

## Introduction to Patient Education

C	F	L	C	U	B	T	T	L	S	A	I	V	X
K	L	A	U	T	M	E	A	H	M	Q	U	S	J
J	V	N	L	Z	Q	G	H	E	N	W	I	J	H
I	O	G	T	W	E	L	F	A	C	C	B	N	P
E	Q	U	U	L	F	L	E	L	V	B	O	P	O
E	K	A	R	P	Y	L	E	T	Z	I	U	Q	S
A	A	G	A	S	A	A	D	H	T	I	O	Z	I
I	D	E	L	I	M	F	B	N	J	K	U	R	T
Q	H	A	C	N	L	E	A	Z	H	K	U	L	I
E	I	O	P	D	A	V	C	P	R	L	H	C	V
Q	S	X	F	T	E	A	K	N	I	N	O	Z	E
I	J	W	F	R	T	E	A	C	H	A	B	L	E
V	E	V	P	J	S	C	O	P	E	U	V	D	O
N	C	O	M	M	U	N	I	C	A	T	I	O	N

### Clues

This information provided by the learner to the teacher is important

Type of normal that may be a part of the patient's functioning

Education parallels this process

A change in these actions is the ultimate goal of teaching

Nurses have these responsibilities regarding patient education: ethical and

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Nurse practice acts recognize that education falls within this for nurses

Education restores health by assisting the patient to do this regarding illness or injury

Receiving a vaccine provides this action against illness

A reduction in this type of conversation is a communication that is pivotal to patient education

A healthcare provider has a duty to present information in simple, clear, and plain **words** (also known as this)

This type of moment is how a nurse should think of every minute with a patient

This perspective influences the way information is delivered  
An effective teacher provides this type of reinforcement regarding learning  
The physical and emotional state that can affect the ability of the patient to learn