

Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: Child Maltreatment

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: • Examine the various types of child maltreatment. • Identify contributing factors to child maltreatment. • Compare and contrast the signs of cultural practices mimicking maltreatment and signs of maltreatment.
Pre-Class Preparation
Required: Hockenberry, M. J., Wilson, D. & Rodgers, C.C. (2022). <i>Wong's essentials of pediatric nursing</i> (11th ed.). St. Louis, MO: Mosby/Elsevier. • Box 13-4 Methods Used to Pressure Children into Sexual Activity, pg. 392. • Nursing Care Guidelines: Talking with Children Who Reveal Abuse, pg. 392. • Box 13-5 Warning Signs of Abuse, pg. 392. • Box 13-6 Clinical Manifestations of Potential Child Maltreatment, pg. 394. • Nursing Care Guidelines: Recording Assessment Data in Suspected Abuse, pg. 395. • Family-Centered Care: Preventing and Dealing with Sexual Abuse of Children, pg. 397. Recommended: Child Maltreatment, pgs. 389-397. Additional Resources: • HESI Case Studies & Practice Test: Community Health
Learning Activities
Classroom Activities: • Discussion: What are the different types of abuse and “Red Flags” to look for? • Watching several brief clips on various types of abuse. Laboratory/Clinical Activities: • Apply theory to the care of a child with suspected abuse. Online/Out of Class Activities: • HESI Case Studies & Practice Test: Community Health: The Role of the School Nurse
Evaluation Methods
• Unit Exam • HESI Specialty Exam: Pediatric Nursing

<i>Texas DEC's</i>	<i>QSEN Competencies</i>
Knowledge: IA1c, IIB1-2, 4-5, 9, IIC1-3, IIE12, IIF2. Clinical Judgment: IIB1; IIE1; IIE9, 11.	Patient-Centered Care
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
2, 4, 5, 6, 8	Safe & Effective Care: Management of Care: Advocacy, Referrals. Health Promotion and Maintenance: Developmental Stages and Transitions. Psychosocial Integrity: Abuse/Neglect, Family Dynamics, Therapeutic Communication.
<i>Concepts</i>	<i>Faculty</i>
Interpersonal Violence, Safety	D'Anne White MSN, RN
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