

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think that I have good communication with patients and also other staff on the unit. I think that I can have a positive impact on the patients that I encounter.

3. What have you identified as a personal opportunity for improvement?

I personally need to really grow in time management. I also struggled with balancing patient care and charting

Student Signature: \_\_\_\_\_

*A. Wise*

Date: 04/05/2021

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Jordan Hise

Midterm: \_\_\_\_\_

Final: ✓

Unit: AED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student makes safe clinical decisions. (GC 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student documents according to agency/unit standards. (GC 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. What do you think are the student's personal strengths?

*You truly grew throughout your preceptorship. You have great teamwork and drive to learn your skills improved along with critical thinking. You will be a great nurse.*

3. What have you identified as an opportunity for improvement for the student?

*Continue to work on critical thinking and time management. This will come with experience.*

Preceptor Signature: Kelsey CP RN Date: 4/2/21

Student Signature: Jordan Hise Date: 04/02/2021

Student Name Jordan Hise

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
02/19	12 hrs	AED	Kelsey Cp RN
02/20	12 hrs	AED	Kelsey Cp RN
02/21	12 hrs	AED	Kelsey Cp RN
02/28	12 hrs	AED	Kelsey Cp RN
03/03	6 hrs	AED	Kelsey Cp RN
03/04	12 hrs	AED	Kelsey Cp RN
03/08	12 hrs	AED	Kelsey Cp RN
03/09	6 hrs	AED	Kelsey Cp RN
03/20	12 hrs	AED	Kelsey Cp RN
03/27	12 hrs	AED	Kelsey Cp RN
04/01	12 hrs	AED	Kelsey Cp RN

Preceptor's Signature Kelsey Cp RN

Preceptor's Signature \_\_\_\_\_

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. hung blood</li> <li>2. saw wernike's for 1<sup>st</sup> time</li> <li>3. cut clothes off pt.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. remember all steps to IV start</li> <li>2. sterility during catheter</li> <li>3. tube priming for blood</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. hung blood 1<sup>st</sup> time</li> <li>2. in-and-out cath insertion</li> <li>3. IV starts</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 03/03 (u) 03/09 (u)</p> <p><u>JH</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. saw A-Fib w RVR</li> <li>2. transferred pt. to ICU</li> <li>3. saw overdose pt 1<sup>st</sup> time</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. communication w/ pt.</li> <li>2. patience w/ psych pts.</li> <li>3. hold skin tight on IV starts</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. cardioversion</li> <li>2. called report on pt.</li> <li>3. more blood draws ☺</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 03/04</p> <p><u>JH</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. being screened by psych pt.</li> <li>2. not a highlight, but new - pt. found out he has cancer</li> <li>3. seeing sutures done for 1<sup>st</sup> time</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. still not great at IV starts</li> <li>2. hold skin tight when inserting IV</li> <li>3. charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV starts</li> <li>2. watched suturing by doc</li> <li>3. 12 lead EKG</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 03/08</p> <p><u>JH</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. intense Foley</li> <li>2. 1<sup>st</sup> trauma I saw</li> <li>3. very intoxicated underage pt.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. IV starts</li> <li>2. charting</li> <li>3. blood draw</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. moving pt. w c. spine collar</li> <li>2. start IV line</li> <li>3. 12 lead EKG</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 03/26/21</p> <p><u>JH</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. finally had a trauma</li> <li>2. started a line without issues ☺</li> <li>3. saw a pure wick for 1<sup>st</sup> time</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. time management</li> <li>2. communication</li> <li>3. charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. used doppler to find pulse</li> <li>2. compartment syndrome protocol</li> <li>3. trauma flow sheet</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 03/27</p> <p><u>JH</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. very combative patient</li> <li>2. discharged a pt. home</li> <li>3. called report</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. communication</li> <li>2. charting</li> <li>3. blood draws</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. calling report</li> <li>2. speaking with a true psych pt.</li> <li>3. psych intake</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 4/2/21</p> <p>04/01</p> <p><u>JH</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor</p>

Evaluation of Preceptor by Student

Name of Preceptor: Kelsey Culp Clinical Unit: AED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

What I liked the most about Kelsey is how she always encouraged me to do new things, but stayed and talked me through it. She gave me a lot of space to do things on my own, but was always ready and willing to answer questions.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I honestly don't have any. Best preceptor I have had all throughout nursing school!

Student Signature: J. Blise Date: 04/05/2021