



Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Vanessa Mendez UNIT: 56 Preceptor: Alicia Black

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example ( written )</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Performed a JP dressing change.</p> <p>2. Watched admission being done and assisted.</p> <p>3. Helping with assessments.</p> <p>Areas to improve:</p> <p>1. being open to introduction &amp; communication.</p> <p>2. Finding stuff in patients chart.</p> <p>3. Documentation.</p> <p>Skills observed &amp; performed:</p> <p>1. watched admission being done.</p> <p>2. Observed IV dressing change.</p> <p>3. Gave antiemetic to patient with vomiting &amp; took BP</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>2/2/21</u></p> <p><u>V. Mendez</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Took 1 patient alone</p> <p>2. Learning opportunity - wound vac</p> <p>3. learning opportunity - mobi lab</p> <p>Areas to improve:</p> <p>1. communication with OT &amp; PT</p> <p>2. work on blood draw skills</p> <p>3. monitoring labs</p> <p>Skills observed &amp; performed:</p> <p>1. Change dressing (skin graft)</p> <p>2. Blood draw (IV stick)</p> <p>3. Performed a COVID-19 test on a patient</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>3/4/21</u></p> <p><u>V. Mendez</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Learning opportunities - Discharge</p> <p>2. Assess drainage sites for JP drains</p> <p>3. Gave report</p> <p>Areas to improve:</p> <p>1. Documentation</p> <p>2. Time management</p> <p>3. Prioritization</p> <p>Skills observed &amp; performed:</p> <p>1. Attempted IV insertion</p> <p>2. Discontinued IV</p> <p>3. Gave report</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>2/22/21</u></p> <p><u>V. Mendez</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Discharged patient</p> <p>2. Learning opportunities - contact APS</p> <p>3. Postop assessment</p> <p>Areas to improve:</p> <p>1. Communication</p> <p>2. Discharge teaching</p> <p>3. Apply restraints</p> <p>Skills observed &amp; performed:</p> <p>1. Blood draw (IV stick)</p> <p>2. Discontinued IV</p> <p>3. changed dressing</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>3/6/21</u></p> <p><u>V. Mendez</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Vanessa Mendez

Midterm: \_\_\_\_\_

Final: 3/21/21

Unit: Southside

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student makes safe clinical decisions. (GC 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student documents according to agency/unit standards. (GC 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. What do you think are the student's personal strengths?

*I have seen Vanessa blossom into a confident new nurse. She delivers amazing care to each of our patient's and family. She will do wonderful things*

3. What have you identified as an opportunity for improvement for the student?

*The only opportunity is time management. where ever she goes.*

Preceptor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/21/21	13 hrs	South Ce	Alicia Black
2/22/21	13 hrs	South Ce	Alicia Black
3/4/21	12 hrs	South Ce	Alicia Black
3/6/21	12 hrs	South Ce	Alicia Black
3/7/21	12 hrs	South Ce	Alicia Black
3/10/21	6 hrs	South Ce	Alicia Black
3/11/21	6 1/2 hrs	South Ce	Alicia Black
3/17/21	13 hrs	South Ce	Alicia Black
3/19/21	12 hrs	South Ce	Alicia Black
3/20/21	13 hrs	South Ce	Alicia Black
3/21/21	13 hrs	South Ce	Alicia Black

Preceptor's Signature Alicia Black

Preceptor's Signature \_\_\_\_\_

Evaluation of Preceptor by Student

Name of Preceptor: Alicia Black Clinical Unit: South 6

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

I liked that she was always willing to teach me and give me the opportunity to perform tasks by myself. She gave the greatest care to each of her patients.

2. Do you have any suggestions for your preceptor to consider when working with future students?

None

Student Signature: *Mary* Date: 3/21/21

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am motivated to learn and perform at my greatest. I am friendly and a really good team worker.

3. What have you identified as a personal opportunity for improvement?

I would like to improve in my time management and prioritization.

Student Signature: Vaivisa May Date: 3/21/21