

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/20	12 hrs	3 N	Kristin Draper RN
2/22	12 hrs	3 N	Kristin Draper RN
2/25	12 hrs	3N	Kristin Draper RN
2/26	12 hrs	3N	Kristin Draper RN
3-1	12 hrs	3N	Kristin Draper RN

6:45-1930
6:45-1935
6:45-1920
6:45-1900
6:45-1920

Preceptor's Signature Kristin Draper RN
Preceptor's Signature _____

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Samantha Faith S. Lorejo

(1) Midterm: ✓

(1) Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Takes initiative to perform tasks + frequently asks "can I do that?"

3. What have you identified as an opportunity for improvement for the student?

Time management + prioritization.

Preceptor Signature: Kristen Draper RN Date: 3-1-21

Student Signature: Samm Lorejo Date: 3-1-21

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Baby

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			/		4/22 KD
b. Neurological			/		2/25 KD
c. Respiratory			/		2/25 KD
d. Cardiovascular			/		
e. Gastro intestinal			/		
f. Neuro-vascular			/		2/25 KD
2. Documentation					2/26 KD
a. Assessment			/		
b. vital signs			/		2/22 KD
c. Admission	/			2/26 NC	2/20 KD
d. Discharge	/			2/26 NC	3/1 KD
e. Transfer	/				2/25 KD
3. Collaborative Communication					
a. SBAR					
b. Case Mgt	/				2/25 KD / a
c. Physician	/				
d. Pharmacy	/				
e. Diagnostic	/				
f. Respiratory	/				
g. PT/OT	/				2/25 KD / a
4. Medication					
a. PO			/		4/22 KD
b. IVPB			/		2/22 KD
c. IV push			/		2/22 KD
d. Topical			/		
e. Tube feeding			/		2/26 NC
f. IM			/		2/20 KD
g. Subcutaneous			/		2/26 NC
h. intradermal			/		
i. Nasal	/				
j. Rectal	/				
5. CVL & PICC					
a. Med. admin			/	2/26 NC	3/1 KD
b. Blood draws			/	2/26 NC	3/1 KD
c. Dressing change			/		
e. Clave change			/		
6. Drainage					
a. Removal			/	2/26 NC	
b. Dressing change			/		
e. Monitoring			/		3/1 KD
7. Tube feedings					2/25 KD / a
a. Insertion			/		
b. Removal	/				
c. Checking residual			/		
d. Feeding			/		
e. Monitoring			/		
8. Urinary catheter					
a. Insertion			/		
b. Removal			/		
c. Collect specimen			/		
9. Blood sugar test					
a. Operate glucometer			/		2/26 NC / a
b. Blood draw			/		
c. finger stick			/		
d. Heel stick			/		2/26 NC / a
10. Isolation Precautions					

a. Contact					
b. Droplet					
c. Neutropenic					
d. Airborne					
11. Dressing Change					
a. Incision					
b. Wound					
c. Pressure Ulcer					
12. Periphera IV					2/22 KD JA 2/22 KD 3/1 KD
a. Initiate					
b. Maintenance					
c. Removal					
13. Patient Education					
a. Medication				2/26 MC JA	
b. Safety				2/26 MC	
c. Wound care				2/26 MC	
d. Diet					
e. Activity				2/26 MC JA	
f. Clinic follow-up					
14. Ostomy					
a. Measure output					
b. Change bag					
c. Skin care					
d. Monitoring					
15. Oxygen Therapy					
a. Nasal Cannula					
b. Venturi Mask					
c. BIPAP					
d. Weaning Oxygen					
16. Unit Routines					
a. Admission				2/26 MS JA	3/1 KD
b. Discharge				2/26 MC	3/1 KD
c. Transport					
e. Blood transfusion					
f. Sepsis protocol					2/25 KD JA
g. MEWS					
h. Rapid Response				2/20 KD JA	
i. Transfer					
j. Huddle					
17. OB-GYN					
a. Stress test					
b. Post NSD care					
c. Newborn screening					
d. Pre/post CS care					
e. Magnesium Mgt.					

Student Name (Print): Samantha Faith S. Lorejo

Student Signature: *Samm Lorejo*

Clinical Unit: Peds

Preceptor: Kristin Draper

Date: 2/20/21

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Samantha Lorejo UNIT: Peds Preceptor: Kristin Draper

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <hr/> <p>Date: 10/23/2018</p> <hr/> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity- ports 2. transfer to PICU 3. Helped with discharge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Assessment 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med admin 2. Heel stick for billi 3. performed IM inj. 	<p>Date/Initial =Student =Preceptor</p> <p><u>2120121</u></p> <hr/> <p>Date: <u>S. Lorejo</u> Student</p> <hr/> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Observed chemo 2. Took 2 Pts 3. Gave SBAR report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Managing tasks 2. Confidence 3. Professionalism <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV med 2. Assessments 3. Post-op vitals 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/25/20</u></p> <hr/> <p>Date: <u>SL</u> Student</p> <hr/> <p><u>KDraper</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Took 1 pt 2. Started IV 3. Building rapport <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritizing 2. SBAR 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Trach care 2. G/J Tube med admin 3. Blood draw 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/22/21</u></p> <hr/> <p>Date: <u>SL</u> Student</p> <hr/> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharges - Adm. 2. Took 3 patients 3. Admit + PICU transfer <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessments 2. Communication w/ families 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pulled an IS 2. discharged - OC edu 3. med admin via G-tube <p><u>4. cath & lo</u></p>	<p>Date/Initial =Student =Preceptor</p> <p><u>2/26</u></p> <hr/> <p>Date: <u>SL</u> Student</p> <hr/> <p><u>NC</u> Preceptor</p>

<p>Highlights: 1. Discharge 2. Post-op 3. Helped w/ admit</p> <p>Areas to improve: 1. Task scheduling 2. Family interactions 3.</p> <p>Skills observed & performed: 1. Dressing change (drain) 2. PCA pump 3. NG tube</p>	<p>Date/Initial =Student =Preceptor 3/11</p> <p>Date: SL</p> <p>Student _____</p> <p>Preceptor _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>