

**Covenant School of Nursing**  
**Instructional Module: 1**  
**Topic: Introduction to Pharmacology for Nursing:**  
**[Rights and Responsibilities of Medication Administration]**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Interpret the Rights and Responsibilities of the healthcare team, nurse (7 rights) and patient in medication administration
- Distinguish between the different types of medication orders and their purpose
- Identify causes of Medication Errors and Preventive Measures developed for safe administration
- Recognize the impact and consequences of Diversion
- Identify pertinent components on the electronic medication administration record (eMAR)

**Pre-Class Preparation**

**Required:**

- Assigned reading from the following textbooks:  
Potter and Perry (10<sup>th</sup> ed.) Ch. 31, pg. 590-626
- Review PPT
- View video of medication dispensing system prior to lab
- Complete the online activities listed below in Learning Activities *prior to class*.  
**An average score of 80% on each the quizzes included in this activity is required. Failure to complete the assignments may result in an absence – review your syllabus.**

Additional Resources:

- **LMS:** Read ISMP article attachment: ***“TOO MANY ABANDON THE “SECOND VICTIMS” OF MEDICAL ERRORS”***
- <http://www.deadiversion.usdoj.gov/>
- <http://www.ismp.org/default.asp> - refer to Medication Safety Tools & Resources
- Covenant Health Policy and Procedure Manual – controlled substances
- <http://youtu.be/GEDMYsm3Nxs> (u-Tube video: Dennis Quaid's twins medical error)

**Learning Activities**

Classroom Activities:

- Discuss PowerPoint
- Review questions & discussion

Laboratory/Clinical Activities:

- Simulated Medication Administration Lab at CSC

**Online/Out of Class Activities:**

- Go to My Evolve  
Select Drug Calculations Online  
Under Course Content, select:  
**Module 3:** Interpretation of Drug Labels, etc.  
Complete Lessons **and** Module 3 Quiz  
**Module 4:** Prevention of Medication Errors  
Complete Lessons **and** the Module 4 Quiz

Evaluation Methods
<ul style="list-style-type: none"> <li>• <b>Pharm Quiz # 3 (medication administration)</b>_</li> <li>• End of Course Pharm Comprehensive Exam</li> <li>• Simulation and Mock CPE medication administration</li> </ul>

<i>Texas DECS</i>	<i>QSEN Competencies</i>
<b>Knowledge:</b> IA:1-4; 1B:1 IIA:1-4; IIC: 3,4 IIF:1-3; IIIA1-6; IIIB: 1-6; IVA: 4,5; IVB: 1,2  <b>Clinical Judgments and Behaviors:</b> IA:1-3; 1B:2,3; IIB: 1-4; IIC: 1,3-4,7; IIF: 1-6; IIIA: 4,5; IIIB: 1-9; IV 1-3: IVB: 1,3	Patient Centered Care; Teamwork & Collaboration; EBP; Safety
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
2, 3	Management of Care; Health Promotion & Maintenance; Safety; Pharmacological and Parenteral Therapies
<i>Concepts</i>	<i>Faculty</i>
Health Promotion; EBP; Patient Education; Patient Centered Care; Safety; Quality Improvement	Maya
<b>Date originated: 6-15</b>	<b>Revision Dates: 4-16; 6-16;9-16; 1-17; 2-20,12-20</b>

*Instructional Module (1) Learning Guide*

*Topic: Introduction to Pharmacology for Nurses*