

Covenant School of Nursing Instructional Module (IM6)
SIMULATION LEARNING GUIDE
Topic/Concept: OB Deliberate Practice Lab

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| Needs Analysis Documentation |
| <ul style="list-style-type: none"> • Skills Degradation noted from IM 2 to IM 6 on IV pump management, secondary infusions, IV starts, and Urinary Catheter insertion • Yearly Requirement for Accucheck Inform II Check-Off • Urinary catheter insertion in a term gestation pregnant patient • OB CPE Instruction and review |
| Learning Goals/Outcomes |
| <p>Upon completion of this simulation learning activity, you will be able to:</p> <ul style="list-style-type: none"> • Perform accurately quality controls, patient tests, cleaning, PPE use, reporting and management of abnormal results, machine docking and documentation for Accucheck Inform II • Follow established protocols and safety measures with successful demonstration: <ul style="list-style-type: none"> o Urinary catheter insertion on a gravid patient o Alaris IV pump management with secondary infusions o IV starts and lab draw • Verbalize understanding for required elements for OB CPE |
| Scenario(s) Used |
| <ul style="list-style-type: none"> • OB-Cesarean Section CPE |
| Schedule of Activities |
| <ul style="list-style-type: none"> • Rotation of groups through stations: <ul style="list-style-type: none"> o Accucheck Inform II Check-Off o Urinary Catheter insertion on gravid patient o IV pump, secondary infusions and IV start • CPE demonstration and review |
| Pre-Simulation Learning Activity Preparation (Pre-Briefing) |
| <p>On-Line/ Out of Class</p> <p>Review Profession Nursing Skills Critical Elements and Nursing Intervention Instructions</p> <ul style="list-style-type: none"> • Universal Competencies pages 5-7 • Blood Glucose Monitoring pages 34-35 • Intravenous (IV) Catheter insertion pages 46-47 • IVPB Medication Administration via infusion pump pages 68-69 • Urinary Catheter Insertion – Indwelling and Straight pages 88-90 |
| Simulation Learning Activities |
| <p>Simulation Activities:</p> <ul style="list-style-type: none"> • Rotation of groups through stations: <ul style="list-style-type: none"> o Accucheck Inform II Check-Off o Urinary Catheter insertion on gravid patient o IV pump, secondary infusions and IV start • CPE demonstration and review <p>Online/Out-of-Class:</p> <ul style="list-style-type: none"> • None |
| Evaluation Methods (Debriefing) |
| <ul style="list-style-type: none"> • Successful demonstration of skills • SLA questionnaire |
| Other Appropriate Documentation |
| <ul style="list-style-type: none"> • Accucheck Inform II Check-off form |

| Texas DECs | QSEN Competencies |
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| Knowledge IA: 1 c, 2, 4; IB: 1a-e, 2 a & b, 3, 4, 6 a, 7 a-c, 8; IC: 3; ID: 2, 3 IIA:1 a & b, 2 a-c, 3, 4; IIB: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12; IIC:1 a & b, 2 a & b, 3, 4 a & b, 5, 6, 8; IID: 1a-d, 2, 3a & b, 5a & b; IIE: 1a & b, 2, 3a & b, 4a & b, 5, 6a, 8, 9, 12, 13; IIF: 1, 2; IIG: 1 a & b, 2 a & b, 3 a & b; IIH: 3 c, 5, 6; IIIA: 2, 3, 4; IIIB: 1 a-c, 2, 4; IIID: 1a-c; IVA: 4a & b, 5a; IVB: 1a & b, 2a & b, IVC: 1, , 3, 4 a & b, Clinical Judgement and Behaviors IA:1, 2, 3 a & b; IB: 1, 2 a-c, 3a -c, 5 a & c, 6 a-c, 7, 8, 9; IC: 2, 4, 5, 6 a ID 1, 2, 3, 4, 5, IIA:1, 2a-c, 3, 4; IIB: 1, 2, 3 a & b, 4, 5, 6, 7, 8, IIC: 1, 2, 3 a & b, 4, 5, 7; IID: 1, 2 b & c; IIE:1, 2 a-c, 3 a & b, 4, 5 a & b, 6 a-d, 7 a-c, 8, 9,10, 11,12 a & b,13; IIF: 1a- c, 2 a & b, 3 a & b, 4, 5 a-c, 6; IIG: 1, 2 a & b, 3, 4, 5 a & b, 6, 7; IIH: 3, 6 IIIA: 2, 3, 4, 5a; IIIB: 1, 2, 3 a-c, 4, 5, 6; IIIC:1, 2 a & b; IID:1, 2, 3; IIIE:1; IVA: 1, 2 a & b, 3; IVB: 1 a & b, 2, 3 a-c, 5 a; IVC: 1 a-c, 2a-c; 3 a & b, 4; IVD: 4 | Safety / Patient Centered Care / Evidence Based Practice |
| IM Student Learning Outcomes | NCLEX Test Plan |
| 1/2/3/4/5/6/7/8 | Safe & Effective Care Environment / Health Promotion and Maintenance |
| Concepts | |
| Safety Education / Evidence-Based Practice / Health Information Technology/ Cellular Regulation / Clotting / Comfort / Elimination / Mobility / Perfusion / Coping | Donna Neel, MSN, RNC-OB, C-EFM, CA/CP SANE, AFN-BC, SANE A, SANE P Jeanette Gurley, MSN, RNC-NIC, C-OB, C-EFM |
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Topic: