

**Covenant School of Nursing
Instructional Module 1 Learning Guide
Topic: Patient Education**

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Explain the role of the nurse in patient education
- Identify the three domains of learning and learning methods in each domain
- Select methods that facilitate learning based on the patient as a unique individual
- Assess for factors affecting patient readiness to learn, incorporating basic learning principles
- Practice implementing patient education

Pre-Class Preparation

Required:

- **See your Lessons page in LMS for instructions for your required prior to class assignment**
- Read:
- Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M., Fundamentals of Nursing, 10thEd., St. Louis: Elsevier, 2021
Chapter 25: Patient Education, pages 336-355.

Additional Resources:

- None

Learning Activities

Classroom Activities:

- Lecture
- Participation in discussion/questions

Laboratory/Clinical:

- Patient teaching lab activities

Online/Out-of-Class:

- <https://www.youtube.com/watch?v=9t7zTFxqxpI>
- <https://www.youtube.com/watch?v=4KORO7FwqX0>
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Evaluation Methods

- Exam
- Simulation
- Mock CPE

Texas DECs	QSEN Competencies
Knowledge II.G. 1, 2, 3a IV.B. 3b Clinical Judgments and Behaviors IV.B. 3c IV.D. 1a, 1b, 1c	Patient Centered Care Safety
IM Student Learning Outcomes	NCLEX Test Plan
(2) Use communication methods required to provide safe, effective, and compassionate care. (4) Teach health promotion consistent with basic learning principles. (5) Choose resources to promote wellness while providing care.	HP4: Health Promotion/Disease Prevention Psychosocial Integrity: Therapeutic Communication/Environment
Concepts	Faculty
Patient Education	Debbie Dutton, MSN, RNC-OB
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