

**Covenant School of Nursing**  
**Instructional Module 1 Learning Guide**  
**Topics: Documentation**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Identify and discuss legal guidelines for documentation.
- Describe reasons for documentation.
- Recognize and reconstruct poorly written narrative notes.
- Demonstrate documentation in clinical, simulation and mock CPE

**Pre-Class Preparation**

Required:

- Read Fundamentals of Nursing, 10<sup>th</sup> ed. Chapter 26
- [http://journals.lww.com/nursing/Fulltext/2011/04000/Stay\\_out\\_of\\_court\\_with\\_proper\\_documentation.11.aspx](http://journals.lww.com/nursing/Fulltext/2011/04000/Stay_out_of_court_with_proper_documentation.11.aspx) (Stay Out of Court With Proper Documentation)
- [http://www.nursingcenter.com/journalarticle?Article\\_ID=959265](http://www.nursingcenter.com/journalarticle?Article_ID=959265) (The Legalities of Nursing Documentation).
- <http://www.bon.texas.gov/webinar-document/> (BON Nursing Documentation Webinar).

Additional Resources

- None

**Learning Activities**

Classroom Activities

- Participation in discussion/questions
- Activity – practice correcting poorly written narrative notes

Laboratory/Clinical Activities:

- Practice documentation for clinical, labs, simulation and mock CPE.

Online Activities

- None

**Evaluation Methods**

- Exam
- Simulation
- Mock CPE

| <b><i>Texas DEC's</i></b>                                                                                                                                                                                                                                                                                                                                                                | <b><i>QSEN Competency (s)</i></b>                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Member of the Profession</b><br>IA.1.b<br><br><b>Provider of Patient-Centered Care</b><br>IIC.2.a.b<br>11E.11.c<br>Clinical Judgments and Behaviors<br>11E.4.6.d.10.11<br><br><b>Patient Safety Advocate</b><br>Clinical Judgments and Behaviors<br>11E.1<br><br><b>Member of Health Care Team</b><br>IVD.1a.b, 2<br><br>Clinical Judgments and Behaviors<br>IV.C.2.a.b.c<br>IV.D.2.b | Patient Centered Care, Informatics, Evidenced Based Practice                                                                                                                                          |
| <b><i>Graduate Competency(s)/ Student Learning Outcomes</i></b>                                                                                                                                                                                                                                                                                                                          | <b><i>NCLEX Test Plan</i></b>                                                                                                                                                                         |
| 1,3,4,7,8                                                                                                                                                                                                                                                                                                                                                                                | MOC: Collaboration with Interdisciplinary Team, Continuity of Care, Establishing Priorities; HPM: Health Promotion/Disease Prevention, Self-Care; PSI: Therapeutic Communication/Environment; PI: all |
| <b><i>Concepts</i></b>                                                                                                                                                                                                                                                                                                                                                                   | <b><i>Faculty</i></b>                                                                                                                                                                                 |
| Clinical Judgment                                                                                                                                                                                                                                                                                                                                                                        | <b><i>J Maya, MSN, RN-BC</i></b>                                                                                                                                                                      |
| <b><i>Date originated: 6/25/15</i></b>                                                                                                                                                                                                                                                                                                                                                   | <b><i>Revision Dates: 1/13/16, 4/18/2016, 12/7/16, 10/10/17,12/18/17,1/17/19,6/29/21</i></b>                                                                                                          |