

Professional Skills Performance Videos Pre-Brief

Part of the virtual simulation experience is a physical performance video whereby each student reenacts the scenario presented in the Tuesday Virtual Simulation TEAMS meeting. Students are required to submit four (4) videos, one video for each of the weeks with a scheduled Tuesday TEAMS virtual simulation. Performance videos must be recorded in the Covenant School of Nursing Helen DeVitt Jones Simulation Center.

The Universal Competencies need to be incorporated with every encounter with a patient, virtual, simulated, or live. The Competencies will be evaluated in the assessment, medication administration, communication, and procedure performed. A grading rubric is provided in the spirit of transparency. In addition to the rubric, use the Professional Nursing Skills Intervention Instructions as a guide to be certain all critical elements are completed. There are five (5) system focused assessments. Please select a different system focused assessment for each video. Your selection of system assessment, medication for administration, and procedure will be guided by the scenarios presented in the Tuesday TEAMS virtual simulations.

Please keep recordings to 20 minutes or less. It is imperative you are prepared and have a working knowledge of the scenario and professional nursing skills in order to be organized and able to complete your performance within the time limit.

The SBAR communication from the Tuesday virtual simulation is your report as the on-coming nurse assuming care of a patient assignment.

The expectation is you perform as you would in a live clinical situation. For example, if hand sanitizing is needed, hand sanitize; if gloves should be worn, wear gloves; if sanitizing a surface is necessary for asepsis, sanitize the surface. The entire sterile field must be visible by the instructor reviewing the video. If the entire sterile field is not visible, contamination is the automatic assumption. Nurse out loud so instructors can hear rationale for nursing interventions.

When ready to submit a video, name the video with the system focused assessment selected. Upload the video to the appropriate dropbox before it closes. Do not wait until the last minute to submit in case there are technical difficulties. To minimize complications when uploading a video to the LMS we have discovered a lower resolution works best (<720 x 480). The resolution can be altered in the settings of your phone or tablet used to video. Web based formats supported by the LMS include WMV, MOV, and MP4. Students with a MAC computer may require adjustments for uploading to the Learning Management System (LMS).

These performance videos have an “all or nothing” grade attached to them. If criteria are met, the grade will be recorded as “100”. If criteria are not met, the grade will be recorded as “0”. The 4 video grades will average together in the gradebook.

The value of this experience is to assist the student nurse in the development of behaviors and actions for safe practice that should be honed as the student advances in the curriculum and transitions to practice.