

Covenant School of Nursing Instructional Module (IM6)
SIMULATION / LAB LEARNING GUIDE
Topic/Concept: Alcohol Withdrawal

Needs Analysis Documentation

- Students have limited exposure to assist in the care of patients experiencing acute or chronic psychiatric illnesses due to the limited clinical days in the Behavioral Health Units & community sites due to Covid restrictions

Learning Goals/Outcomes

- Student will apply National Patient Safety Goals for Behavioral Health for use in the care of a patient experiencing alcohol withdrawal.
- Student will identify the symptoms of alcohol withdrawal.
- Student will apply concepts of therapeutic communication when interacting with a patient experiencing alcohol withdrawal.
- Student will demonstrate ability to develop a nursing plan of care for the patient experiencing alcohol withdrawal.
- Student will demonstrate application of results of standardized assessments tools; CIWA-Ar and the AUDIT or other alcohol use standardized rating scales.
- Student will demonstrate clinical decision making in the care of the patient experiencing alcohol withdrawal; use of alcohol withdrawal protocol based on CIWA-Ar.
- Student will perform safe medication administration for medications commonly used in alcohol withdrawal and treatment for alcohol use disorder.

Pre-Simulation Learning Activity Preparation (Pre-Briefing)

- Review of textbook pages 310-312
- Review of CIWA-Ar

	%20Safety%20Goals%20Effective%20July%202020%20for,Reduce%20the%20risk%20of%20health%20care%E2%80%93associated%20infections.%20NPSG.07.01.01
15 minutes	View patient video (video depicting a patient who is in alcohol withdrawal found in Lesson)
10 minutes	Students will complete CIWA-Ar on video patient
15 minutes	Students will cluster data from scenario SBAR and video (organize for SBAR preparation)
20 minutes	Students will develop nursing plan of care for patient based on scenario video patient, & CIWA-Ar assessment findings
45 minutes	Students will provide care to the patient experiencing alcohol withdrawal (SBAR to physician, administer meds, patient teaching)
15 minutes	Debriefing
15	Students will complete Post-Quiz and submit to Dropbox in LMS

minutes	
Evaluation Methods	
<ul style="list-style-type: none"> • Observation throughout simulation / lab experience • Critical Thinking Worksheet • Medication Sheet • Performance on HESI PMH Assessment • Pre and Post Quiz • Responses on Guided Reflection Questions • Exam 	

<i>Texas DECs</i>	<i>QSEN Competencies</i>
<ul style="list-style-type: none"> • Member of profession • Provider of patient-centered care • Patient safety advocate • Knowledge • Clinical judgement and behaviors 	<ul style="list-style-type: none"> • Patient Centered Care • Teamwork & Collaboration • Evidence Based Practice • Safety • Informatics
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
<ul style="list-style-type: none"> • 1-8 	<ul style="list-style-type: none"> • Safe & Effective Care Environment • Health Promotion & Maintenance

	<ul style="list-style-type: none"> • Psychosocial Integrity • Physiological Integrity
Concepts	
<ul style="list-style-type: none"> • Comfort • Coping • Interpersonal Relationships • Clinical Judgment • Communication • Health Promotion • Patient Education • Professionalism • Teamwork and Collaboration • Ethical and Legal Precepts • Evidence Base Practice • Patient-centered care • Safety • Spirituality 	
Date originated: 2/3/2021 Author: R. Powers, MSN, RN-BC	Revision Dates:

Instructional Module (6) Simulation Learning Guide

Topic: PMH Alcohol Withdrawal