

**Covenant School of Nursing  
Instructional Module 1 Learning Guide  
Topic: Simulation/EBP**

<b>Learning Goals/Outcomes</b>
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Describe two methods of simulation</li><li>• Discuss how evidence based practice influences the use of simulation</li><li>• Recall one study supporting the use of simulation for clinical experiences</li><li>• Discuss issues related to the use of simulation</li><li>• Identify 2 components of Deliberate Practice</li></ul>
<b>Pre-Class Preparation</b>
Required: <ul style="list-style-type: none"><li>• Review Power-Point</li></ul> Additional Resources: <ul style="list-style-type: none"><li>• None</li></ul>
<b>Learning Activities</b>
Classroom Activities: <ul style="list-style-type: none"><li>• Lecture</li><li>• Active discussion</li><li>• Debrief/Review</li></ul> Laboratory/Clinical: <ul style="list-style-type: none"><li>• None</li></ul> Online: <ul style="list-style-type: none"><li>• None</li></ul>
<b>Evaluation Methods</b>
<ul style="list-style-type: none"><li>• Exam</li></ul>

<i>Time Allotments:</i>		
<b>Classroom</b>	<b>Laboratory</b>	<b>Out-of-Class Work</b>
1	0	0
<b>Texas DECs</b>		<b>QSEN Competencies</b>
<p><b>*Member of the Profession: I: B.</b> Assume responsibility and accountability for the quality of nursing care provided to patients and their families. <b>Knowledge: 4:</b> Continuing competency and professional development; <b>Clinical Judgments and Behaviors: 4a:</b> Use performance and self-evaluation processes to improve individual nursing practice and professional growth, <b>4b:</b> Evaluate the learning needs of self, peers, and others and intervene to assure quality of care.</p> <p><b>I: D.</b> Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning. <b>Knowledge: 3:</b> Lifelong learning opportunities to facilitate continuing competence (e.g., certifications and educational articulation/mobility); <b>Clinical Judgments and Behaviors: 3:</b> Use self-evaluation, reflection, peer evaluation, and feedback to modify and improve practice.</p>		<p>Evidence Based Practice Quality Improvement Safety</p>
<b>IM Student Learning Outcomes</b>		<b>NCLEX Test Plan</b>
<p>1- Assessment; 3- Critical Thinking; &amp; 8- Knowledge Integration</p>		<p>Safe &amp; Effective Care Environment (collaboration with interdisciplinary team)</p>
<b>Concepts</b>		<b>Faculty</b>
<p>Simulation/Deliberate Practice/Nursing Education</p>		<p>Randall Stennett, DNP, RN, NPD-BC, CHSE</p>
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*CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016*