

**Covenant School of Nursing
Instructional Module 1 Learning Guide
Topic: Simulation/EBP**

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Describe two methods of simulation• Discuss how evidence based practice influences the use of simulation• Recall one study supporting the use of simulation for clinical experiences• Discuss issues related to the use of simulation• Identify 2 components of Deliberate Practice
Pre-Class Preparation
Required: <ul style="list-style-type: none">• Review Power-Point Additional Resources: <ul style="list-style-type: none">• None
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Lecture• Active discussion• Debrief/Review Laboratory/Clinical: <ul style="list-style-type: none">• None Online: <ul style="list-style-type: none">• None
Evaluation Methods
<ul style="list-style-type: none">• Exam

Time Allotments:		
Classroom	Laboratory	Out-of-Class Work
1	0	0
Texas DEC's		QSEN Competencies
I.C; III. C.		Patient Centered Care; EBP; QI; Safety
IM Student Learning Outcomes		NCLEX Test Plan
1/1;1/2;1/3;1/4;1/5; 1/7		
Concepts		Faculty
Simulation/Deliberate Practice/Nursing Education		Stennett
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