Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IVF Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
D5 + 1/2 NS + KCL 20 Meq	Isotonic ☐ Hypotonic ☐ Hypertonic ☒	Replacement of dextrose, potassium and sodium	Electolyres, BUN, keytones	Intravascular volume overload, pulmonary edema, impaired heart or kidney function

Student Name: Sydney Sharp		Unit: Pedi	Patient Initials: Click here to enter text.	Date: 6/8/2021	Allergies: NKDA	
Generic Name	**Pharmacologic Classification**	**Therapeutic Reason**	**Dose, Route & Schedule**	**Is med in therapeutic range? If not, why?**	**IVP – List diluent solution, volume, and rate of administration** **IVPB – List concentration and rate of administration**	**Adverse Effects**	**Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)**
Toradol (Ketorolac Tromethamine)	NSAID	Pain releif	4mg IVP Q 6 H	<2yrs = 0.25 mg/kg = 2.22, dose ordered is twice as much but does not exceed maximum of 30 mg	L diluted in 1 mL NS, given over 1 minute	Black Box Warning: for short term use only, risk for potential fatal cardiovascular thrombotic events. Steven-Johnson syndrome, gastrointestinal hemorrhage and or perforation, hepatotoxicity, CVA, hearing loss, nephrotic syndrome , bronchospasm, PE.	1. Teach patient and family to take with food 2. Teach patient to report signs and symptoms of hepatotoxicity (yellowing of skin or eyes, abdominal pain, changes in appetite) 3. Teach patient to report signs and symptoms of severe abdominal pain, blood in stool 4. Teach patient to avoid use of nonprescription aspirin products or other NSAIDs

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Student Name: Sydney Sharp	Unit: Pedi	Patient Initials: Click here to enter text.	Date: 6/8/2021	Allergies: NKDA	

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Is med in therapeutic range? If not, why?	IVP – List diluent solution, volume, and rate of administration IVPB – List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
Famotidine (pepcid)	Histamine H2 antagonist	Treat or prevent gastric ulcers, GERD, control excess stomach acid	4mg BID IVP	0.25mg/kg evy 12 H, dose has been adjusted based on clinical response	diluted in 5 mL of NS, slowly over 2 minutes	Constipation, dizziness, Steven-Johnson syndrome, necrotizing enterocolitis, rhabdomyolysis, seizure, hospital acquired pneumonia, interstitial pneumonia	1. Use call light for help getting up or changing positions as dizziness is a side effect 2. Take famotidine exactly as directed, do not take more or less of dose, do not take it more often or for longer than prescribed 3. Teach patient to take in the morning and before bedtime 4. Teach patient that famotidine may be taken with antacids if needed
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text.	Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.
		Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text.	Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.
Cefepime	Antibiotic	Prevent or treat infection	2 g q 8 H	50mg/kg	diluted in 20mL NS, slowly over 3 minutes	Steven Johnson syndrome, C. Diff, aphasia,	1. Teach patient to report any signs or symptoms of confusion, hallucinations, stupor

Adopted: August 2016

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Student Name: Sydney Sharp	Unit: Pedi	Patient Initials: Click here to enter text.		Date: 6/8/2021	Allergies: NKDA	
Generic Name	**Pharmacologic Classification**	**Therapeutic Reason**	**Dose, Route & Schedule**	**Is med in therapeutic range? If not, why?**	**IVP – List diluent solution, volume, and rate of administration** **IVPB – List concentration and rate of administration**	**Adverse Effects**	**Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)**
				MAX 2g/dose		encephalopathy, myoclonus, neurotoxicity, nonconvulsive status epilepticus, seizure	2. Teach patient to report severe diarrhea 3. Teach patient that there are multiple drug-drug interactions, consult HCP prior to new drug use 4. Teach patient the importance of receiving the full course of antibiotic therapy
hydrocortisone	Adrenal glucocorticoid	Adrenocotical deficiency, anti-inflammatory, treat fever	15mg PO TID	8 to 10mg/day in 3 divided doses. Dose adjusted due to acute febrile illness		Body fluid retention, altered behavior, disturbance in mood, cushing's syndrome, osteoporosis, hyperglycemia, glucoma, depressed mood, pulmonary tuberculosis	1. Teach pateint to report any blurred vision or visual disturbances 2. Advise patient against sudden discontinuation of drug 3. Teach patient to avoid grapefruit and grapefruit juice 4. Teach patient to avoid NSAIDs or aspirin during therapy
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter	Click here to / here to enter text.		Click here to enter text.	1. Click here to enter text. 2. Click here to enter text.

Adopted: August 2016

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Student Name: Sydney Sharp	Unit: Pedi	Patient Initials: Click here to enter text.	Date: 6/8/2021	**Allergies:** NKDA	

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Is med in therapeutic range? If not, why?	IVP – List diluent solution, volume, and rate of administration IVPB – List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
			text.	enter text.			3. Click here to enter text. 4. Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text. Click here to enter text.		Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text. Click here to enter text.		Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text. Click here to enter text.		Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text. Click here to enter text.		Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter	here to enter text. Click here to		Click here to enter text.	1. Click here to enter text. 2. Click here to enter text.

Adopted: August 2016

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Student Name: Sydney Sharp		Unit: Pedi	Patient Initials: Click here to enter text.		Date: 6/8/2021	Allergies: NKDA	
Generic Name	**Pharmacologic Classification**	**Therapeutic Reason**	**Dose, Route & Schedule**	**Is med in therapeutic range? If not, why?**	**IVP – List diluent solution, volume, and rate of administration** **IVPB – List concentration and rate of administration**	**Adverse Effects**	**Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)**
			text.	enter text.			3. Click here to enter text. 4. Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text.	Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	here to enter text.	Click here to enter text.	1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text.

Adopted: August 2016