

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Krishia Hernandez

Midterm: _____

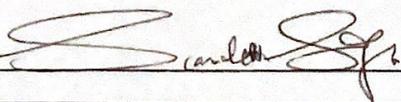
Final: 4-4-21

Unit: 5-8

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

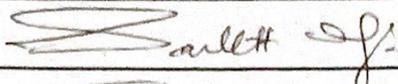
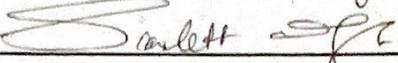
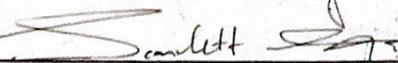
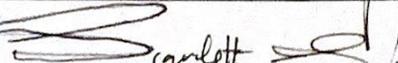
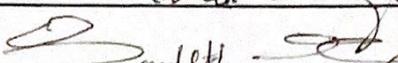
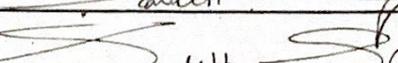
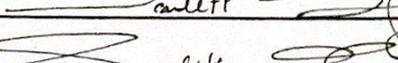
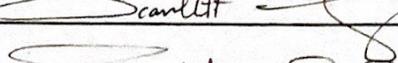
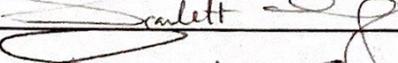
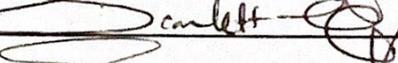
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student makes safe clinical decisions. (GC 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student documents according to agency/unit standards. (GC 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. What do you think are the student's personal strengths?
 Krishia knows what she is doing. She is always patient, self directed and demonstrated interest in learning new things.
3. What have you identified as an opportunity for improvement for the student?
 She just need to speak up more

Preceptor Signature:  Date: 4-4-21

Student Signature: _____ Date: _____

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/26	0645 - 1915	S8	
2/27	0645 - 1915	S8	
3/5	0645 - 1920	S8	
3/8	0645 - 1930	S8	
3/14	0645 - 1915	S8	
3/18	0645 - 1920	S8	
3/19	0645 - 1910	S8	
3/21	0645 - 1915	S8	
3/25	0645 - 1915	S8	
4/4/21	0645 - 1915	S8	

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kashia Hernandez UNIT: S8 Preceptor: Scarlett Senlabang

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. biliary drain 2. central line blood draw 3. murphy drip</p> <p>Areas to improve:</p> <p>1. 2. 3.</p> <p>Skills observed & performed:</p> <p>1. discharging a patient post op care 2. (R) ileostomy, (L) duodenum fistula,</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>2.26.21</u></p> <p>Date: <u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u> Preceptor</p>	<p>Highlights:</p> <p>1. transferring pt to a nursing facility 2. discharge patient 20 3. porth cath</p> <p>Areas to improve:</p> <p>1. documentation on time 2. speak up 3.</p> <p>Skills observed & performed:</p> <p>1. Porth A cath removal 2. bladder scan 3. discharge teaching</p>	<p>Date/Initial =Student =Preceptor</p> <p>documentation / papers</p> <p>Date: <u>3.5.21</u> <u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u> Preceptor</p>
<p>Highlights:</p> <p>1. blood draw 2. discharge teaching (papers) 3. documentation</p> <p>Areas to improve:</p> <p>1. 2. 3.</p> <p>Skills observed & performed:</p> <p>1. bladder scan 2. potassium protocol 3. documenting / receiving doctor's order</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>2.27.21</u></p> <p>Date: <u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u> Preceptor</p>	<p>Highlights:</p> <p>1. voiding trial 2. giving report 3. bladder scan</p> <p>Areas to improve:</p> <p>1. documentation 2. 3.</p> <p>Skills observed & performed:</p> <p>1. DC IV line 2. IV start 3. changing dressing</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>3/8/21</u></p> <p>Student</p> <hr/> <p><u>KH</u> Preceptor</p> <hr/> <p><u>SS (RN)</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Tube feeding 3. discharge teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Tube feeding 2. transfer pt to 610 3. orthostatic BP 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/14</p> <p><u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood draw twice 2. JP drain 3. telephone report <p>Areas to improve: from RN</p> <ol style="list-style-type: none"> 1. speaking up more 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV insertion 2. DC teaching 3. NG tube removal 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/18</p> <p><u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. CWA assessment 2. discharge BP protocol 3. seizure precautions <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. chain of command 2. Manipulating blood draw 3. Elopement protocol 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/19</p> <p><u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. urinalysis 2. (L) nephrostomy drain 3. DC patient <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw 2. diverticulitis teaching 3. MMR 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/21</p> <p><u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Posey vest restraints 2. restraints care plan 3. Administering meds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. sponge bath 2. getting pt. weight 3. therapeutic communication w/ deaf / mute pt 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/25</p> <p><u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. gangrenous toe 2. amputation 3. W-P's assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. urostoma 2. jaundice 3. Bedside Report 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-4-21</p> <p><u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u></p> <p>Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths are doing things on time / try to stay on top of things.

3. What have you identified as a personal opportunity for improvement?

communication - getting out of my shell, speaking louder.

Student Signature: K. Hernandez Date: 4/5/21

Evaluation of Preceptor by Student

Name of Preceptor: Scarlett Senlabang Clinical Unit: S8

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 (4) 5
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 (4) 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 (3) 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 (4) 5
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 (3) 4 5

1. What did you like best about your preceptor?

She explains things really well of why things are happening, and answers my questions well.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Be prepared on the first day preceptorship - do the orientation check list.

Student Signature: K. J. Mananday Date: 4/5/21

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			X		X
b. Head-to Toe			X		X
c. Home medication	X				
d. Triage categories	X				
e. Documentation			X		X
2. Medication					
a. PO			X		X
b. IVPB			X		X
c. IM			X		
d. IV push			X		X
e. IM			X		
f. Subcutaneous			X		X
g. Intradermal		X			
h. Topical			X		
i. Nasal			X		
J. Rectal			X		
3. Peripheral IV					
a. Initiate			X	X	
b. Monitor		X			
c. Blood draw		X		X	
d. Removal		X			X
4. Oxygen Therapy					
a. Nasal Cannula		X			X
b. Face Mask		X			
c. High flow	X				
5. Urinary Catheter					
a. Insertion			X		
b. Collect specimen		X			X
c. Monitoring		X			X
d. Removal			X		X
6. Blood sugar test					
a. Use of glucometer			X		
b. Finger stick			X		
c. Heel stick	X				
7. Gastric Tube (NGT,OGT,PEG)					
a. Insertion	X				
b. Gavage	X				
c. Flushing			X	X	
d. Medication			X	X	
e. Initiate feeding			X	X	
f. Check residual			X		
g. Removal			X	X	
8. Drainage (CT & Rectal tube)					
a. Measure output	X				
b. Collect output	X				

c.					
d.					
e.					

Student Name (PRINT) *Krishia Hernandez*

Student Signature *K. Hernandez*

Clinical unit: *S8*

Preceptor: *Scarlett Senlabang*

Date: *3/14/21*