

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Triage Assessment					
a. Vital signs			X		X
b. Head-to Toe			X		X
c. Home medication	X				
d. Triage categories	X				
e. Documentation			X		X
2. Medication					
a. PO			X		X
b. IVPB			X		X
c. IM			X		
d. IV push			X		X
e. IM			X		
f. Subcutaneous			X		X
g. Intradermal		X			
h. Topical			X		
i. Nasal			X		
J. Rectal			X		
3. Peripheral IV					
a. Initiate			X	X	
b. Monitor		X			
c. Blood draw		X		X	
d. Removal		X			X
4. Oxygen Therapy					
a. Nasal Cannula		X			
b. Face Mask		X			
c. High flow	X				
5. Urinary Catheter					
a. Insertion			X		
b. Collect specimen		X			
c. Monitoring		X			
d. Removal			X		X
6. Blood sugar test					
a. Use of glucometer			X		
b. Finger stick			X		
c. Heel stick	X				
7. Gastric Tube					
(NGT,OGT,PEG)					
a. Insertion	X				
b. Gavage	X				
c. Flushing			X	X	
d. Medication			X		
e. Initiate feeding			X		
f. Check residual			X		
g. Removal			X		
8. Drainage					
(CT & Rectal tube)					
a. Measure output	X				
b. Collect output	X				

c.					
d.					
e.					

Student Name (PRINT) *Krishia Hernandez*

Student Signature *K. Hernandez*

Clinical unit: *S8*

Preceptor: *Shanell Senlabang*

Date: *3/14/21*

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Krishia Hernandez UNIT: S8 Preceptor: Scarlett Senlabang

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>	<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>	
<p>Highlights:</p> <p>1. biliary drain</p> <p>2. central line blood draw</p> <p>3. murray drip</p> <p>Areas to improve:</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. discharging a patient</p> <p>2. post op care</p> <p>3. (R) ileostomy, (L) duodenum fistula,</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2.26.21</p> <p>Date:</p> <p><u>KH</u></p> <p>Student</p> <p><u>SS (RN)</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. transferring pt to a nursing facility</p> <p>2. discharge patient</p> <p>3. porth A cath</p> <p>Areas to improve:</p> <p>1. documentation on time</p> <p>2. speak up</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Porth A cath removal</p> <p>2. bladder scan</p> <p>3. discharge teaching</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>documentation / papers</p> <p>Date:</p> <p>3.5.21</p> <p><u>KH</u></p> <p>Student</p> <p><u>SS (RN)</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. blood draw</p> <p>2. discharge teaching (papers)</p> <p>3. documentation</p> <p>Areas to improve:</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. bladder scan</p> <p>2. potassium protocol</p> <p>3. documenting / receiving doctor's order</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2.27.21</p> <p><u>KH</u></p> <p>Student</p> <p><u>SS (RN)</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. voiding trial</p> <p>2. giving report</p> <p>3. Bladder scan</p> <p>Areas to improve:</p> <p>1. documentation</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. DC IV line</p> <p>2. IV start</p> <p>3. changing dressing</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>3/8/21</p> <p>Student</p> <p><u>KH</u></p> <p>Preceptor</p> <p><u>SS (RN)</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Tube feeding 3. discharge teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Tube feeding 2. transfer pt to 810 3. orthostatic BP 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 3/14</p> <p><u>KH</u></p> <p>Student</p> <hr/> <p><u>SS (RN)</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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