

Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: The Art of Pediatric Nursing

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Apply elements of family-centered care in the practice setting.• Differentiate between various types of families and parenting styles.• Identify child and family stressors.• Apply principles of Atraumatic Care to child and family stressors.• Apply guidelines of communicating with children to the pediatric clinical setting.• Explain the roles and functions of a community health nurse.• Examine specialty populations in the community including Poverty and LGBTQ.
Pre-Class Preparation
Recommended: Hockenberry, M. J., Wilson, D. & Rodgers, C.C (2022). <i>Wong's essentials of pediatric nursing</i> (11th ed.). St. Louis, MO: Mosby/Elsevier. <ul style="list-style-type: none">• Family-Centered Care, pgs. 7-8.• Atraumatic Care, pg. 8.• Definition of Family, pg. 15.• Family Structure, pgs. 18-19.• Parenting Styles, pg. 20-21.• Providing Anticipatory Guidance, pg. 59.• Communicating with Children, pgs. 60-62.
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Discussion: How do you apply family-centered care and atraumatic care in the pediatric clinical setting?• Watching several brief videos on family-centered care, parenting styles, pediatric communication, on the effects of poverty in children and on specific resources available to parents in the community setting. Laboratory/Clinical Activities: <ul style="list-style-type: none">• Demonstration of developmentally appropriate communication.• Selects available resources that are appropriate for the patient/family situation/scenario. Online/Out of Class Activities: <ul style="list-style-type: none">• Gender & Sexual Diversity Online Assignments – See “Community Wellness Initiative (CWI) Online Assignment ” folder in Lessons for instructions.• Online Poverty Simulation – See “Poverty Simulation Online Activities” folder in Lessons for instructions.
Evaluation Methods
<ul style="list-style-type: none">• Unit Exam• HESI Specialty Exam: Pediatric Nursing

Texas DEC's	QSEN Competencies
Knowledge: IIA1a-1b, 2b-3; IIB3, 5; IIC1a, 2a, 8; IVA2; IVC1, 3; IVD1. Clinical Judgment: IIB1; IIC1; IID1; IIE9; IVA1; IVC1a-c; IVD2; IVD6a.	Patient-Centered Care, Teamwork & Collaboration
IM Student Learning Outcomes	NCLEX Test Plan
2, 3, 5, 8	Safe and Effective Care: Management of Care: Advocacy, Collaboration with Interdisciplinary Team, Concepts of Management, Referrals. Health Promotion and Maintenance: Developmental Stages and Transition, Health Promotion/Disease Prevention. Psychosocial Integrity: Coping Mechanisms, Cultural Awareness/Cultural Influences on Health, Family Dynamics, Stress Management, Therapeutic Communication.
Concepts	Faculty
Care Coordination, Collaboration, Communication	D'Anne White MSN, RN
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