

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Macee Reed

Midterm: 8/15/21

Final: _____

Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Macee is very good at identifying patient/family needs and shows interest in learning about all of our patients. She is going to be a great nurse.

3. What have you identified as an opportunity for improvement for the student?

Macee is learning how to plan care interventions and prioritize nursing interventions. She is also improving on charting for her patients.

Preceptor Signature: H. Thibodeaux, RN Date: 8/15/2021

Student Signature: Macee Reed Date: 8/15/21

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Macee Reed

UNIT: PICU

Preceptor: Hannah Thibodeaux

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Drip calculations 2. Vent management 3. Extubation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. Vent settings <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/5/21</u> Student</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Clave change 2. Central line med admin 3. HFNC <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting one pt 2. Titrating meds 3. Tube management <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/6/21</u> Student</p> <p><u>MR HT</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Proning pt 2. Titrated drips 3. Art line blood draw 	<p><u>MR HT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Clave change 2. IV + enteral meds 3. Supining pt 	<p><u>MR HT</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. PICC line insertion 2. 1st chemo pt 3. Interdisciplinary rounds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Shift planning 2. Med line placement in room 3. Med prep <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Oral care 2. Tube feed initiation 3. Chemo precautions 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/12/21</u> Student</p> <p><u>MR HT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pt interaction with activities 2. EVD/ICP monitor insertion. 3. Chemo bag change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Report to oncoming nurse 2. Time management 3. Handling ETT <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Bedside procedure 2. Chemo checks 3. C spine stabilization 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/13/21</u></p> <p><u>MR</u> Student</p> <p><u>HT</u> Preceptor</p>

<p>Highlights: XXXXXXXXXX</p> <ol style="list-style-type: none"> 1. Admission 2. Performed clare change 3. Central line insertion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Charting 3. Organizing tasks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Admission process + set up 2. Foly insertion 3. Dressing change 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/15/21</p> <p><u>NR</u> Student</p> <hr/> <p><u>HJ</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>