

**Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: vSIM for Nursing**

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Provide safe and effective patient centered nursing care through virtual simulation.
- Develop clinical decision-making skills, competence, and confidence when providing patient care.
- Identify areas of strengths and/or areas of improvement after the simulation by viewing the personalized feedback log.
- Scenario Specific (2):
 - Implements a focused respiratory assessment for a patient with pneumonia
 - Recognizes signs and symptoms of an adverse drug reaction (ceftriaxone)
 - Implements emergency treatment of an anaphylactic reaction
 - Identifies signs and symptoms of bowel obstructin and severe dehydration.
 - Analyzes lab values to identify fluid and electrolyte imbalance.
 - Implements treatment of bowel obstruction and dehydration in a timely manner.

Pre-Class Preparation

Required:

- Complete the following vSIMS:
 - Kenneth Bronson
 - Stan Checketts
- Students must complete the required reading, pre-assessment, virtual simulation, post-assessment, and reflections activities for each simulation assigned.

Additional Resources:

- View the instructions and video located within LMS.

Learning Activities

Classroom Activities:

Laboratory/Clinical Activities:

- Identify areas of needed improvement.

Out of Class Activities:

Evaluation Methods

- vSimulation and post-assessment quiz
- Classroom and clinical participation and discussion

<p>Knowledge- IA2, IA4, IIA1a, IIA2 a,b, IIB1, IIB7, IIC6, IID1a,IID5a, IIH5, IIH7, IVC2</p> <p>Clinical Judgments and Behaviors- IA2, IA3 a,b, IB5c, IB9, IIA1, IIA2abc, IIB1, IIB3, IIB4, IIC2, 4, IID3b,11D12a; IIE12, IIF2a, IIH2, IIH6</p>	<p>Patient-centered care, Evidence based practice, Teamwork and collaboration, Quality improvement and Safety</p>
<p>IM Student Learning Outcomes</p>	<p>NCLEX Test Plan</p>
<p>1, 2, 3, 4, 5, 7, 8</p>	<p>Safe and Effective Care Environment-(Management of Care) Safety and Infection Control-(Accident/Error/Injury prevention) Reduction of Risk Potential-(System Specific Assessments)</p>
<p>Concepts</p>	<p>Faculty</p>
<p>vSIMs</p>	<p>D. Kineman</p>
<p>Date originated: 6/2/2021</p>	<p>Revision Dates:</p>

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