

**Covenant School of Nursing  
Instructional Module 8 Learning Guide  
Topic: Interview Success  
Week 1**

<b>Learning Goals/Outcomes</b>
Upon completion of this activity, you will be able to: <ul style="list-style-type: none"> <li>• Anticipate potential interview questions</li> <li>• Dress professionally for an interview</li> <li>• Demonstrate awareness of body language during an interview</li> </ul>
<b>Pre-Class Preparation</b>
Required: <ul style="list-style-type: none"> <li>• Review PowerPoint slides</li> <li>• Read <i>Nursing Now: Reality Shock in the Workplace</i> Chapter 10 pgs. 241-243 (in lessons)</li> </ul> Additional Resources: <ul style="list-style-type: none"> <li>• Mock Interview Preparation document (in lessons)</li> </ul>
<b>Learning Activities</b>
Classroom Activities: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Assign 1 interview question per student</li> <li>• Each student will answer 1 question in front of the class</li> <li>• Each student will be evaluated on their professional dress</li> </ul> Laboratory/Clinical Activities: <ul style="list-style-type: none"> <li>• None</li> </ul> Out of Class/Computer Assisted Activities: <ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Evaluation Methods</b>
<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Feedback from employers on post-graduate survey</li> </ul>

Page Break

<b>Texas DECs</b>	<b>QSEN Competencies</b>
IA Clinical Judgment & Behaviors 4, IB Knowledge 3-5,7,8 Clinical Judgment & Behaviors 2a 3a-c, 6b, 7, IC Knowledge 4 Clinical Judgment & Behaviors 4, ID Knowledge 3 Clinical Judgment & Behaviors 5	PCC; T&C; EBP; Safety; QI
<b>Graduate Competencies / Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
G1-8	MOC; Collaboration with Interdisciplinary Team, Concepts of Management
<b>Concepts</b>	<b>Faculty</b>
<i>Interview Success</i>	<i>M. Griffin</i>
<b>Date originated: 1/31/2017</b>	<b>Revision Dates: 6/12/18, 9/23/19, 5/18/21</b>

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*CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. Conquering the Content. San Francisco: Jossey-Bass, 2008.*