

PED 1 & 2 vSim Assignment

Instructions:

You have been assigned one pediatric patient simulation experience (see clinical schedule for your assigned scenario). For your assigned patient, you will complete the following instructions: 1) **screenshot your score for the virtual simulation and the post quiz**, and 2) **attach your reflection questions**. Submit these documents to the appropriate Dropbox (Pedi/PICU/PED AM clinical or Pedi/PICU/PED PM clinical) by Friday morning at 0830 of your PED clinical week.

LEARN FLOW - STEP ONE

- Finish the Suggested Readings

LEARN FLOW - STEP TWO

- Take the Pre-Simulation Quiz
- Student may take several times using the answer key to provide immediate remediation prior to the virtual simulation. Quiz is recorded as complete

LEARN FLOW - STEP THREE

- Launch the virtual simulation
- Complete the vSim Tutorial prior to launching Step Three
- Each clinical experience in the simulation lasts a maximum of 30 minutes
- Complete the simulation as many times as it takes to meet an **80% benchmark**

LEARN FLOW - STEP FOUR

- Complete the Post-Quiz
- The answer key is not visible until after the quiz has been submitted
- The quiz grade is recorded as a percentage. Complete the post-quiz as many times as needed to meet an **80% benchmark**

LEARN FLOW - STEP FIVE

- Not required

LEARN FLOW - STEP SIX

- Reflection Questions (only the questions listed below for your assigned scenario)
- Complete the assigned reflection questions and submit to instructor via Dropbox

Marissa Hernandez

Below are the instructions on how to access your patient:

1. Go to <http://thePoint.lww.com/activate>.
2. Click on “Return User” and enter the username (email address) and password that was assigned to you (see below). **Do not change your username or password for any reason.**
3. From the **“My Content”** page, click on vSim for Nursing | Maternity and Pediatric.
4. Scroll down to pediatrics. Find your assigned patient simulation.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

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Student Usernames & Passwords:

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Reflective Question Assignments

Scenario 5: Anaphylaxis

- 1) List in order of priority your initial nursing actions identified for Charlie Snow based on physical findings and family interaction.
 - a. My initial nursing actions identified for Charlie Snow was first to support the airway, breathing, and circulation because of his anaphylaxis reaction. The main priority was his airway clearance closing from the inflammation, and my second priority was sufficient perfusion and ventilation.
- 2) What complications might Charlie Snow face if symptoms are not recognized and treated in a timely manner?
 - a. Complications Charlie Snow could face if his symptoms weren't recognized and treated in a timely manner could be fatal, because of how dangerous anaphylaxis reactions can be. This is why anaphylaxis cases should always be assessed and treated immediately. His blood pressure would keep on decreasing and his

airways would eventually close to the point where he wouldn't be able to breath.

- 3) What key elements would you include in the handoff report for this patient? Consider the situation-background-assessment-recommendation (SBAR) format.
 - a. The patient is a 6 year old Caucasian male brought to the hospital by his aunt and uncle due to difficulty breathing after consuming a cookie that had peanut butter in it, which he is allergic to. The patient is alert and oriented, skin is dry and intact, but he was having difficulty breathing showing little signs of blue skin color. I was able to get IV access in his left arm, and after assessing the access there were no signs of infiltration, redness, or bleeding. I assessed the patients oxygen, then put patient on the non-rebreather at 10L/min with humidifier at first to get his oxygen saturation above 94%, then I moved him to 2L nasal cannula. His ECG leads are also on, and he has 420 mL of NS running. His lungs showed signs of wheezing upon the first assessment before his administration of epinephrine, but after administration no abnormal findings were found from listening to his lungs and heart. After his medication, the patient stated he was feeling better, and I noticed his vital signs were starting to stabilize. I then educated his aunt and uncle as well as the patient. Monitor the patient's vitals before getting him ready for discharge, and then be sure they have a follow up appointment with his primary care provider.
- 4) Reflecting on Charlie Snow's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
 - a. I would have assessed Charlie and provided his oxygen therapy as well as epinephrine quicker. I wasn't sure how to work the VSIM at first, so I feel like it slowed me down, but I would've administered the epinephrine quicker after assessing his vitals to make sure his anaphylactic reaction didn't quickly worsen.
- 5) Describe how you would apply the knowledge and skills that you obtained in Charlie Snow's case to an actual patient care situation.
 - a. Although I felt like the situation being online slowed me down, and I wasn't sure where everything was, I would apply this knowledge and skills in an actual patient care situation because I may not always know exactly where everything is. I should of course know the room and know where everything is, but something could always have been misplaced or anything like that, so this situation taught me to make sure I know where the essentials are in each situation in order to safely care for my patient.