

Covenant School of Nursing
Instructional Module 3 Learning Guide
Topic: Gastrointestinal Medical Surgical / Pathology / Pharmacology

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Assess, analyze and provided the nursing process to patients when impaired Comfort is developing or has developed related to GI issues • Assess, analyze and provided nursing process when medical conditions place a patient at risk for disruptions in Elimination. • Assess, analyze and provided the nursing process in the relationship of the adult patient and their nutrition needs. • Analyze the reasoning and identify safety factors related to the safe administration of Enteral Nutrition. • Assess, analyze and provided the nursing process in the relationship with adult patient at risk for fluid/electrolytes imbalance related to GI issues. • Assess, analyzes and provided nursing process with collaborative interventions for individuals experiencing an immunity disruption related to GI issues. • Describe the etiology and pathophysiology of Comfort, Elimination, Immunity, Metabolism and Nutrition in relation to GI system • Identify the name, purpose, action, side effect, normal dosing, frequency, and adverse reactions to medication used to treat GI symptoms and diseases 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> • Medical-Surgical Nursing - Section 8 • Lehne's Pharmacology for Nursing Gastrointestinal Drugs Unit XIV 	
Learning Activities	
<p>Classroom Activities</p> <ul style="list-style-type: none"> • Concept Maps • Participation in discussion questions and case studies <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Giving patient center care in clinical experiences <p>Online Activities</p> <ul style="list-style-type: none"> • HESI: Inserting a Nasogastric Tube • HESI: Pouching a Colostomy • HESI: Removing Feeding Tube • HESI: Providing Enteral Feeding 	
Evaluation Methods	
<ul style="list-style-type: none"> • Written exam 	
<p style="text-align: center;">Texas DECs</p> <p style="text-align: center;">Knowledge</p> <p>II.A.1.a; 2a, b.,3; II.B.2, 4, 5, 6, 7, 8, 11, 12; II.C, 3, 4b, 5,6, 7, 8; II.D. 1a, 1b, 1c,3b, 4c,5a; II.E, 1a, 1b, 2, 4a,4b, 5, 6b, 12, 13; II.F, 2; IIG,2a, 2b, 3a, 3b IV.C, 1, 3, 5, 8</p> <p style="text-align: center;">Clinical Judgments and Behaviors</p> <p>I.A.1, 2, 3a, 3b, B.2.a, 2.b, 3.a, 3.b, 3.c, 4.a, 4.b, 5.a,</p>	<p style="text-align: center;">QSEN Competency (s)</p> <p style="text-align: center;">PCC, T&C, EBP, SAFTEY</p>

<p>5.c, 6.a, 6.b, 6.c; II.A, 1, 2.a, 2.b, 3, 4; II.B, 1, 2, 3.a, 3.b, 4, 5, 6, 7, 8, 9, II.C.1, 2, 3.a, 4, 5, 6, 7; II.D.1, 2.a, 2.c, 2.d, 3.a, 3.b,3.c; II.E.1, 2.a, 2.b, 2.c, 3.b, 4, 5.a, 6.a, 6.c, 6.d, 9, 10, 11, 12.b; II.F.1.a, 1.b, 1.c, 2.a, 2.b,5.a, 5.b; II.G.1,2a, 2b, 3, 4, 5a, 5b, 6, 7; II.H.6; III.A., 2, 3, 4, 5a; III.B.1, 2, 3.a, 3.b, 3.c, 4, 5, 8, 9; III.C.2.a, 2.b, III.D.1, 2, 3; III.E.1, 3; III.F.1; IV.A.1, IV.B.1.a, 2; IV.C.1.a, 2.b; IV.D.1.b, 3.b, IV.E.1.b, 1.c, 2.b, 2.c, 4;</p>	
<p>Graduate Competency(s)/ Student Learning Outcomes</p>	<p>NCLEX Test Plan</p>
<p>1,2,3,4,5,6,7,8</p>	<p>Physiological Integrity, Reduction of Risk Potential, Physiological Adaptation</p>
<p>Concepts</p>	<p>Faculty</p>
<p>Comfort, Elimination, Immunity, Metabolism, Nutrition</p>	<p>Kensing</p>
<p>Date originated:</p>	<p>Revision Dates: 07/21</p>