

Covenant School of Nursing
Instructional Module: 1
Topic: Introduction to Pharmacology for Nursing:
[Rights and Responsibilities of Medication Administration]

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Recognize the role of the healthcare team, nurse (7 rights) and patient in medication administration
- Distinguish between the different types of medication orders and their purpose
- Identify factors that commonly cause medication errors and preventive measures developed for safe administration
- Recognize the impact and consequences of Diversion
- Identify pertinent components on the electronic medication administration record (eMAR)
- Apply principles of safe medication administration and documentation

Pre-Class Preparation

Required:

- Assigned reading from the following textbooks:
Potter and Perry (10th ed.) Ch. 31, pg. 590-626
- Review PPT
- View video of medication dispensing system prior to lab
- Complete the online activities listed below in Learning Activities *prior to class*.
An average score of 80% on each the quizzes included in this activity is required. Failure to complete the assignments may result in an absence – review your syllabus.

Additional Resources:

- **LMS:** Read ISMP article attachment: ***“TOO MANY ABANDON THE “SECOND VICTIMS” OF MEDICAL ERRORS”***
- <http://www.deadiversion.usdoj.gov/>
- <http://www.ismp.org/default.asp> - refer to Medication Safety Tools & Resources
- Covenant Health Policy and Procedure Manual – controlled substances
- <http://youtu.be/GEDMYsm3Nxs> (u-Tube video: Dennis Quaid's twins medical error)

Learning Activities

Classroom Activities:

- Discuss PowerPoint
- Review questions & discussion

Laboratory/Clinical Activities:

- Simulated Medication Administration Lab at CSC

Online/Out of Class Activities:

- Go to My Evolve
Select Drug Calculations Online
Under Course Content, select:
Module 3: Interpretation of Drug Labels, etc.
Complete Lessons **and** Module 3 Quiz
Module 4: Prevention of Medication Errors
Complete Lessons **and** the Module 4 Quiz

Evaluation Methods
<ul style="list-style-type: none"> • Pharm Quiz # 3 (medication administration) • End of Course Pharm Comprehensive Exam • Simulation and Mock CPE medication administration

Texas DEC's	QSEN Competencies
Member of the Profession Clinical Judgments and Behaviors 1.B.2.a.,5.a,6.a.b Provider of Patient Centered Care 11.A.4, E.6.b,9. Clinical Judgments and Behaviors 11.E.4,9,10 Patient Safety Advocate B.1.a.b.,2.,4. Clinical Judgments and Behaviors III.A.5.a III.B.2.,3.a.b.c,4.,5., III.C.1 Member of the Healthcare Team IV.B.2.a.b IV.D.3 Clinical Judgments and Behaviors IV.B.1.a.b,3.a.b.c IV.D.3.a.c,4	Patient Centered Care; Teamwork & Collaboration; EBP; Safety
IM Student Learning Outcomes	NCLEX Test Plan
2, 3	Management of Care; Health Promotion & Maintenance; Safety; Pharmacological and Parenteral Therapies
Concepts	Faculty
Health Promotion; EBP; Patient Education; Patient Centered Care; Safety; Quality Improvement	Maya, MSN,RN-BC
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Instructional Module (1) Learning Guide

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