



Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Dylan Kitten

Midterm: 8/15/21

Final: \_\_\_\_\_

Unit: Sb

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Dylan's strengths are he is very professional individual who is always willing to help. Dylan jumps at any opportunity to learn and grow as a future nurse. Dylan will make a wonderful nurse when he graduates.

3. What have you identified as an opportunity for improvement for the student?

An opportunity for Dylan to improve is his documentation and time management.

Preceptor Signature: Alicia Block Date: 8/15/21

Student Signature: Dylan Kitten Date: 8/15/21

# Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Dylan Kitten Date: ~~7-31~~ 7-31-21

Preceptor: Alisa Black

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: M. Jeffery

Date: 8-12-21

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Dylan Kitten UNIT: 56 Preceptor: Nicia Black

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example ( written )</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Team work with RN and AAs</p> <p>2. Some Rapid Response</p> <p>3. Multiple discharges</p> <p>Areas to improve:</p> <p>1. Blood draws</p> <p>2. Communication</p> <p>3. Finding needed items</p> <p>Skills observed &amp; performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p>	<p>Highlights:</p> <p>1. blood draw on first stick</p> <p>2. learning opportunities-communication</p> <p>3. patient and family communication</p> <p>Areas to improve:</p> <p>1. Documentation</p> <p>2. full assessment</p> <p>3. time management</p> <p>Skills observed &amp; performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>6-1-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <hr/> <p><u>Nicia Black</u></p> <p>Preceptor</p>
<p>1. Removing PILL</p> <p>2. <del>Handling</del> Blood PK Hanging Glad</p> <p>3. Multiple Blood draws</p>	<p><u>Nicia Black</u></p> <p>Preceptor</p>	<p>1. Platelet administration</p> <p>2. Blood draws</p> <p>3. Documentation</p>	<p><u>Nicia Black</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Learning more about documentation</p> <p>2. Learning ways to communicate better</p> <p>3. Learning opportunity-5 patient time management</p> <p>Areas to improve:</p> <p>1. Confidence with patients</p> <p>2. Documentation</p> <p>3. Learned medication</p> <p>Skills observed &amp; performed:</p> <p>1. <del>Peripheral</del> IV dressing change</p> <p>2. Pressure ulcer dressing change</p> <p>3. I V medication administration</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>6-12-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <hr/> <p><u>Nicia Black</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Got peripheral IV first try</p> <p>2. Gained confidence talking</p> <p>3. Learned how to properly insert a peripheral IV</p> <p>Areas to improve:</p> <p>1. Documentation</p> <p>2. time management</p> <p>3. Confidence with Foley removal</p> <p>Skills observed &amp; performed:</p> <p>1. Inserting peripheral IV</p> <p>2. Removing Foley catheter</p> <p>3. Blood draw</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8-14-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <hr/> <p><u>Nicia Black</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Calming a combative patient</li> <li>2. Learning opportunity with admin</li> <li>3. Learning how to document a new <sup>Anticoag</sup> Patient</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Condensing assessments</li> <li>3. Learning how to explain things to patient</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Pressure ulcer dressing change</li> <li>2. hanging primary fluids</li> <li>3. Injecting and drawing up insulin</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>(6-15-21)</p> <p><u>D. Kitter</u></p> <p>Student</p> <hr/> <p><u>Alexis</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
7-31-21	12 hrs	Sb	Alicia Block
8-1-21	12 hrs	Sb	Alicia Block
8-12-21	12 hrs	Sb	Alicia Block
8-14-21	12 hrs	Sb	Alicia Block
8-15-21	12 hrs	Sb	Alicia Block

Preceptor's Signature Alicia Block

Preceptor's Signature \_\_\_\_\_