

IM5 (Pediatrics) Critical Thinking Worksheet

Patient Age: 4 years Patient Weight: 19.2 kg

Student Name:

Sydney Sharp

<p><b>1. Disease Process &amp; Brief Pathophysiology (Identify Key Concepts to Your Patient and Include Reference):</b></p> <p>An Inguinal hernia is a protrusion of the peritoneum through the abdominal wall in the inguinal canal. It occurs mostly in boys, is frequently bilateral, and may be visible as a mass in the scrotum.</p>	<p><b>2. Factors for the Development of the Disease/Acute Illness:</b></p> <p>Weakness in the abdominal wall that is present at birth (P), increased pressure within the abdomen, family history, parent or sibling who had a hernia as an infant, cystic fibrosis, undescended testes, problems with the urethra, babies that are born early, gender (P)</p>	<p><b>3. Signs and Symptoms:</b></p> <p>Pain or discomfort in groin (P), Bloating or aching sensation at the bulge bulge in the area on either side of pubic bone (P), Visible bulge only when child is crying, coughing, or straining during a bowel movement, full round belly, Vomiting, Pain or fussiness, Redness or a color that's not normal (P) fever</p>
<p><b>4. Diagnostic Tests Pertinent or Confirming of Diagnosis:</b></p> <p>Physical exam, the healthcare provider will check if the hernia can be pushed back into the abdomen (P) ultrasound CT or MRI</p>	<p><b>5. Lab Values That May Be Affected:</b></p> <p>CBC, BUN, UA, lactate levels</p>	<p><b>6. Current Treatment (Include Procedures):</b></p> <p>Surgery - laparoscopic repair (P) open repair Pain control (P) Antibiotic (P)</p>

<p>Student Name:</p>		<p>Date: <a href="#">Click here to enter a date.</a></p>
<p>7. Pain &amp; Discomfort Management: List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain &amp; Discomfort for This Patient.</p> <ol style="list-style-type: none"> <li>1. Transitional objects</li> <li>2. Active distraction by parents</li> </ol> <p>* List All Pain/Discomfort Medication on the Medication Worksheet</p> <p><a href="#">Click here to enter text.</a></p> <p>Acetaminophen Morphine sulfate</p>	<p>8. Calculate the Maintenance Fluid Requirement (Show Your Work): 19.2kg</p> $10 \times 100 = 1000$ $9.2 \times 50 = 460$ $\frac{1,460 \text{ mL}}{24} = 60.83 \text{ mL/hr}$ <p>Actual Pt MIVF Rate: Patient did not have IV fluids, IV was INT</p> <p>Is There a Significant Discrepancy? Choose an item. Why?</p>	<p>9. Calculate the Minimum Acceptable Urine Output Requirement (Show Your Work):</p> $0.5 \text{ mL} / 19.2 \text{ kg/hr} = 9.6 \text{ mL/hr}$ <p>Actual Pt Urine Output: 300 mL</p>
	<p>10. Growth &amp; Development: List the Developmental Stage of Your Patient For Each Theorist Below and Document 2 OBSERVED Developmental Behaviors for Each Theorist. If Developmentally Delayed, Identify the Stage You Would Classify the Patient:</p> <p><b>Erickson Stage: Initiative VS Guilt</b></p> <ol style="list-style-type: none"> <li>1. Accomplishing the task of walking after surgery - self confidence</li> <li>2. Patient was shy at first but began to initiate conversation with me the more I was in their room.</li> </ol> <p><b>Piaget Stage: Preoperational</b></p> <ol style="list-style-type: none"> <li>1. Transitional object has life like qualities</li> <li>2. Difficulty telling reality from fantasy - increase of fear of body mutilation after surgery</li> </ol>	

Student Name:

Date: [Click here to enter a date.](#)

<p><b>11. Focused Nursing Diagnosis:</b> Deficient Knowledge</p>	<p><b>15. Nursing Interventions related to the Nursing Diagnosis in #11:</b> <b>1. Provide parents with clear and precise information in understandable language and teaching</b> <b>Evidenced Based Practice:</b> Promotes efficient plan of instruction to ensure compliance and understanding. <b>2. Teach parents and child to allow steri. strips dressing to peel off on its own</b> <b>Evidenced Based Practice:</b> Maintains dry and clean incision site <b>3. Encourage parents to increase fluid intake and Protein-rich diet</b> <b>Evidenced Based Practice:</b> This Promotes Return to nutritional status without causing gastrointestinal strain on the incision. Return to nutritional status will also Promote healing of incision.</p>	<p><b>16. Patient/Caregiver Teaching:</b> <b>1. Instruct child to avoid engaging in vigorous activity or gym class.</b> <b>2. Teach parent and child not to submerge incision in water. Maintain clean and dry incision site.</b> <b>3. Teach parents and child to Rinse incision site with soap and water.</b></p>
<p><b>12. Related to (r/t):</b> Lack of Knowledge about Postoperative care</p>		
<p><b>13. As evidenced by (aeb):</b> Seeking information about activity allowed, wound care, bathing, and medication instructions</p>		
<p><b>14. Desired patient outcome:</b> Parents will obtain knowledge about Postoperative care by discharge on Tuesday by end of the day.</p>		<p><b>17. Discharge Planning/Community Resources:</b> <b>1. Schedule and maintain follow-up appointment with surgeon or doctor</b> <b>2. Teach about discharge medications and taking them as directed.</b> <b>3. Teach parents and child about signs and symptoms of infection at incision site, warmth or Redness at incision site,</b> Teach parents to call the doctor if child has above symptoms or trouble remaining swelling or pain in testicles that is getting worse, hight-headedness that does not go away. difficulty breathing.</p>

IM5 (Pediatrics) Critical Thinking Worksheet

Patient Age: 6 years

Patient Weight: kg

22.9

Student Name:

Sydney Sharp

Date: Click here to enter a date.

5/12/21

<p><b>1. Disease Process &amp; Brief Pathophysiology (Identify Key Concepts to Your Patient and Include Reference):</b></p> <p>Multisystem inflammatory syndrome is a condition where different body body parts can become inflamed, including the heart, lungs, kidneys, brain, skin, eyes, or gastrointestinal organs. The syndrome results from an abnormal immune response to a virus such as COVID-19 or MMS, The exact pathophysiology of MIS-C is not well understood.</p>	<p><b>2. Factors for the Development of the Disease/Acute Illness:</b></p> <p>Exact cause is unknown, Positive COVID-19 antibody test result (P), excessive immune response to COVID-19, recent infection with COVID-19, current COVID-19 infection, exposure to COVID-19 (P), Race, Age (P), genetics</p>	<p><b>3. Signs and Symptoms:</b></p> <p>Rash, bloodshot eyes, feeling extra tired (P), Fever that lasts 24 hours or longer, vomiting, diarrhea, Pain in stomach, Fast heart beat, Rapid breathing, Redness or swelling of lips and tongue (P), Hands or feet (P), Headache, dizziness, lightheadedness, Enlarged lymph nodes</p>
<p><b>4. Diagnostic Tests Pertinent or Confirming of Diagnosis:</b></p> <ul style="list-style-type: none"> <li>Blood test - CBC, blood cultures (P)</li> <li>UA (P)</li> <li>Chest X-Ray</li> <li>Heart ultrasound, echocardiogram</li> <li>Abdominal ultrasound</li> <li>Antibody testing (P)</li> <li>CT Scan</li> </ul>	<p><b>5. Lab Values That May Be Affected:</b></p> <p>CBC (P), Blood cultures (P), wound cultures (P), UA</p>	<p><b>6. Current Treatment (Include Procedures):</b></p> <ul style="list-style-type: none"> <li>Antibacterial topical ointment (P)</li> <li>Pain control (P) Analgesic, opioid</li> <li>IV Fluids (P) D5NS + KCL</li> <li>Oxygen</li> <li>Blood Pressure medications</li> <li>Breathing machine</li> <li>Prevent blood clots, aspirin or heparin</li> <li>ECMO</li> <li>Steroids</li> <li>IV immunoglobulin</li> <li>Reduce levels of cytokines</li> </ul>

Student Name: Sydney Sharp

Unit: \_\_\_\_\_

Pt. Initials: \_\_\_\_\_

Date: 5/11/21

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: NKA

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range?		Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
				Is med in therapeutic range?	If not, why?			
DS + 0.9% NS KCL @ 90 mL/hr			Circle IVF Type Isotonic/Hypotonic/Hypertonic			Electrolyte, Fluid Replete Expand extra cellular fluid	Electrolytes, BUN, Ketones	Intravascular volume overload, pulmonary edema, DKA, impaired heart or kidney function
Acetaminophen	Analgesic Antipyretic	Mild pain, (1-3), Temperature >100.5	300mg IVPB q 4h	192mg - 288mg or 1440mg max dose Dose does not exceed max dose		IVPB - 300mg/50mL of NS = 6 mg/mL 300mg @ 50mL/hr	Accidental overdose Acute hepatic failure Steven Johnsons, Constriction, N/V/H, H, Pneumonitis	1. Instruct patient to avoid non-prescription combination products for pain management 2. Only take as much as prescribed for as long as it is prescribed 3. Report any skin rash that may occur 4. Report signs or symptoms of dark urine, clay stools, yellowing of skin or eyes, abdominal pain
Ondansetron HCl (Zofran)	Antiemetic 5-HT3 receptor antagonist	Nausea, Vomiting	2mg IVP PRN Nausea Vomiting	0.1mg/kg = 1.92mg Not in Range, Rounded down to 2mg		Administer undiluted over 2 to 5 minutes	Constipation, Fever, A fib, Oculogyric crisis, dizziness, Headache, increased liver enzymes, Prolonged QT interval	1. Teach patient to only take as prescribed for as long as prescribed 2. Advise patient against sudden discontinuation of drug 3. Report abdominal distention or changes in bowel habits 4. Use caution following abdominal surgery, may mask postoperative ileus
Morphine Sulfate	Opioid	Severe pain (7-10)	1.5mg Q 3h PRN	100 - 200 mcg/kg = 1.92mg - 3.84mg No, it is lower than therapeutic Range		IVP - dilute with 5mL of NS, push slowly over 5 min	Black Box Severe Respiratory depression Respiritis, Constipation, Dizziness, Somnolence, Urinary Retention, Cerebral edema Dose dependence	1. Teach patient that addiction can occur several weeks after discontinuing therapy 2. Report dark urine, yellowing of skin or eyes, abdominal pain 3. Teach patient about the importance of taking full course of antibiotic therapy 4. Teach patient to report signs/symptoms of severe constipation
Cindamycin Phosphate	Antibiotic Prophylaxis	Prevent or treat infection	192mg Q 6h IVPB	10mg/kg = 192mg Yes, med in Range		IVPB - D5W or NS 192 diluted in 50mL = 3.84mg/mL 193mg @ 50mL/hr	Diarrhea, Nausea, Steven Johnson, C diff, Juvenile Aggranulocytosis, Erythematous/itchy	1. Teach patient that addiction can occur several weeks after discontinuing therapy 2. Report dark urine, yellowing of skin or eyes, abdominal pain 3. Teach patient about the importance of taking full course of antibiotic therapy 4. Teach patient to report signs/symptoms of severe constipation

Student Name: \_\_\_\_\_

Unit: \_\_\_\_\_

Pt. Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: \_\_\_\_\_

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range?		IVP – List solution to dilute and rate to push.	IVPB – concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
				Is med in therapeutic range?	If not, why?				
Cefepime Hydrochloride (Maxipime)	Antibiotic	Prevent or Treat infection	2000mg Q8h IVP	2-355mg Yes, dose does not exceed		10mL of NS, or D5W, push slowly over 2-5 minutes	Rash, Steven Johnson, Clostridium difficile, colitis, Anaphylaxia, Neurotoxicity, seizures.	<ol style="list-style-type: none"> <li>1. Report signs/symptoms of confusion, hallucinations</li> <li>2. Teach patient about importance of taking full course of antibiotic therapy</li> <li>3. Advise patient not to take OTC drugs or herbal drugs in combination with maxipime.</li> <li>4. Advise patient to report severe diarrhea, consult HCP before taking anti-diarrheal medicine</li> </ol>	
Sertraline Hydrochloride (Zoloft)	SSRI	Antidepressant	25mg PO Daily	25mg/day In Range		N/A	Risk of suicidal thoughts and behavior Interactions: Insomnia, Steven Johnson's, fatigue Citalopram, Fluoxetine	<ol style="list-style-type: none"> <li>1. Report mental status changes, dizziness, or fatigue</li> <li>2. Teach patient that symptomatic improvement may not be seen for a few weeks</li> <li>3. Teach patient to report worsening depression suicidal ideation, unusual behavior changes</li> <li>4. Advise patient against sudden discontinuation of medication</li> </ol>	
MIPiROcin Bacitracin	Antibiotic Topical ointment	Prevent or Treat infection	1 apply TID	Apply topically TID for 3-5 days Dose in Range		N/A	Application site pain, burning sensation, pruritis, stinging of skin, clostridium difficile diarrhea	<ol style="list-style-type: none"> <li>1. Teach patient about importance of taking full course of antibiotic therapy</li> <li>2. Contact HCP if condition has not improved after 3 to 5 days</li> <li>3. Report severe itching, irritation, or rash</li> <li>4. Avoid contact with eyes. Rinse thoroughly with water if accidental contact occurs</li> </ol>	
MORPHINE Sulfate	Opioid	Severe pain (7-10)	1mg Q4H	100mcg - 200mcg = 1.92mg - 3.84mg Below therapeutic Range		IVP - 1mg diluted in 5ml of NS, push slowly over 5 minutes	Risk of severe respiratory depression, pruritis, constipation, dizziness, somnolence, urinary retention, gradual onset drug dependence	<ol style="list-style-type: none"> <li>1. Teach patient to only take as prescribed</li> <li>2. Advise patient against sudden discontinuation of drug</li> <li>3. May cause dizziness. Use call light for help getting up or readjusting in bed</li> <li>4. Report signs and symptoms of severe constipation</li> </ol>	

66

Student Name: Sydney Sharp Unit: Ped3 Pt. initials: \_\_\_\_\_ Date: 5/11/21

GENERAL APPEARANCE	CARDIOVASCULAR	PSYCHOSOCIAL
<b>Appearance:</b> <input checked="" type="checkbox"/> Healthy/Well Nourished <input checked="" type="checkbox"/> Neat/Clean <input type="checkbox"/> Emaciated <input type="checkbox"/> Unkept <b>Developmental age:</b> <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Delayed	<b>Pulse:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Weak <input type="checkbox"/> Thready <input type="checkbox"/> Murmur <input type="checkbox"/> Other _____ <b>Edema:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Location _____ <input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+ <b>Capillary Refill:</b> <input checked="" type="checkbox"/> < 2 sec <input type="checkbox"/> > 2 sec <b>Pulses:</b> Upper R <u>3+</u> L <u>3+</u> Lower R <u>2+</u> L <u>2+</u> 4+ Bounding 3+ Strong 2+ Weak 1+ Intermittent 0 None	<b>Social Status:</b> <input checked="" type="checkbox"/> Calm/Relaxed <input checked="" type="checkbox"/> Quiet <input type="checkbox"/> Friendly <input type="checkbox"/> Cooperative <input type="checkbox"/> Crying <input type="checkbox"/> Uncooperative <input type="checkbox"/> Restless <input type="checkbox"/> Withdrawn <input type="checkbox"/> Hostile/Anxious <b>Social/emotional bonding with family:</b> <input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent
NEUROLOGICAL	ELIMINATION	IV ACCESS
<b>LOC:</b> <input checked="" type="checkbox"/> Alert <input type="checkbox"/> Confused <input type="checkbox"/> Restless <input type="checkbox"/> Sedated <input type="checkbox"/> Unresponsive <b>Oriented to:</b> <input checked="" type="checkbox"/> Person <input checked="" type="checkbox"/> Place <input type="checkbox"/> Time/Event <input checked="" type="checkbox"/> Appropriate for Age <b>Pupil Response:</b> <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal <input checked="" type="checkbox"/> Reactive to Light <input type="checkbox"/> Size <u>2mm</u> <b>Fontanel:</b> (Pt < 2 years) <input type="checkbox"/> Soft <input type="checkbox"/> Flat <input type="checkbox"/> Bulging <input type="checkbox"/> Sunken <input type="checkbox"/> Closed <b>Extremities:</b> <input checked="" type="checkbox"/> Able to move all extremities <input checked="" type="checkbox"/> Symmetrically <input type="checkbox"/> Asymmetrically Grips: Right <u>S</u> Left <u>S</u> Pushes: Right <u>S</u> Left <u>S</u> S=Strong W=Weak N=None <b>EVD Drain:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Level _____ <b>Seizure Precautions:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Urine Appearance:</b> <u>Clear, yellow</u> <b>Stool Appearance:</b> <u>Brown, formed</u> <input type="checkbox"/> Diarrhea <input type="checkbox"/> Constipation <input type="checkbox"/> Bloody <input type="checkbox"/> Colostomy	<b>Site:</b> <u>Peripheral</u> <input checked="" type="checkbox"/> INT <input type="checkbox"/> None <input type="checkbox"/> Central Line Type/Location: <u>L hand</u> <b>Appearance:</b> <input checked="" type="checkbox"/> No Redness/Swelling <input type="checkbox"/> Red <input type="checkbox"/> Swollen <input type="checkbox"/> Patent <input type="checkbox"/> Blood return <b>Dressing Intact:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <b>Fluids:</b> <u>N/A</u>
RESPIRATORY	GASTROINTESTINAL	SKIN
<b>Respirations:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input type="checkbox"/> Retractions (type) _____ <input type="checkbox"/> Labored <b>Breath Sounds:</b> Clear <input type="checkbox"/> Right <input checked="" type="checkbox"/> Left Crackles <input type="checkbox"/> Right <input type="checkbox"/> Left Wheezes <input type="checkbox"/> Right <input type="checkbox"/> Left Diminished <input type="checkbox"/> Right <input type="checkbox"/> Left Absent <input type="checkbox"/> Right <input type="checkbox"/> Left <input checked="" type="checkbox"/> Room Air <input type="checkbox"/> Oxygen <b>Oxygen Delivery:</b> <input type="checkbox"/> Nasal Cannula: _____ L/min <input type="checkbox"/> BiPap/CPAP: _____ <input type="checkbox"/> Vent: ETT size _____ @ _____ cm <input type="checkbox"/> Other: _____ <b>Trach:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Size _____ Type _____ Obturator at Bedside <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Cough:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Productive <input type="checkbox"/> Nonproductive <b>Secretions:</b> Color <u>N/A</u> Consistency <u>N/A</u> <b>Suction:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ <b>Pulse Ox Site:</b> <u>L hand</u> <b>Oxygen Saturation:</b> <u>96%</u>	<b>Abdomen:</b> <input checked="" type="checkbox"/> Soft <input type="checkbox"/> Firm <input type="checkbox"/> Flat <input type="checkbox"/> Distended <input type="checkbox"/> Guarded <b>Bowel Sounds:</b> <input checked="" type="checkbox"/> Present X <u>4</u> quads <input type="checkbox"/> Active <input type="checkbox"/> Hypo <input type="checkbox"/> Hyper <input type="checkbox"/> Absent <b>Nausea:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <u>- post op</u> <b>Vomiting:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>Passing Flatus:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <b>Tube:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ Location _____ Inserted to _____ cm <input type="checkbox"/> Suction Type: _____	<b>Color:</b> <input type="checkbox"/> Pink <input type="checkbox"/> Flushed <input type="checkbox"/> Jaundiced <input type="checkbox"/> Cyanotic <input type="checkbox"/> Pale <input checked="" type="checkbox"/> Natural for Pt <b>Condition:</b> <input checked="" type="checkbox"/> Warm <input type="checkbox"/> Cool <input type="checkbox"/> Dry <input type="checkbox"/> Diaphoretic <b>Turgor:</b> <input checked="" type="checkbox"/> < 5 seconds <input type="checkbox"/> > 5 seconds <b>Skin:</b> <input checked="" type="checkbox"/> Intact <input type="checkbox"/> Bruises <input type="checkbox"/> Lacerations <input type="checkbox"/> Tears <input type="checkbox"/> Rash <input type="checkbox"/> Skin Breakdown Location/Description: _____ <b>Mucous Membranes:</b> Color: <u>pink</u> <input checked="" type="checkbox"/> Moist <input type="checkbox"/> Dry <input type="checkbox"/> Ulceration
	NUTRITIONAL	PAIN
	<b>Diet/Formula:</b> <u>Regular diet</u> <b>Amount/Schedule:</b> _____ <b>Chewing/Swallowing difficulties:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Scale Used:</b> <input type="checkbox"/> Numeric <input type="checkbox"/> FLACC <input checked="" type="checkbox"/> Faces <b>Location:</b> _____ <b>Type:</b> _____ <b>Pain Score:</b> 0800 <u>0</u> 1200 <u>0</u> 1600 _____
	MUSCULOSKELETAL	WOUND/INCISION
	<input type="checkbox"/> Pain <input type="checkbox"/> Joint Stiffness <input type="checkbox"/> Swelling <input type="checkbox"/> Contracted <input type="checkbox"/> Weakness <input type="checkbox"/> Cramping <input type="checkbox"/> Spasms <input type="checkbox"/> Tremors <b>Movement:</b> <input type="checkbox"/> RA <input type="checkbox"/> LA <input type="checkbox"/> RL <input type="checkbox"/> LL <input checked="" type="checkbox"/> All <b>Brace/Appliances:</b> <input checked="" type="checkbox"/> None Type: _____	<input type="checkbox"/> None <b>Type:</b> <u>steri strips</u> <b>Location:</b> <u>R lower quadrant</u> <b>Description:</b> <u>Dry, without redness</u> <b>Dressing:</b> _____
	MOBILITY	TUBES/DRAINS
	<input checked="" type="checkbox"/> Ambulatory <input type="checkbox"/> Crawl <input type="checkbox"/> In Arms <input type="checkbox"/> Ambulatory with assist _____ <b>Assistive Device:</b> <input type="checkbox"/> Crutch <input type="checkbox"/> Walker <input type="checkbox"/> Brace <input type="checkbox"/> Wheelchair <input type="checkbox"/> Bedridden	<input checked="" type="checkbox"/> None <input type="checkbox"/> Drain/Tube Site: _____ Type: _____ Dressing: _____ Suction: _____ Drainage amount: _____ Drainage color: _____

Student Name: \_\_\_\_\_ Unit: \_\_\_\_\_ Pt. initials: \_\_\_\_\_ Date: \_\_\_\_\_

INTAKE/OUTPUT													
PO/Enteral Intake	07	08	09	10	11	12	13	14	15	16	17	18	Total
PO Intake	N/A												
Intake – PO Meds	N/A												
Enteral Tube Feeding	N/A												
Enteral Flush	N/A												
Free Water	N/A												
IV INTAKE	07	08	09	10	11	12	13	14	15	16	17	18	Total
IV Fluid	N/A												
IV Meds/Flush	N/A												
OUTPUT	07	08	09	10	11	12	13	14	15	16	17	18	Total
Urine	N/A												300ml
# of immeasurable	N/A												
Stool	N/A												
Urine/Stool mix	N/A												
Emesis	N/A												
Other	N/A												

Urine output over last 24 hours was documented at 300ml, I did not witness patient eat, drink, OR USE the RESTROOM while on the floor

Children's Hospital Early Warning Score (CHEWS)	
(See CHEWS Scoring and Escalation Algorithm to score each category)	
Behavior/Neuro	Circle the appropriate score for this category: (0) 1 2 3
Cardiovascular	Circle the appropriate score for this category: (0) 1 2 3
Respiratory	Circle the appropriate score for this category: (0) 1 2 3
Staff Concern	1 pt - Concerned
Family Concern	1 pt - Concerned or absent
CHEWS Total Score	
CHEWS Total Score	Total Score (points) <u>0</u>
	Score 0-2 (Green) – Continue routine assessments
	Score 3-4 (Yellow) – Notify charge nurse or LIP, Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications
	Score 5-11 (Red) – Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications

Student Name: Sydney Sharp Unit: 3 Pt. initials: \_\_\_\_\_ Date: 5/11/21

GENERAL APPEARANCE	CARDIOVASCULAR	PSYCHOSOCIAL
<b>Appearance:</b> <input checked="" type="checkbox"/> Healthy/Well Nourished <input checked="" type="checkbox"/> Neat/Clean <input type="checkbox"/> Emaciated <input type="checkbox"/> Unkept <b>Developmental age:</b> <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Delayed	<b>Pulse:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input type="checkbox"/> Strong <input type="checkbox"/> Weak <input type="checkbox"/> Thready <input type="checkbox"/> Murmur <input type="checkbox"/> Other _____ <b>Edema:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No Location _____ <input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+ <b>Capillary Refill:</b> <input checked="" type="checkbox"/> < 2 sec <input type="checkbox"/> > 2 sec <b>Pulses:</b> Upper R <u>3+</u> L <u>3+</u> Lower R <u>2+</u> L <u>2+</u> 4+ Bounding 3+ Strong 2+ Weak 1+ Intermittent 0 None	<b>Social Status:</b> <input checked="" type="checkbox"/> Calm/Relaxed <input type="checkbox"/> Quiet <input type="checkbox"/> Friendly <input type="checkbox"/> Cooperative <input type="checkbox"/> Crying <input type="checkbox"/> Uncooperative <input type="checkbox"/> Restless <input type="checkbox"/> Withdrawn <input type="checkbox"/> Hostile/Anxious <b>Social/emotional bonding with family:</b> <input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent
NEUROLOGICAL	ELIMINATION	IV ACCESS
<b>LOC:</b> <input checked="" type="checkbox"/> Alert <input type="checkbox"/> Confused <input type="checkbox"/> Restless <input type="checkbox"/> Sedated <input type="checkbox"/> Unresponsive <b>Oriented to:</b> <input checked="" type="checkbox"/> Person <input checked="" type="checkbox"/> Place <input type="checkbox"/> Time/Event <input checked="" type="checkbox"/> Appropriate for Age <b>Pupil Response:</b> <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal <input checked="" type="checkbox"/> Reactive to Light <input type="checkbox"/> Size <u>4mm</u> <b>Fontanel:</b> (Pt < 2 years) <input type="checkbox"/> Soft <input type="checkbox"/> Flat <input type="checkbox"/> Bulging <input type="checkbox"/> Sunken <input type="checkbox"/> Closed <b>Extremities:</b> <input checked="" type="checkbox"/> Able to move all extremities <input type="checkbox"/> Symmetrically <input type="checkbox"/> Asymmetrically Grips: Right <u>S</u> Left <u>S</u> Pushes: Right <u>S</u> Left <u>S</u> S=Strong W=Weak N=None <b>EVD Drain:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Level _____ <b>Seizure Precautions:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Urine Appearance:</b> <u>clear, yellow</u> <b>Stool Appearance:</b> <u>brown, semi-forked</u> <input type="checkbox"/> Diarrhea <input type="checkbox"/> Constipation <input type="checkbox"/> Bloody <input type="checkbox"/> Colostomy	<b>Site:</b> <u>subclavian</u> <input type="checkbox"/> INT <input type="checkbox"/> None <input type="checkbox"/> Central Line Type/Location: <u>(L) PORT</u> <b>Appearance:</b> <input checked="" type="checkbox"/> No Redness/Swelling <input type="checkbox"/> Red <input type="checkbox"/> Swollen <input type="checkbox"/> Patent <input type="checkbox"/> Blood return <b>Dressing Intact:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <b>Fluids:</b> <u>D5NS + 20KCL @ 90ml/hr</u>
RESPIRATORY	GASTROINTESTINAL	SKIN
<b>Respirations:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input type="checkbox"/> Retractions (type) _____ <input type="checkbox"/> Labored <b>Breath Sounds:</b> Clear <input checked="" type="checkbox"/> Right <input checked="" type="checkbox"/> Left Crackles <input type="checkbox"/> Right <input type="checkbox"/> Left Wheezes <input type="checkbox"/> Right <input type="checkbox"/> Left Diminished <input type="checkbox"/> Right <input type="checkbox"/> Left Absent <input type="checkbox"/> Right <input type="checkbox"/> Left <input checked="" type="checkbox"/> Room Air <input type="checkbox"/> Oxygen <b>Oxygen Delivery:</b> <input type="checkbox"/> Nasal Cannula: _____ L/min <input type="checkbox"/> BiPap/CPAP: _____ <input type="checkbox"/> Vent: ETT size _____ @ _____ cm <input type="checkbox"/> Other: _____ <b>Trach:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Size _____ Type _____ Obturator at Bedside <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>Cough:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Productive <input type="checkbox"/> Nonproductive <b>Secretions:</b> Color <u>N/A</u> Consistency <u>N/A</u> <b>Suction:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ <b>Pulse Ox Site:</b> <u>Hand</u> <b>Oxygen Saturation:</b> <u>98%</u>	<b>Abdomen:</b> <input type="checkbox"/> Soft <input checked="" type="checkbox"/> Firm <input type="checkbox"/> Flat <input type="checkbox"/> Distended <input type="checkbox"/> Guarded <b>Bowel Sounds:</b> <input checked="" type="checkbox"/> Present X <u>4</u> quads <input checked="" type="checkbox"/> Active <input type="checkbox"/> Hypo <input type="checkbox"/> Hyper <input type="checkbox"/> Absent <b>Nausea:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>Vomiting:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>Passing Flatus:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <b>Tube:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ Location _____ Inserted to _____ cm <input type="checkbox"/> Suction Type: _____	<b>Color:</b> <input type="checkbox"/> Pink <input type="checkbox"/> Flushed <input type="checkbox"/> Jaundiced <input type="checkbox"/> Cyanotic <input type="checkbox"/> Pale <input checked="" type="checkbox"/> Natural for Pt <b>Condition:</b> <input checked="" type="checkbox"/> Warm <input type="checkbox"/> Cool <input type="checkbox"/> Dry <input type="checkbox"/> Diaphoretic <b>Turgor:</b> <input checked="" type="checkbox"/> < 5 seconds <input type="checkbox"/> > 5 seconds <b>Skin:</b> <input checked="" type="checkbox"/> Intact <input type="checkbox"/> Bruises <input type="checkbox"/> Lacerations <input type="checkbox"/> Tears <input type="checkbox"/> Rash <input type="checkbox"/> Skin Breakdown Location/Description: _____ <b>Mucous Membranes:</b> Color: <u>N/A</u> <input type="checkbox"/> Moist <input type="checkbox"/> Dry <input type="checkbox"/> Ulceration
NUTRITIONAL	MUSCULOSKELETAL	PAIN
<b>Diet/Formula:</b> <u>Regular diet</u> <b>Amount/Schedule:</b> _____ <b>Chewing/Swallowing difficulties:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pain <input type="checkbox"/> Joint Stiffness <input type="checkbox"/> Swelling <input type="checkbox"/> Contracted <input type="checkbox"/> Weakness <input type="checkbox"/> Cramping <input type="checkbox"/> Spasms <input type="checkbox"/> Tremors <u>None</u> <b>Movement:</b> <input type="checkbox"/> RA <input type="checkbox"/> LA <input type="checkbox"/> RL <input type="checkbox"/> LL <input checked="" type="checkbox"/> All <b>Brace/Appliances:</b> <input checked="" type="checkbox"/> None Type: _____	<b>Scale Used:</b> <input checked="" type="checkbox"/> Numeric <input type="checkbox"/> FLACC <input type="checkbox"/> Faces <b>Location:</b> _____ <b>Type:</b> _____ <b>Pain Score:</b> 0800 <u>0</u> 1200 <u>0</u> 1600 _____
MOBILITY	WOUND/INCISION	TUBES/DRAINS
<input checked="" type="checkbox"/> Ambulatory <input type="checkbox"/> Crawl <input type="checkbox"/> In Arms <input type="checkbox"/> Ambulatory with assist _____ Assistive Device: <input type="checkbox"/> Crutch <input type="checkbox"/> Walker <input type="checkbox"/> Brace <input type="checkbox"/> Wheelchair <input type="checkbox"/> Bedridden	<input checked="" type="checkbox"/> None <b>Type:</b> _____ <b>Location:</b> _____ <b>Description:</b> _____ <b>Dressing:</b> _____	<input checked="" type="checkbox"/> None <input type="checkbox"/> Drain/Tube Site: _____ Type: _____ Dressing: _____ Suction: _____ Drainage amount: _____ Drainage color: _____

Student Name: \_\_\_\_\_ Unit: \_\_\_\_\_ Pt. initials: \_\_\_\_\_ Date: \_\_\_\_\_

INTAKE/OUTPUT													
PO/Enteral Intake	07	08	09	10	11	12	13	14	15	16	17	18	Total
PO Intake	N/A	N/A	N/A	N/A	N/A	N/A							
Intake – PO Meds	N/A	N/A	N/A	25mg	N/A	N/A							25mg
Enteral Tube Feeding	N/A	N/A	N/A	N/A	N/A	N/A							
Enteral Flush	N/A	N/A	N/A	N/A	N/A	N/A							
Free Water	N/A	N/A	N/A	N/A	N/A	N/A							
IV INTAKE	07	08	09	10	11	12	13	14	15	16	17	18	Total
IV Fluid	90	90	90	90	90	90							540 mL
IV Meds/Flush	N/A	N/A	N/A	N/A	N/A	N/A							
OUTPUT	07	08	09	10	11	12	13	14	15	16	17	18	Total
Urine													
# of immeasurable													
Stool													
Urine/Stool mix													
Emesis													
Other													

190 was not documented. did not see patient eat, drink, OR USE the RESTROOM while on the floor

Children's Hospital Early Warning Score (CHEWS) (See CHEWS Scoring and Escalation Algorithm to score each category)	
Behavior/Neuro	Circle the appropriate score for this category: 0 (1) 2 3
Cardiovascular	Circle the appropriate score for this category: (0) 1 2 3
Respiratory	Circle the appropriate score for this category: (0) 1 2 3
Staff Concern	1 pt - Concerned
Family Concern	1 pt - Concerned or absent
CHEWS Total Score	
CHEWS Total Score	Total Score (points) <u>1</u>
	Score 0-2 (Green) – Continue routine assessments
	Score 3-4 (Yellow) – Notify charge nurse or LIP, Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications
	Score 5-11 (Red) – Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications

Student Name: Sydney Sharp Unit: PCU Pt. initials: \_\_\_\_\_ Date: 5/12/21

GENERAL APPEARANCE	CARDIOVASCULAR	PSYCHOSOCIAL
<b>Appearance:</b> <input checked="" type="checkbox"/> Healthy/Well Nourished <input type="checkbox"/> Neat/Clean <input type="checkbox"/> Emaciated <input type="checkbox"/> Unkept <b>Developmental age:</b> <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Delayed	<b>Pulse:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Weak <input type="checkbox"/> Thready <input type="checkbox"/> Murmur <input type="checkbox"/> Other _____ <b>Edema:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Location _____ <input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+ <b>Capillary Refill:</b> <input checked="" type="checkbox"/> < 2 sec <input type="checkbox"/> > 2 sec <b>Pulses:</b> Upper R <u>3+</u> L <u>3+</u> Lower R <u>3+</u> L <u>3+</u> 4+ Bounding 3+ Strong 2+ Weak 1+ Intermittent 0 None	<b>Social Status:</b> <input type="checkbox"/> Calm/Relaxed <input type="checkbox"/> Quiet <input type="checkbox"/> Friendly <input type="checkbox"/> Cooperative <input checked="" type="checkbox"/> Crying <input type="checkbox"/> Uncooperative <input checked="" type="checkbox"/> Restless <input type="checkbox"/> Withdrawn <input type="checkbox"/> Hostile/Anxious <b>Social/emotional bonding with family:</b> <input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent
NEUROLOGICAL	ELIMINATION	IV ACCESS
<b>LOC:</b> <input checked="" type="checkbox"/> Alert <input type="checkbox"/> Confused <input checked="" type="checkbox"/> Restless <input type="checkbox"/> Sedated <input type="checkbox"/> Unresponsive <b>Oriented to:</b> <input checked="" type="checkbox"/> Person <input checked="" type="checkbox"/> Place <input type="checkbox"/> Time/Event <input checked="" type="checkbox"/> Appropriate for Age <b>Pupil Response:</b> <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal <input checked="" type="checkbox"/> Reactive to Light <input type="checkbox"/> Size <u>2mm</u> <b>Fontanel:</b> (Pt < 2 years) <input type="checkbox"/> Soft <input type="checkbox"/> Flat <input type="checkbox"/> Bulging <input type="checkbox"/> Sunken <input type="checkbox"/> Closed <b>Extremities:</b> <input checked="" type="checkbox"/> Able to move all extremities <input checked="" type="checkbox"/> Symmetrically <input type="checkbox"/> Asymmetrically Grips: Right <u>5</u> Left <u>5</u> Pushes: Right <u>5</u> Left <u>5</u> S=Strong W=Weak N=None <b>EVD Drain:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Level _____ <b>Seizure Precautions:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Urine Appearance:</b> <u>Clear yellow</u> <b>Stool Appearance:</b> <u>light brown hard</u> <input type="checkbox"/> Diarrhea <input type="checkbox"/> Constipation <input type="checkbox"/> Bloody <input type="checkbox"/> Colostomy	<b>Site:</b> <u>L Forearm</u> <input type="checkbox"/> INT <input type="checkbox"/> None <input type="checkbox"/> Central Line Type/Location: _____ <b>Appearance:</b> <input checked="" type="checkbox"/> No Redness/Swelling <input type="checkbox"/> Red <input type="checkbox"/> Swollen <input type="checkbox"/> Patent <input type="checkbox"/> Blood return <b>Dressing Intact:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <b>Fluids:</b> <u>D5NS + KCL @ 103ml/hr</u>
RESPIRATORY	GASTROINTESTINAL	SKIN
<b>Respirations:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input type="checkbox"/> Retractions (type) _____ <input type="checkbox"/> Labored <b>Breath Sounds:</b> Clear <input type="checkbox"/> Right <input checked="" type="checkbox"/> Left Crackles <input type="checkbox"/> Right <input type="checkbox"/> Left Wheezes <input type="checkbox"/> Right <input type="checkbox"/> Left Diminished <input type="checkbox"/> Right <input type="checkbox"/> Left Absent <input type="checkbox"/> Right <input type="checkbox"/> Left <input checked="" type="checkbox"/> Room Air <input type="checkbox"/> Oxygen <b>Oxygen Delivery:</b> <input type="checkbox"/> Nasal Cannula: _____ L/min <input type="checkbox"/> BiPap/CPAP: _____ <input type="checkbox"/> Vent: ETT size _____ @ _____ cm <input type="checkbox"/> Other: _____ <b>Trach:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Size _____ Type _____ Obturator at Bedside <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Cough:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Productive <input type="checkbox"/> Nonproductive <b>Secretions:</b> Color <u>clear with blood</u> Consistency _____ <b>Suction:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ <b>Pulse Ox Site:</b> <u>left hand</u> <b>Oxygen Saturation:</b> <u>97%</u>	<b>Abdomen:</b> <input checked="" type="checkbox"/> Soft <input type="checkbox"/> Firm <input type="checkbox"/> Flat <input type="checkbox"/> Distended <input type="checkbox"/> Guarded <b>Bowel Sounds:</b> <input checked="" type="checkbox"/> Present X <u>4</u> quads <input type="checkbox"/> Active <input checked="" type="checkbox"/> Hypo <input type="checkbox"/> Hyper <input type="checkbox"/> Absent <b>Nausea:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>Vomiting:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>Passing Flatus:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>Tube:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ Location _____ Inserted to _____ cm <input type="checkbox"/> Suction Type: _____	<b>Color:</b> <input type="checkbox"/> Pink <input type="checkbox"/> Flushed <input type="checkbox"/> Jaundiced <input type="checkbox"/> Cyanotic <input checked="" type="checkbox"/> Pale <input type="checkbox"/> Natural for Pt <b>Condition:</b> <input checked="" type="checkbox"/> Warm <input type="checkbox"/> Cool <input type="checkbox"/> Dry <input type="checkbox"/> Diaphoretic <b>Turgor:</b> <input checked="" type="checkbox"/> < 5 seconds <input type="checkbox"/> > 5 seconds <b>Skin:</b> <input type="checkbox"/> Intact <input type="checkbox"/> Bruises <input type="checkbox"/> Lacerations <input type="checkbox"/> Tears <input checked="" type="checkbox"/> Rash <input type="checkbox"/> Skin Breakdown Location/Description: <u>Mouth, lips, hands, feet, back, abdomen</u> <b>Mucous Membranes:</b> Color: <u>Red</u> <input type="checkbox"/> Moist <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Ulceration
NUTRITIONAL	MUSCULOSKELETAL	PAIN
<b>Diet/Formula:</b> <u>CPAP</u> <b>Amount/Schedule:</b> <u>Did not eat breakfast OR lunch</u> <b>Chewing/Swallowing difficulties:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <u>due to lesions</u>	<input type="checkbox"/> Pain <input type="checkbox"/> Joint Stiffness <input type="checkbox"/> Swelling <input type="checkbox"/> Contracted <input type="checkbox"/> Weakness <input type="checkbox"/> Cramping <input type="checkbox"/> Spasms <input type="checkbox"/> Tremors <u>N/A</u> <b>Movement:</b> <input type="checkbox"/> RA <input type="checkbox"/> LA <input type="checkbox"/> RL <input type="checkbox"/> LL <input checked="" type="checkbox"/> All <b>Brace/Appliances:</b> <input checked="" type="checkbox"/> None Type: _____	<b>Scale Used:</b> <input type="checkbox"/> Numeric <input checked="" type="checkbox"/> FLACC <input type="checkbox"/> Faces <b>Location:</b> <u>Throat, mouth, lips</u> <b>Type:</b> _____ <b>Pain Score:</b> 0800 <u>7</u> 1200 <u>1</u> 1600 _____
MOBILITY	WOUND/INCISION	TUBES/DRAINS
<input checked="" type="checkbox"/> Ambulatory <input type="checkbox"/> Crawl <input type="checkbox"/> In Arms <input type="checkbox"/> Ambulatory with assist _____ <b>Assistive Device:</b> <input type="checkbox"/> Crutch <input type="checkbox"/> Walker <input type="checkbox"/> Brace <input type="checkbox"/> Wheelchair <input type="checkbox"/> Bedridden	<input type="checkbox"/> None <b>Type:</b> <u>Bullous lesions</u> <b>Location:</b> <u>Mouth, Throat, Hands, feet, abdomen, back</u> <b>Description:</b> <u>fluid filled red inflamed</u> <b>Dressing:</b> <u>open to air</u>	<input checked="" type="checkbox"/> None <input type="checkbox"/> Drain/Tube Site: _____ Type: _____ Dressing: _____ Suction: _____ Drainage amount: _____ Drainage color: _____

Student Name: Sydney Unit: \_\_\_\_\_ Pt. initials: \_\_\_\_\_ Date: \_\_\_\_\_

INTAKE/OUTPUT													
PO/Enteral Intake	07	08	09	10	11	12	13	14	15	16	17	18	Total
PO Intake	N/A												
Intake – PO Meds	N/A												
Enteral Tube Feeding	N/A												
Enteral Flush	N/A												
Free Water	N/A												
<b>IV INTAKE</b>													
IV Fluid	07	08	09	10	11	12	13	14	15	16	17	18	Total
IV Fluid	63mL	63mL	63mL	63mL	93	63mL							708
IV Meds/Flush			1mg										1mg
<b>OUTPUT</b>													
Urine	07	08	09	10	11	12	13	14	15	16	17	18	Total
Urine	Urine output was not recorded, I did not see the child use Restroom												
# of immeasurable	N/A												
Stool	N/A												
Urine/Stool mix	N/A												
Emesis	N/A												
Other	N/A												

Children's Hospital Early Warning Score (CHEWS)	
(See CHEWS Scoring and Escalation Algorithm to score each category)	
Behavior/Neuro	Circle the appropriate score for this category:
	0 (1) 2 3
Cardiovascular	Circle the appropriate score for this category:
	0 (1) 2 3 pale skin
Respiratory	Circle the appropriate score for this category:
	(0) 1 2 3
Staff Concern	1 pt - Concerned
Family Concern	1 pt - Concerned or absent
CHEWS Total Score	
CHEWS Total Score	Total Score (points) <u>2</u>
	Score 0-2 (Green) – Continue routine assessments
	Score 3-4 (Yellow) – Notify charge nurse or LIP, Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications
	Score 5-11 (Red) – Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications