Covenant ✥
School of Nursing

Student Name _Jordan Hise_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
02/19	12 hrs	AED	Kelsey C/o RN
02/20	12 hrs	AED	Kelsey C/o RN
02/21	12 hrs	AED	Kelsey C/o RN
02/28	12 hrs	AED	Kelsey C/o RN
03/03	6 hrs	AED	Kelsey C/o RN
03/04	12 hrs	AED	Kelsey C/o RN
03/08	12 hrs	AED	Kelsey C/o RN
03/09	6 hrs	AED	

Preceptor's Signature_____

Preceptor's Signature_____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jordan Hise   UNIT: AED   Preceptor: Kelsey Culp

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
!. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: Student Preceptor
Highlights: 1. learned about ESIs 2. 1st contact w/ patients that come in 3. started 5r lines Areas to improve: 1. IV starts 2. time management 3. charting Skills observed & performed: 1. IV start 2. 12 lead EKG 3. blood draws	Date/Initial =Student =Preceptor Date: 02/20 JH Student Velsey Preceptor ρ RN	Highlights: 1. observed 2. oriented to charting 3. learned about the floor Areas to improve: 1. time management 2. charting 3. Rα communication Skills observed & performed: 1. observed vaginal exam 2. IV starts 3. 12 lead EKG	Date/Initial =Student =Preceptor Date: 02/19 JH Student Velsey Preceptor ρ RN
Highlights: 1. 1st Foley insertion 2. listened to report via radio 3. learned how to prepare trauma rooms Areas to improve: 1. communication 2. confidence with skills 3. sterility during Foly Skills observed & performed: 1. Foly insertion 2. blood draws 3. communication w/ EMS	Date/Initial =Student =Preceptor Date: 02/21 JH Student Velsey Preceptor ρ RN	Highlights: 1. preformed compressions 2. learned how to insert OG 3. took care of psych pt Areas to improve: 1. communication w/ agitated pt. 2. confidence 3. charting Skills observed & performed: 1. OG insertion 2. blood transfusion 3. ACLS	Date/Initial =Student =Preceptor Date: 02/28 JH Student Velsey Preceptor ρ RN

Highlights:	Date/Initial	Highlights:	Date/Initial
1. hung blood 2. saw wernike's for 1st time 3. cut clothes off pt. **Areas to improve:** 1. remember all steps to IV start 2. sterility during catheter 3. tube priming for blood **Skills observed & performed:** 1. hung blood 1st time 2. in-and-out cath insertion 3. IV starts	=Student =Preceptor Date: 03/03 (u) 03/09 (u) _JH_ Student _velsey_ Preceptor _Cp RN_	1. saw A-Fib w RVR 2. transferred pt. to ICU 3. saw overdose pt 1st time **Areas to improve:** 1. communication w/ pt. 2. patience w/ psych pts. 3. hold skin tight on IVstarts **Skills observed & performed:** 1. cardioversion 2. called report on pt. 3. more blood draws :)	=Student =Preceptor Date: 03/04 _JH_ Student _velsey_ Preceptor _Cp RN_
Highlights:	Date/Initial	**Highlights:**	Date/Initial
1. being serenaded by psych pt. 2. not a highlight, but new-pt. found out he has cancer 3. seeing sutures done for 1st time **Areas to improve:** 1. still not great at IV starts 2. hold skin tight when inserting IV 3. charting **Skills observed & performed:** 1. IV starts 2. watched suturing by doc 3. 12 lead EKG	=Student =Preceptor Date: 03/08 _JH_ Student _velsey_ Preceptor _Cp RN_	1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor
Highlights:	Date/Initial	**Highlights:**	Date/Initial
1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor	1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor

Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skill ills Adult, Pedi)

Purpose: This inventory of required skills is to comleted on classroom orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.
Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			✓		02/20 KC
b. Head-to Toe			✓	02/20 KC	
c. Home medication	✓			02/20 KC	
d. Triage categories	✓			02/20 KC	
e. Documentation			✓		02/19 KC
2. Medication			✓		
a. PO			✓	02/09	02/19 KC
b. IVPB			✓		
c. IM			✓		02/19 KC
d.IV push			✓		02/19 KC
e. IM			✓		02/19 KC
f. Subcutaneous			✓		
g. Intradermal	✓				
h. Topical			✓		
I.Nasal	✓				
J. Rectal			✓		
3. Peripheral IV					
a.Initiate		✓			02/20 KC
b.Monitor			✓		02/20 KC
c.Blood draw			✓		02/20 KC
d. Removal			✓		02/19 KC
4. Oxygen Therapy					
a. Nasal Cannula			✓		
b.Face Mask	✓				
c.High flow	✓				
5. Urinary Catheter					
a.Insertion		✓			02/21 KC
b.Collect specimen	✓				02/21 KC
c.Monitoring			✓		02/21 KC
d. Removal			✓		
6.Blood sugar test					
a. Use of glucometer			✓		
b.Finger stick			✓		
c. Heel stick			✓		
7. Gastric Tube					
(NGT,OGT,PEG)					
a.Insertion	✓			02/28	KC
b. Gavage	✓				
c.Flushing			✓		
d. Medication			✓		
e. Initiate feeding			✓		
f.Check residual	✓				
g.Removal	✓				
8. Drainage					
(CT & Rectal tube)					
a. Measure output			✓		
b.Collect output	✓				

c. Monitoring			✓		
d. Removal	✓				
9. Ostomy					
a. Measure output			✓		02/21 KC
b. Skin care	✓				
c. Change bag	✓				
d. Monitor			✓		02/21 KC
9. Documentation					
a. Admission	✓			02/19	KC
b. Assessment			✓	02/19	02/19 KC
c. Vital signs			✓		02/19 KC
d. Discharge	✓				02/19 KC
e. Transfer	✓				02/19 KC
10. Collaborative Communication					
a. SBAR		✓	~~✓~~		03/04 KC
b. Case Mgt.		✓			
c. Physician		✓			
d. Pharmacy		✓			
e. Diagnostic	✓				
f. Respiratory	✓				
g. Chaplain	✓				
h. Child life	✓				
i. SANE	✓				
J. Security	✓				
11. Unit Routines					
a. Massive BT	✓				
b. Sepsis protocol	✓				
c. Stroke Protocol	✓				
d. Chest pain protocol	✓				
e. Suicidal ideation	✓			03/03	KC
f. Child/adult abuse	✓				
g. Referral to Hosp.	✓				
h. Admission	✓				
i. Discharge	✓				
j. Transfer	✓				
12. Patient education					
a. Medication			✓		02/19 KC
b. Safety			✓		02/19 KC
c. Diet			✓		
d. Activity			✓		
e. Follow-up			✓		
f. Community resources			✓		
13. Test					
a. Strep test	✓				
b. Flu test	✓				
c. Alcohol level	✓				
d. Drug test	✓				
14. Code Blue					
a. Observe	✓				02/28 KC
b. participate	✓				02/28 KC
15. Others					
a.					
b.					

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: _Jordan Hise_

Midterm: _✓_

Final: _____

Unit: _AED_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:
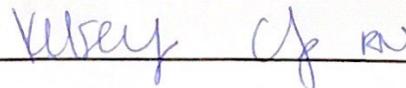
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	Ⓧ	○
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	Ⓧ	○
Student makes safe clinical decisions. (GC 3)	○	○	Ⓧ
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	Ⓧ
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	Ⓧ	○
Student documents according to agency/unit standards. (GC 2)	○	Ⓧ	○
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	Ⓧ	○
Student assumes a leadership role in clinical practice. (GC 6)	Ⓧ	○	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	Ⓧ	○

2. What do you think are the student's personal strengths?

always a positive attitude, willing to help others, wants to learn and perform new things very caring and patient with others

3. What have you identified as an opportunity for improvement for the student?

dont be afraid to jump in and help with whatever, theres no need to be nervous/scared ☺

Preceptor Signature: _Kelsey ⟋ RN_ Date: _3/9/21_

Student Signature: _____ Date: _____

Created 02/17