

Covenant School of Nursing Reflective



Learning to be a reflective practitioner includes not only acquiring knowledge and skills, but also the ability to establish a link between theory and practice, providing a rationale for actions. Reflective practice is the link between theory and practice and a powerful means of using theory to inform practice thus promoting evidence based practice.” (Tsingos et al., 2014)

Using the Reflective Practice template, document each step. The suggestions in the boxes may help you as you reflect on the incident. This Reflective Practice document will be reviewed by faculty and then you will post the final reflection in your LiveBinder folder.

<p>Step 1 Description A description of the incident, with relevant details. Remember to <u>maintain patient confidentiality</u>. Don't make judgments yet or try to draw conclusions; simply describe the events and the key players. Set the scene! It might be useful to ask yourself the following questions</p> <ul style="list-style-type: none"> • What happened? • When did it happen? • Where were you? • Who was involved? • What were you doing? • What role did you play? • What roles did others play? • What was the result? 	<p>Step 4 Analysis</p> <ul style="list-style-type: none"> • What can you apply to this situation from your previous knowledge, studies or research? • What recent evidence is in the literature surrounding this situation, if any? • Which theories or bodies of knowledge are relevant to the situation – and in what ways? • What broader issues arise from this event? • What sense can you make of the situation? • What was really going on? • Were other people's experiences similar or different in important ways? • What is the impact of different perspectives eg. personal / patients / colleagues?
<p>Step 2 Feelings Don't move on to analyzing these yet, simply describe them.</p> <ul style="list-style-type: none"> • How were you feeling at the beginning? • What were you thinking at the time? • How did the event make you feel? • What did the words or actions of others make you think? • How did this make you feel? • How did you feel about the final outcome? • What is the most important emotion or feeling you have about the incident? • Why is this the most important feeling? 	<p>Step 5 Conclusion</p> <ul style="list-style-type: none"> • How could you have made the situation better? • How could others have made the situation better? • What could you have done differently? • What have you learned from this event?
<p>Step 3 Evaluation</p> <ul style="list-style-type: none"> • What was good about the event? • What was bad? • What was easy? • What was difficult? • What went well? • What did you do well? • What did others do well? • Did you expect a different outcome? If so, why? • What went wrong, or not as expected? Why? • How did you contribute? 	<p>Step 6 Action Plan</p> <ul style="list-style-type: none"> • What do you think overall about this situation? • What conclusions can you draw? How do you justify these? • With hindsight, would you do something differently next time and why? • How can you use the lessons learned from this event in future? • Can you apply these learnings to other events? • What has this taught you about professional practice about yourself? • How will you use this experience to further improve your practice in the future?

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Use this template to complete the Reflective Practice documentation. Do not exceed the space in each box. Any information not visible to you is lost.

<p>Step 1 Description</p> <p>In a placement during my clinical rotation when I was working on a med surge floor, I was working under supervision of a RN, caring for five patients. I was in the med room getting the morning medicines ready to be administered, and there were other nurses pulling medicines as well. I noticed no one was washing their hands or using gloves.</p>	<p>Step 4 Analysis</p> <p>In my previous modules, I have learned that hand hygiene is the single most important activity to reduce cross-infection.</p>
<p>Step 2 Feelings</p> <p>I was alarmed by this, as I had expected everyone to perform hand hygiene before pulling medications. It seemed like a normal thing for everyone on that floor because no one washed hands or put on gloves in the med room.</p>	<p>Step 5 Conclusion</p> <p>I realized I should have ensured the nurse performed hand hygiene before pulling medications, and wore gloves to draw up medications. I realize by skipping hand hygiene can potentially carry organisms into a patient's room.</p>
<p>Step 3 Evaluation</p> <p>I should have communicated with the staff the importance of hand hygiene and wearing gloves when drawing up medications. This incident has taught me the importance of acting assertively in a sensitive manner, in order to protect patients' well-being.</p>	<p>Step 6 Action Plan</p> <p>For my future practice, I recognize that I need to develop the confidence to communicate when I see something being missed. By doing this, it protects the well-being of the patients.</p>