

**Covenant School of Nursing
Instructional Module 8 Learning Guide
Topic: Transition to Practice
Week 1**

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"> • Explain the concept of reality shock • Explain the concept of role transition • Compile a list of support systems to help cope with reality shock and role transition
Pre-Class Preparation
Required: <ul style="list-style-type: none"> • Read <i>Nursing Now: Reality Shock in the Workplace</i> Chapter 10 (in lessons) • Review PowerPoint slides
Learning Activities
Classroom Activities: <ul style="list-style-type: none"> • Lecture • Discussion Laboratory/Clinical Activities: <ul style="list-style-type: none"> • None Out of Class/Computer Assisted Activities: <ul style="list-style-type: none"> • None
Evaluation Methods
<ul style="list-style-type: none"> • Precepted clinical hours • Post clinical conference • Quality improvement project

Page Break

Texas DECs	QSEN Competencies
IA Knowledge 1-4, Clinical Judgment & Behaviors 1-3, IB Knowledge 1-7, Clinical Judgments & Behavior 1-10 ID Knowledge 1,3,5 Clinical Judgment & Behaviors 1-6; IIA Clinical Judgments & Behaviors IIB Knowledge 1,2,4,5,7,9,10 IIIA Knowledge 4 Clinical Judgments & Behavior 1,3 IIID Clinical Judgment 1-3	PCC; T&C; QI; EBP; Safety; Informatics
Graduate Competencies / Student Learning Outcomes	NCLEX Test Plan
G1-8	MOC: Collaboration with Interdisciplinary Team; MOC: Concepts of Management
Concepts	Faculty
<i>Professionalism and leadership and management</i>	<i>M. Griffin</i>
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