

Reflective Question Assignments

Scenario 1: Seizure disorder

- 1) What priority problem did you identify for Jackson Weber?
- 2) What complications might Jackson Weber face if safety precautions are not taken during the seizure activity and if treatment is not implemented after the seizure?
- 3) What key elements would you include in the handoff report for this patient? Consider the situation-background-assessment-recommendation (SBAR) format.
- 4) Reflecting on Jackson Weber's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills you obtained in Jackson Weber's case to an actual patient care situation.

Scenario 2: Asthma/Pneumonia

- 1) List in order of priority your initial nursing actions for Sabina Vasquez based on physical findings and family interaction.
First, I would come in and perform hand hygiene before touching the patient then I would identify the patient and ask for any allergies they have. I would then check respirations and breath sounds, assess her oxygen saturation, and get her vital signs. After I would check medication order, and administer the medication as needed by the patient to help her with her breathing, infection, and high temperature. Last, I would educate the patient and parent about their condition and their treatment regimen.
- 2) What complications might Sabina Vasquez face if her symptoms are not recognized and if care is not initiated in a timely manner?
Complications such as respiratory distress that can eventually lead to ARDs which will put her at risk for altered tissue perfusion.
- 3) As you begin to think about discharge planning for Sabina Vasquez and her family, what teaching needs to be provided?
I will teach Sabina and her family ways in identifying signs and symptoms of asthma and identifying exacerbations of asthma. I will also teach about how to use the inhaler and when to use the inhaler in preventing asthma attacks. I will teach them triggers that can cause asthma attack. I will teach Sabina to always carry around her rescue inhaler just in case of an attack.
- 4) Reflecting on Sabina Vasquez's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
There are no actions I would do differently reflecting on Sabina's case, I thought I would do the same for the same kind of case.
- 5) Describe how you would apply the knowledge and skills obtained in Sabina Vasquez's case to an actual patient care situation.

I would apply the knowledge and skills based on Sabina's case by first assessing their airway and breathing, then I would assess their oxygen saturation via pulse oximetry. Following the assessment based on the patient assessment I would implement their treatment regimen by administering their medication that is needed, then I would reassess the patient to see if the treatment has improved the patient condition. Before discharge I would teach them the importance of using the inhaler as prescribed and finishing the course of antibiotics as prescribed and to contact their health care provider if complications occur.

Scenario 3: Dehydration

- 1) List in order of priority your initial nursing actions identified for Eva Madison based on physical findings and family interaction.
- 2) What complications might Eva Madison face if her symptoms are not recognized and treated in a timely manner?
- 3) What measures should be initiated to decrease anxiety in Eva Madison's mother while simultaneously caring for Eva?
- 4) Reflecting on Eva Madison's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills you obtained in Eva Madison's case to an actual patient care situation.

Scenario 4: Sickle Cell

- 1) What is the relationship between fluid and oxygen therapy in the treatment of sickle cell anemia?
- 2) What complications might Brittany Long face if her symptoms are not recognized and treated in a timely manner?
- 3) Document the patient teaching that you would provide for Brittany Long and her family before discharge, including disease process, nutrition, signs and symptoms of crises, prevention of infection and dehydration, and pain management.
- 4) Reflecting on Brittany Long's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills that you obtained in Brittany Long's case to an actual patient care situation.

Scenario 5: Anaphylaxis

- 1) List in order of priority your initial nursing actions identified for Charlie Snow based on physical findings and family interaction.