

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Cathy Munte UNIT: 56 Preceptor: Ferin Padilla

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example ( written )</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Blood draws on 2 patients</p> <p>2. PIC of IV on 2 patient</p> <p>3. Sign offs for OR</p> <p>Areas to improve:</p> <p>1. Time management</p> <p>2. Charting</p> <p>3. Education of skills / medications</p> <p>Skills observed &amp; performed:</p> <p>1. PIC of HF Foley catheter</p> <p>2. Blood draws</p> <p>3. Started maintenance fluids and IVPB</p>	<p>Date/Initial =Student =Preceptor</p> <p>02/26/21</p> <p>Date:</p> <p><u>CL</u> Student</p> <p><u>FP</u> Preceptor</p>	<p>Highlights:</p> <p>1. Blood draw (x2)</p> <p>2. Blood transfusion</p> <p>3. Replacing <del>staph</del> dressing on <sup>CS (x9)</sup></p> <p>Areas to improve:</p> <p>1. Pharmacology education</p> <p>2. Keeping track of new orders</p> <p>3. Charting</p> <p>Skills observed &amp; performed:</p> <p>1. Blood transfusions</p> <p>2. Placement of SC-D's</p> <p>3. IVP/PO medication administration</p>	<p>Date/Initial =Student =Preceptor</p> <p>03/04/21</p> <p>Date:</p> <p><u>CL</u> Student</p> <p><u>FP</u> Preceptor</p>
<p>Highlights:</p> <p>1. Blood transfusion</p> <p>2. IVP medications</p> <p>3. Vancomycin trough obtained</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Anticipating needs of patients</p> <p>3. Making note of tasks completed</p> <p>Skills observed &amp; performed:</p> <p>1. Blood draws</p> <p>2. Blood transfusion</p> <p>3. IVP / IVPB / PO medications</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/05/21</p> <p><u>CL</u> Student</p> <p><u>FP</u> Preceptor</p>	<p>Highlights:</p> <p>1. Dressing change on post-op <sup>in</sup></p> <p>2. Blood transfusion</p> <p>3. IVP medications</p> <p>Areas to improve:</p> <p>1. Interventions related to care <sup>Plan</sup></p> <p>2. Anticipating needs of patients</p> <p>3. Charting</p> <p>Skills observed &amp; performed:</p> <p>1. Warm compress</p> <p>2. Dressing change</p> <p>3. Blood transfusion</p>	<p>Date/Initial =Student =Preceptor</p> <p>03/06/21</p> <p>Date:</p> <p><u>CL</u> Student</p> <p><u>FP</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Non-responsive patient → emergent interventions</li> <li>2. Got to transfer patient around unit in Gordon Chair</li> <li>3. Got to take 2 patients instead of 1</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Anticipation of patients needs</li> <li>2. Shift hand-off / Report</li> <li>3. Implementation of care plan / own routine</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. D/C a foley</li> <li>2. Patient go from conscious → un-conscious</li> <li>3. Teamwork on unresponsive patient</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>03/08/21</p> <p>Date: CZ</p> <p>Student</p> <p>FP</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Colton

Midterm: 3/8/21 (5 days)

Final: \_\_\_\_\_

Unit: South 6

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Very good bedside manner, very thorough with assessment

3. What have you identified as an opportunity for improvement for the student?

get your confidence up, you know what your doing!

Preceptor Signature: Jin Padilla Date: 3/8/21

Student Signature: Colton Date: 3/8/21