

Covenant School of Nursing
Instructional Module 2 Learning Guide
Topic: Focused Assessment
Unit 1 – Week 1

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Distinguish between a comprehensive versus a problem-oriented focused assessment.• Analyze patient data to determine which focused-assessment should be performed.• Demonstrate a problem-oriented focused assessment related to the following concepts: comfort, gas exchange, intracranial regulation, perfusion, elimination and incorporate MEWS, 4 P's, and assessment of tubes and drains.• Perform placement of telemetry leads, verify patient, and manage telemetry box.• Perform blood glucose finger stick.
Pre-Class Preparation
Required: <ul style="list-style-type: none">• Potter/Perry Fundamentals of Nursing ➡ revisit chapter on head-to-toe assessments
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Theory content• Covenant Health (CH) policy on Telemetry Monitoring• MEWS tool documentation using a patient case study Laboratory/Clinical Activities: <ul style="list-style-type: none">• Practice a patient-centered interview• Perform a focused assessment in simulated and clinical settings• Document a MEWS Tool on a patient• Apply telemetry leads on a simulated patient and find opportunity in clinical setting• Perform a blood glucose finger stick test on a patient Out of Class Work: <ul style="list-style-type: none">• HESI – Clinical Skills: Essentials Collection – Review the Head-to-toe assessment
Evaluation Methods
<ul style="list-style-type: none">• Observation by faculty in clinical setting• Tuesday virtual simulation• Unit Exams• Professional Skills Videos• Graded CPE

Texas DECs	QSEN Competencies
Knowledge: I A 1, 4, 1 B 1a, 3, 7a, b & c; II C 2a, II D 1a, b, & c, II E 12; III A 4, III B 1a & 4; III C 2, IV E 3 Clinical Judgments and Behaviors: I A 1, 2, 3b; 1 B 2a, 3a & b, I B 4a, 5c; II D 2c, II E 11, II F 1a & 5a, III B 2, IV E 4	EBP, Safety, Informatics, PCC
Graduate Competencies / Student Learning Outcomes	NCLEX Test Plan
1, 2, 3, 7	Safety & Infection Control: Reporting of irregular occurrence; Standard precautions Psychosocial Integrity: Cultural Awareness; Therapeutic Communication Physiological Integrity: Reduction of Risk Potential - System Specific Assessments
Concepts	Faculty
Professional Nursing: Clinical Judgment, Communication, Professionalism, Ethics and Legal precepts Professional Nursing Concepts: Evidence-based practice; Safety, Health Information technology	Vicky Allison, MSN, RN
Date originated: 9/19/15	Revision Date: 04/2021

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Topic: Focused Assessment cont'd

CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008.