

Objective

To provide students opportunities to enhance nursing judgment connected theory to practice using EBP learning material threaded throughout the curriculum.

Instructions

Students are encouraged to complete the learning activities as outlined prior to the subject material being presented during class time. Exact due dates and times are listed in the Course Calendar.

Grading The activity list below includes graded and non-graded activities.

- ☐ Non-graded activities are to be completed and are designed to assist the student in mastery of material.
- ☐ Refer to Attendance Policy in Student Handbook re: any missing or uncompleted assignments resulting in an unexcused absence.

Weekly Topics	HESI Location	Specific Activity Assigned	Specific Instructions
Week 1 Whitley ☐ Math Kensing ☐ Preop/Pain/ ☐ Postop Thomas Gas Exchange	Clinical Skills	<i>Respiratory:</i> • Arterial Blood Gas Interpretation • Chest Tube: Closed Drainage System • Flexible Bronchoscopy • Polysomnography • Pulmonary Function Testing: Spirometry • Asthma Education	Read all sections and complete quizzes for self-learning.
	You Tube Videos	<i>Videos:</i> • https://www.youtube.com/watch?v=G_X-9577rxs_TB • https://www.youtube.com/watch?v=9Rr-7PMEhiUCOPD • https://www.youtube.com/watch?v=NZszF7OaDVE_Sleep_Apnea • https://www.youtube.com/watch?v=rIuqrajIKis_Pneumonia • https://www.youtube.com/watch?v=JB-CqwMyrTM_Chest_Tube •	One page single space reflection over what you learned from the videos.
	Drug Calculations online and Pharmacology	• Please complete the Module 8 quiz only. Please review modules and 9 & 10. • Med Math Worksheet • Pharmacology Online Case Study Quiz: Pain	Study all sections and complete quiz for self-learning.
	Case Studies & Practice Tests	• RN Case Studies with Practice Test: Perioperative Care <i>Management</i>: • Pharmacology Online Case Study Quiz: Pain	Complete for self-learning.
	Clinical Skills	• Clinical - Peri op • Environment of Care: Traffic Patterns • Hand-off Report: Circulating RN to Post anesthesia Care Unite RN • Sponge Count • Surgical Attire • Universal Protocol For Procedural Time-out	MUST be completed prior to your operating room clinical experience.
Week 2 &3 Howard ☐ Diabetes	Case studies in Lessons required to complete 2 of them.		Complete for self-learning.
	Case Studies & Practice Tests	<i>Diabetes:</i> • Case study/Type 1 Diabetes	Complete for self-learning.
Week 4 Thomas ☐ Reaction/	Videos	<i>Reaction:</i> • https://youtu.be/9w2awD1aiS4 • https://youtu.be/G9D-Vfmbt4s • https://youtu.be/tyuuEJLfO_E • https://youtu.be/kIUKmg_6nak • https://youtu.be/UfLAwO4_NTQ?list=PLYTzS7SF0rKqwwCPVG7T3qvZnL9yiYNNC	Complete for self-learning. A half page paper single spaced is required.

Tracheostomy	HESI In Respiratory Therapy	Tracheostomy: • Tracheostomy Care and Tube Change • Endotracheal Tube Care and Tracheostomy Tube Cuff Care • Endotracheal Tube Extubation and tracheostomy Tube Decannulation	
Week 4 Whitley	Case Studies & Practice Tests	CVPV: • CAD • Heart Failure with AFib	Complete for self-learning.
Howard ☐ End of Life	Case Studies & Practice Tests	End of Life: • Case Study/Community Health/Hospice • Case Study/Fundamentals/Loss, Grief, and Death	Complete for self-learning.
Week 6 Kensing ☐ GI	Clinical Skills	GI: • Inserting a Nasogastric Tube • Pouching a Colostomy • Removing a Feeding Tube • Providing Enteral Feeding	Complete for self-learning.
Week 7 Duriex Oncology	Case Studies and Practice Test	Oncology: • Cervical Cancer • Lung Cancer	Complete for self-learning.
All required out of class work is due on Tuesday of this week at 16:00.			