

IM5 (Pediatrics) Critical Thinking Worksheet

Patient Age: 14

Patient Weight: 110.5kg

Student Name:

Eva Gibbs

Unit:
PF

Pt. Initials:

Date: Click here to enter a date.
3/9/21

<p>1. Disease Process & Brief Pathophysiology (Identify Key Concepts to Your Patient and Include Reference): Type 2 diabetes mellitus is a deficit in insulin secretion and, with most causes, insulin resistant. Body fails to use insulin properly.</p>	<p>2. Factors for the Development of the Disease/Acute Illness:</p> <ul style="list-style-type: none"> - over weight (P) - unhealthy diet (P) 	<p>3. Signs and Symptoms:</p> <ul style="list-style-type: none"> - hyperglycemia (P) - hypertension (P) - acanthosis nigricans (P) -DKA (P) - dyslipidemia - polyuria (P) - polydipsia - fatigue - blurred vision - slow healing
<p>4. Diagnostic Tests Pertinent or Confirming of Diagnosis:</p> <p>Hemoglobin A1C (P) Fasting plasma glucose Random /plasma glucose Fasting lipid panel (P)</p>	<p>5. Lab Values That May Be Affected:</p> <p>A1C :↑117. (P) Glucose : ↑ (P) 168 - 235 Urine glucose ↑ (P) >=1000</p>	<p>6. Current Treatment (Include Procedures):</p> <p>rapid acting insulin (P) metformin (P) change eating habits (P) exercise more often (P) monitor glucose levels (P)</p>