Covenant School of Nursing Instructional Module [ ]

SIMULATION LEARNING GUIDE

Topic/Concept: Care of Patient with ETT and/or Tracheostomy, Continuous Drip Management, Management of the Coding Patient

Needs Analysis Documentation
• To provide a realistic experience of the care required when caring for the advanced medical-surgical • Promote patient safety during the IM7 rotation

Learning Goals/Outcomes
Upon completion of this simulation learning activity, you will be able to: • Identify nursing interventions when caring for patients receiving continuous medications for such things as blood pressure control or sedation. • Incorporate safety concepts when caring for the intubated and/or trached patient such as demonstrating trach care, oral care, suctioning. • Recognize and implement primary care strategies for the patient in need of resuscitation

Scenario(s) Used
• Orally intubated patient requiring oral care, suctioning, and assisted breaths via BVM. • Trached patient requiring trach care and suctioning. • Patient requiring ACLS intervention. • Unstable blood pressure patient requiring continuous medication management. • Mechanically intubated patient requiring continuous IV sedation. • Septic patient requiring antibiotic therapy,

Schedule of Activities
• Rotate students through a respiratory station, code station and drip titration station

Pre-Simulation Learning Activity Preparation (Pre-Briefing)

On-Line/ Out of Class
 	
• Review Videos/HESI skills:
  • Code management
  • Trach care and in line suctioning
  • Oral care of intubated patient
  • Life Pak 20
• Complete the Pre lab quiz and bring to lab
 	
Lecture Topics
 	
• Review lecture provided on mechanical ventilation, artificial airways, trach care, sedation, suctioning, cardiac rhythms
 	
Simulation Center Activities
• Simulation stations

Simulation Learning Activities
Simulation Activities: • Perform, implement, and prioritize the basics of the respiratory patient care: oral ETT, trach, suctioning, etc. • Provide and problem solve basic code management in a safe setting.

• Perform and discuss titration and maintenance of continuous medications
 	
Online/Out-of-Class:
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Evaluation Methods (Debriefing)

- Unit Exam
- HESI proctored exam
- Post simulation lab Red Cap

Other Appropriate Documentation

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Texas DECs	*QSEN Competencies*
• Clinical Judgment • Knowledge • Patient Safety Advocate •	• Safety • Evidence Based Practice • Teamwork and collaboration • Patient Centered Care
IM Student Learning Outcomes	*NCLEX Test Plan*
• Assessment and Intervention • Critical Thinking • Knowledge Integration • Communication • Human Caring and Relationships • Manage and Prioritize Resources • Teaching • Leadership	• Safe and Effective Care Environment • Health Promotion and Maintenance • Physiological Integrity • Pharmacological and Parenteral Therapy • Physiological Adaptation
Concepts	
• Clinical Judgement • Evidence Based Practice • Safety • Communication • Perfusion • Gas Exchange (Oxygenation)	
Date originated: 2/17/2021	*Revision Dates:*

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