

**Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: Emergency Preparedness
Week 8**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Create a personal emergency preparedness plan • Discuss examples of unusual events that might indicate an emergency and appropriate action • Identify the need to locate the organizational emergency response plan 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> • Power Point Presentation • Reading: Posted in LMS <p>Additional Resources:</p> <div style="display: flex; align-items: center;">   </div> <p>Go to website & look at this publication. We will discuss in class.</p> <p style="text-align: center;">https://www.cdc.gov/cpr/zombie/novel.htm</p> <p><u>Lewis's Medical Surgical Nursing</u></p> <ul style="list-style-type: none"> o Emergency and Mass Causality Incident Preparedness 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture • Class discussion and participation <p>Laboratory/Clinical:</p> <ul style="list-style-type: none"> • Compare/Contrast how to prepare, respond to, and recover from emergencies <p>Online:</p> <ul style="list-style-type: none"> • HESI Case Study • CDC Preparedness 101: Zombie Pandemic 	
Evaluation Methods	
<ul style="list-style-type: none"> • Unit Exam • HESI • In class or online discussion & participation 	
Texas DECS	QSEN Competencies
<p>Knowledge: IA1-4, IB1-3, IB7a, IB8, IC2, IIB10, IIB12, IIC5, IIE3a-b,</p>	<ul style="list-style-type: none"> • Quality Improvement (QI) • Safety

IIF2, IIH3a-b, IIIA1-6, IIIB2, IIIB3, IIIB5, IIIE1-2, IVA2, IVA4a-b, IVB1a-b, IVB2a-b, IVB4, IVE1-3 Clinical Judgements and Behaviors: IA3, IB2b, IB6a-c, IC2, IC5, IIA2b, IIC3a, IIE4, IIE7a-b, IIF1a-c, IIF5c, IIH2, IIH6, IIIA2, IIIA5a-b, IIIA6, IIIB4, IIIB6, IIIB8, IIIB9, IIIE1-4, IVB1a-b, IVB3a-b, IVB4a, IVE1d, IVE2-3,	<ul style="list-style-type: none"> • Patient Centered Care • Evidence-Based Practice (EBP)
IM Student Learning Outcomes	NCLEX Test Plan
1, 2, 3, 4, 5, 6, 7, 8	<ul style="list-style-type: none"> • Safe & Effective Care Environment <ul style="list-style-type: none"> - Management of Care - Delegate, assign and supervise care provided by others - Advocate for client rights and needs - Recognize ethical dilemmas and take appropriate action - Utilize valid resources to enhance the care provided to a client
Concepts	Faculty
Quality Improvement	P. Ponder
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Instructional Module 7 Learning Guide

Topic: Maintaining a Safe Environment