

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Chasidy Grantham

Midterm: _____

Final:

Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student makes safe clinical decisions. (GC 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student documents according to agency/unit standards. (GC 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. What do you think are the student's personal strengths?
Chasidy is very confident and I feel safe with her decision making and questioning things when she is curious. I feel she will be a very good nurse and already uses her critical thinking.
3. What have you identified as an opportunity for improvement for the student?
I wanted Chasidy to be able to take more patients at one time, but she took over charting and cares on two patients by herself and needed little help. I was very impressed with her! :)

Preceptor Signature: Lauren Addison, RN Date: 4/4/21
 Student Signature: Chasidy Grantham Date: 4/4/21

She did a great job!

Evaluation of Preceptor by Student

Name of Preceptor: Lauren Anderson Clinical Unit: PICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

I like how she made me feel comfortable enough to ask a lot of questions. She never made me feel dumb, even if I asked a "dumb" question. She took the time to explain things to me in detail & gave me a lot of resources to use on the floor (handouts, booklets, diagrams, etc.)

2. Do you have any suggestions for your preceptor to consider when working with future students?

The only issue I had was a low census on the floor so my preceptor got cancelled a few times & I had would have to follow someone else.

Student Signature: Charicky G. Anthony Date: 4/5/2021

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think I have good critical thinking skills & am able to see the bigger picture. I also pay good attention to detail & am able to notice things that some may not.

3. What have you identified as a personal opportunity for improvement?

I think that I could be better at time management, especially since I will be working on pedi-fluor with 4+ patients. I sometimes have a hard time keeping things separated & getting my patient's mixed up.

Student Signature: Choridy Givanthorn Date: 4/5/2021

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/19	12 hr	PICU	Louise Anderson, RN
2/25	12 hr	PICU	Louise Anderson, RN
2/26	12 hr	PICU	Louise Anderson, RN
3/4	12 hr	PICU	Louise Anderson, RN
3/5	12 hr	PICU	Rogers RN
3/25	12 hr	PICU	C. Gilbert, RN
3/26	12 hr	PICU	D. Ortega, RN
3/27	12 hr	PICU	M. Vasquez, RN
4/3	12 hr	PICU	Louise Anderson, RN
4/4	12 hr	PICU	Louise Anderson, RN

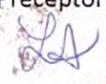
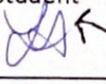
Preceptor's Signature _____

Preceptor's Signature _____

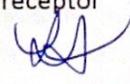
Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Chasidy Grantham UNIT: PICU Preceptor: Lauren

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Post OP vital signs 2. bottle Fed 9 day old baby 3. Learning -blood culture vials Areas to improve: 1. Confidence in skills 2. Communication with family 3. knowing vital sign for newborn Skills observed & performed: 1. lumbar puncture 2. central line placement 3. INT catheterization (foley)	Date/Initial =Student =Preceptor	Highlights: 1. charting on my own 2. helped draw blood for labs 3. new admin - DINA Areas to improve: 1. communication w/ pt. (spanish speaking) 2. charting 3. calling doctor Skills observed & performed: 1. arterial IV placed 2. watched PICC placed 3. Blood draw	Date/Initial =Student =Preceptor Date: 2/26 Student <u>CG</u> Preceptor 
Highlights: 1. learning about psych disorders 2. talking to kids about feelings 3. discharging patient Areas to improve: 1. learning psych communication 2. learning eating disorder protocol 3. knowing psych pt. protocols Skills observed & performed: 1. psych. evaluations 2. removing IV catheter 3. giving report to incoming nurse	Date/Initial =Student =Preceptor	Highlights: 1. went to pedi floor to help 2. took care of 2 cancer pts 3. took care of pt w/ downs syndrome Areas to improve: 1. Confidence w/ skills 2. diluting w/ pedi meds 3. multi tasking Skills observed & performed: 1. lumbar puncture 2. chemo admin. intrathecally 3. removed IV	Date/Initial =Student =Preceptor Date: 3/4 Student  Preceptor <u>CG</u>



<p>Highlights: 1. provided family education 2. performed wound care 3. took care of trisomy-18 newborn</p> <p>Areas to improve: 1. time management 2. reading labs 3. helping w/ IV placements</p> <p>Skills observed & performed: 1. removed IV 2. watched PICC line placement 3. took Foley out</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/5</p> <hr/> <p>Student CG</p> <hr/> <p>Preceptor Kourtney Gardner</p>	<p>Highlights: 1. pt. & epidural JP drain 2. total pt. care on 2 patients 3. going to NICU</p> <p>Areas to improve: 1. time management 2. memory 3. discharging patients</p> <p>Skills observed & performed: 1. watched PICC line placed in NICU 2. Foley removal 3. wound care for trauma incision site (head)</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/27</p> <hr/> <p>Student CG</p> <hr/> <p>Preceptor MV</p>
<p>Highlights: - saw Kurlmaul breathing</p> <p>1. charting on own 2. taking care of 1st DKA pt. 3. assisting w/ pt. on for growth hormones</p> <p>Areas to improve: 1. calculating ANC & BSA 2. charting 3. I need to start more IVs</p> <p>Skills observed & performed: 1. drew labs 2. watched UP 3. gave meds via g tube</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/25</p> <hr/> <p>Student CG</p> <hr/> <p>Preceptor Claire Gilbert</p>	<p>Highlights: 1. total charting on 2 patients 2. firming relationship w/ pt 3. calling pharmacy & dietary</p> <p>Areas to improve: 1. knowing ED regimen 2. time management 3. giving reports</p> <p>Skills observed & performed: 1. giving report 2. giving meds 3. following eating disorder behavior & diet regimen</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/3</p> <hr/> <p>Student CG</p> <hr/> <p>Preceptor </p>
<p>Highlights: 1. Total patient care - DKA pt. 2. gave report over phone 3. educating & forming relationship w/ pt. & family</p> <p>Areas to improve: 1. multitasking 2. time-management 3. communication w/ nonverbal patients</p> <p>Skills observed & performed: 1. drew blood gases 2. gave g/i tube meds 3. following insulin titrate & 2 fluid bag protocol for DKA pt.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/26</p> <hr/> <p>Student CG</p> <hr/> <p>Preceptor DO</p>	<p>Highlights: 1. charted on 2 patients 2. learned more about ED pt 3. had pt. on continuous</p> <p>Areas to improve: albuterol 1. remembering details 2. charting 3. time-management</p> <p>Skills observed & performed: 1. changed IV dressing 2. saw a rapid response 3. gave meds PO & IV</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/4</p> <hr/> <p>Student CG</p> <hr/> <p>Preceptor </p>