Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: End of Life in Critical Care

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Investigate the effects of immunosuppressive therapy used in patients who have had organ transplantation.
- Identify psychological effects on patient's family involving withdrawal of care.
- Examine the ethical and legal issues with critical care patients experiencing end of life including brain death and death in the emergency department.
- Examine diverse culture practices in withdrawal of care in emergent or sudden death and organ donation.

Pre-Class Preparation

Required:

- Reading from Medical-Surgical Nursing by Lewis, et al.
  Chapter 9: Palliative and End of Life Care
  - Focus on:
    - Death
    - End of Life Care
    - Legal and Ethical Issues Affecting EOL Care
    - Nursing Management
    - Special Needs of Caregivers and Nurses in EOL Care

  Chapter 13: immune Responses and Transplantation
  - Focus on: Organ Transplantation

Additional Resources:

- Inside COVID ICU Through a Nurse's Eyes: https://www.youtube.com/watch?v=KR4ifeGxdQw (15:09 mins)

Learning Activities

Classroom Activities:

- Power Point
- Polling and in-class survey
- Open discussions
- Patient scenarios & case studies

Laboratory/Clinical Activities:

- Observe and/or care for patients experiencing brain death, organ transplant, and/or end of life issues within the clinical setting

Out of Class Activities:

- Brain Death: https://www.youtube.com/watch?v=O8IOJLFH9f4 (1:44 mins)
- Brain Death: https://www.youtube.com/watch?v=cFVL4AQO2hM (3:46 mins)
- Organ Transplant: https://www.youtube.com/watch?v=WgDzrnZGB80 (3:52 mins)

Evaluation Methods

- Unit Exam
- Proctored HESI Exams
- Polling questions

Texas DECs	*QSEN Competencies*

Knowledge IA2;IB1a-e;IIA2a-c,4,5;IIB1,2,5, 9;IIC1a,4a-b, 5, 6, 7;IID1a, c;IIE1a,8;IIF1;IIG2a, b;IIIA1, 4, IIIB 9; IIIE 1 a, b, c, 2; IIIF 1 a-c, 2; IVA4b,5a-b; IVE1 **Clinical Judgement and Behaviors** IA1;IA2;IB 2a-c;IB,3a-c;IIA2a-c;IIB3a-c,4; IIC3a;IIE5a,8;IIF1a,b,5a-b; IIIA 2,3;IIIB1, 2, 9; IVA1;IVB1a, b;2, 3 a-c,5 a;IV4c1a-c, 2a-c,3a,b	Patient-Centered Care Quality Improvement Teamwork and Collaboration Safety
IM Student Learning Outcomes	***NCLEX Test Plan***
1, 2, 3, 4, 5, 7, 8	**Safe and Effective Care Environment**- *(Management of Care, Ethical Practice, Legal Rights and Responsibilities)* **Psychosocial Integrity** *Coping Mechanism, Cultural Awareness) End of Life Care, Grief and Loss, Support System)* **Physiological Integrity &Adaptation** *(Basic care & comfort Fluid and Electrolyte Imbalances/Alterations in Body Systems)*
Concepts	***Faculty***
Diversity, Ethics & Legal, End of Life, Grief, Intracranial Regulation, Immunity, Teamwork and Collaboration	*Darla Smith, DNP, RN, NPD-BC*
Date originated: *5/13/2016*	***Revision Dates:*** *08/16/2017, 6/16/2017, 11/15/2017, 04/3/2018, 5/9/2018, 3/16/20, 3/3/2021*