

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Lila Flores

Midterm: X

Final: _____

Unit: S10

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

She isn't afraid to ask questions & will ask for help. Is trustworthy to do task and eager to learn and grow.

3. What have you identified as an opportunity for improvement for the student?

Time management, cluster care, meditech and report. Does well and is improving from day 1 C.

Preceptor Signature: Guadalupe Quintana Date: 8/15/21

Student Signature: Lila Flores Date: 8/15/21

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/5	13 hours	SL	Guadalupe Q. RN
8/6	12 hours	SL	Guadalupe Q. RN
8/8	12 hours	SL	Guadalupe Q. RN
8/9	12 hours	SL	Guadalupe Q. RN
8/15	12 hours	SL	Guadalupe Q.

Preceptor's Signature Guadalupe Q., RN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Lila Flores UNIT: SU Preceptor: Lupita Quintanilla

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
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Highlights:

1. TWO patients
2. Documented more
3. becoming more independent

Areas to improve:

1. Continuing to take more patients
2. SBAR / Introducing self
3. Central lines

Skills observed & performed:

1. Bladder scan
2. PICC Blood draw
3. Central line Disg A

Date/Initial
=Student
=Preceptor

8/8/21

Date:
Lila
Student -

GO
Preceptor

Highlights:

1. "bo better"
2. Dressing changes
3. Dealing w/ combative pt.

Areas to improve:

1. medi tech
2. IV draws
3. Transitioning from student → nurse

Skills observed & performed:

1. Wand care
2. Incision care
3. DIC IV
4. Foley

Date/Initial
=Student
=Preceptor

8/5/21

Date:
Lila
Student

Guadalupe Quintanilla
Preceptor

Highlights:

1. SBAR
2. Discharge
3. 3 patients

Areas to improve:

1. "Time management"
2. Medi tan
3. Pain management.

Skills observed & performed:

1. SBAR to Trustpoint
2. Pressure dsgr.
3. Removed Foley

Date/Initial
=Student
=Preceptor

Date: 8/9/21

Lila
Student

GO
Preceptor

Highlights:

1. Took 1st pt
2. Very Independant
3. Post OP P.t

Areas to improve:

1. medi tech
2. SBAR
3. Time management

Skills observed & performed:

1. wound / Incision Care
2. Bath
3. Assessment

Date/Initial
=Student
=Preceptor

8/10/21

Date:
Lila
Student

Guadalupe Quintanilla
Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. COVID Patients 2. Cluster care 3. PPE <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Medication Adm. 2. Knowing when to page RT. 3. Delegating <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Heparin Adm. 2. PPE Don & Doff 3. IVF / IVPB 	<p>Date/Initial =Student =Preceptor</p> <p>8/15/21</p> <p>Date:</p> <p><u>lila</u> Student</p> <p><u>bo</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>lila</u> Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>lila</u> Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>lila</u> Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p><u>lila</u> Student</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p><u>lila</u> Student</p> <p>Preceptor</p>

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Lila Flores Date: 7/26

Preceptor: Lupita Quintanilla

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: Guadalupe Ortiz RN

Date: 8/5/2021