

Module7: Mock Competency Performance Examination

Student Name: _____ Clinical Instructor: _____ Date: _____

Competencies: (✓) for Met; (X) for Unmet

*Mock CPE: MET UNMET

Simulated Patient Teaching post CPE _____

Communication & Standard Precautions _____
Safety _____
General Assessments _____

Neurological Assessment _____
Respiratory Assessment _____
Cardiac Assessment _____
Peripheral Vascular Assessment _____
Abdominal Assessment _____

Learning Outcomes:

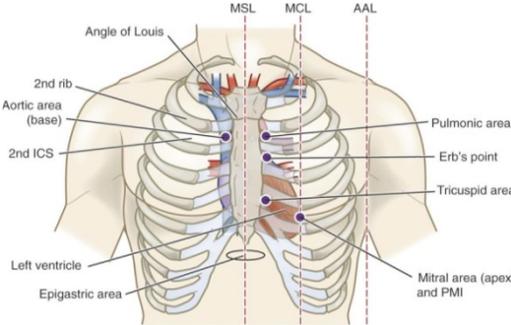
1. Perform interventions based on assessment of patients and families with complex healthcare needs.
2. Implement effective communication methods when caring for patients and families with complex healthcare needs.
3. Perform nursing interventions based on prioritization and independent judgments and evidenced based practice.
4. Incorporate concepts of human caring and relationships with patient and families with complex healthcare needs.
5. Prioritize resources in order of effectiveness and accessibility for patients and families with complex healthcare needs.
6. Implement behaviors consistent with an effective team leader.
7. Modify teaching plans for patients and families with complex health care needs.
8. Implement holistic, evidence-based nursing care to patients and families with complex healthcare needs.

Evaluation: _____

All listed items must be completed to meet CPE criteria:

Communication & Standard Precautions	Safety	General Assessments
<ol style="list-style-type: none"> Introduces self. _____ Explains purpose of interaction. _____ Washes hands. Pre: ___ Post: ___ PRN: ___ Cleans stethoscope before placing on patient. _____ 	<ol style="list-style-type: none"> Identifies the patient with two identifiers _____ Ensures the bed is down. _____ Ensures side rails are up as appropriate for the patient. _____ Ensures BVM and suction is setup (if patient is ventilated). _____ Ensures call light is in reach and instructs for use when needed. _____ 	<ol style="list-style-type: none"> Assesses pain or comfort level. _____ Visually assesses all IV access. _____ Assesses any IV solutions running, states what is running and at what rate _____

Focused Assessments: Pick two and provide a rationale for your choices

Neurological Assessment	Respiratory Assessment	Cardiac Assessment
<ol style="list-style-type: none"> Assesses level of consciousness. _____ <ol style="list-style-type: none"> Eye opening _____ Verbal response _____ Orientation _____ Assesses motor function. _____ <ol style="list-style-type: none"> Hand grasp _____ Toe wiggle _____ 	<ol style="list-style-type: none"> Assesses oxygen saturation. _____ Auscultates all lung fields. _____ Places stethoscope to skin. _____ Observes chest for equal chest rise during inspiration. _____ 	
Peripheral Vascular Assessment	Abdominal Assessment	<ol style="list-style-type: none"> Auscultates heart sounds in 4 locations for at least 2 complete cycles at each location. _____ Places stethoscope against skin. _____ Assess radial and pedal pulses bilaterally. _____ States whether heart rhythm is normal or abnormal. _____
<ol style="list-style-type: none"> Assesses six P's in bilateral extremities: Pain ___ Pallor ___ Pulses ___ Paresthesia ___ Paralysis ___ Poikilothermia ___ 	<ol style="list-style-type: none"> Inspects the abdomen. _____ Auscultates the abdomen in the epigastric region and all four quadrants. _____ Places stethoscope against skin. _____ Performs light palpation over epigastric region and all four quadrants. _____ 	