

PED 1 & 2 vSim Assignment

Instructions:

You have been assigned one pediatric patient simulation experience (see clinical schedule for your assigned scenario). For your assigned patient, you will complete the following instructions: 1) **screenshot your score for the virtual simulation and the post quiz**, and 2) **attach your reflection questions**. Submit these documents to the appropriate Dropbox (Pedi/PICU/PED AM clinical or Pedi/PICU/PED PM clinical) by Friday morning at 0830 of your PED clinical week.

LEARN FLOW - STEP ONE

- Finish the Suggested Readings

LEARN FLOW - STEP TWO

- Take the Pre-Simulation Quiz
- Student may take several times using the answer key to provide immediate remediation prior to the virtual simulation. Quiz is recorded as complete

LEARN FLOW - STEP THREE

- Launch the virtual simulation
- Complete the vSim Tutorial prior to launching Step Three
- Each clinical experience in the simulation lasts a maximum of 30 minutes
- Complete the simulation as many times as it takes to meet an **80% benchmark**

LEARN FLOW - STEP FOUR

- Complete the Post-Quiz
- The answer key is not visible until after the quiz has been submitted
- The quiz grade is recorded as a percentage. Complete the post-quiz as many times as needed to meet an **80% benchmark**

LEARN FLOW - STEP FIVE

- Not required

LEARN FLOW - STEP SIX

- Reflection Questions (only the questions listed below for your assigned scenario)
- Complete the assigned reflection questions and submit to instructor via Dropbox

Below are the instructions on how to access your patient:

Your CLASS CODE is: E7E09D4E

1. Go to <http://thePoint.lww.com/activate>.
2. Click on “Return User” and enter the username (email address) and password that was assigned to you (see below). **Do not change your username or password for any reason.**
3. From the **“My Content”** page, click on vSim for Nursing | Maternity and Pediatric.
4. On the welcome screen or from **“My Classes”**, select **“Join a Class”**, enter your **CLASS CODE: E7E09D4E**, and click **“Enroll”**.
5. Go back to the “My Content” tab, click on vSim for Nursing and scroll down to pediatrics. Find your assigned patient simulation.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

Student Usernames & Passwords:

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csonhesi+ped5@gmail.com	Ped1220!	Davis	Melissa
csonhesi+ped6@gmail.com	Ped1220!	De la Rosa	Kelsey
csonhesi+ped7@gmail.com	Ped1220!	Ennen	Amanda
csonhesi+ped8@gmail.com	Ped1220!	Espinosa	Marisol
csonhesi+ped9@gmail.com	Ped1220!	Cuevas	Jessica
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csonhesi+ped16@gmail.com	Im51220!	Kearney	Sarah
csonhesi+ped17@gmail.com	Im51220!	Knesek	Haley
csonhesi+ped18@gmail.com	Im51220!	Lambert	Lindsey
csonhesi+ped19@gmail.com	Im51220!	Lucero	Nikole
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Reflective Question Assignments

Scenario 2: Asthma/Pneumonia

- 1) List in order of priority your initial nursing actions for Sabina Vasquez based on physical findings and family interaction.
 - a. I would introduce myself and identify my patient and her family
 - b. I would make Sabina comfortable and immediately start asking what hurts
 - c. I would assess her vital signs
 - d. I would perform a respiratory assessment and pain assessment
 - e. I would administer her medications
- 2) What complications might Sabina Vasquez face if her symptoms are not recognized and if care is not initiated in a timely manner?
 - a. Her breathing could get worse and make treatment harder
 - b. Her pneumonia could also be harder to treat causing her to have severe respiratory depression

- 3) As you begin to think about discharge planning for Sabina Vasquez and her family, what teaching needs to be provided?
 - a. Sabina and her family need to know and understand asthma symptoms and treatment.
 - i. I would properly teach how to administer medications and make sure they can repeat the steps
 - ii. Same with symptoms
- 4) Reflecting on Sabina Vasquez's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
 - a. The vSim activity was easy to use and I think it had all the things I needed to do and say to treat my patient
- 5) Describe how you would apply the knowledge and skills obtained in Sabina Vasquez's case to an actual patient care situation.
 - a. The activity helped me follow a list of things, seeing all the options and realizing things that were important versus things that weren't was a great way to think of things in a real life situation.