostatic vital sign	
3. Student & preceptor must sign their Initial every each clinical day.	3. Trach suctioning	

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Lumbar puncture.		1. Admit process → possible surgery consult.	
2. CPAP → NC		2. Pt assessments on own	
3. Receiving transfer (	Date: 8/1/2021	3. learning opportunity- appendicitis	Date: 8/1/2021
Areas to improve:		Areas to improve:	
1.		1. Pt education	
2. N/A Observation Day	Student	2. Assessment interview	Student
3.		3. Documentation	
Skills observed & performed:		Skills observed & performed:	
1. Lumbar Puncture		1. Documentation	Preceptor
2. Documentation	Preceptor	2. Pt education on discharge	
3. Rectal Temperature		3. splint assist	

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Sane protocol		1. Performed documentation + Pt teaching while supervised.	
2. psych admission process		2. Documented pt interventions	
3. RSV test	Date: 8/2/2021	3. Administered meds	Date: 8/8/21
Areas to improve:	Student	Areas to improve:	
1. Report		1. Calling report	Student
2. Assessment questions		2. Documentation	
3. Approach w/ more confidence	Preceptor	3. Assessment	
Skills observed & performed:		Skills observed & performed:	Preceptor
1. partook in SANE interview		1. Nasal swabs	
2. EKG on pt		2. Documentation - Pt intervention	
3. ~~psych admission~~ discharge information w/ sergio present		3. Pt education	
4. IV start on infant			

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Pyloric breath test 2. IV start 3. Pt documentation Areas to improve: 1. IV starts 2. IV setup 3. Report Skills observed & performed: 1. Pt assessments 2. IV start 3. Nasal swab	=Student =Preceptor Date: 8/9/2021 _____ Student _____ Preceptor	1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor
Highlights:	Date/Initial	Highlights:	Date/Initial
1. Blood gas 2. Chest tube observed 3. intubation Areas to improve: 1. Continue working on dispo 2. Practice tubing blood 3. Using both IV catheters Skills observed & performed: 1. IV attempt 2. chest tube insertion 3. intubation	=Student =Preceptor 8/12/2021 Date: _____ Student _____ Preceptor	1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor
Highlights:	Date/Initial	Highlights:	Date/Initial
1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor	1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor