Student Name: _____ Unit: _____ Pt. initials: _____ Date: _____

## INTAKE/OUTPUT

| PO/Enteral Intake | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PO Intake | | | | | | | | | | | | | |
| Intake – PO Meds | | | | | | | | | | | | | |
| Enteral Tube Feeding | | | | | 95 | 95 | 95 | 95 | 95 | 95 | 95 | 95 | 760 |
| Enteral Flush | | | | | | | | | | | | | |
| Free Water | | | | | | | | | | | | | |

| IV INTAKE | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| IV Fluid | | | | | 5mL | 5mL | 5mL | 5mL | 5mL | 5mL | 5mL | 5mL | 40 |
| IV Meds/Flush | | | | | | | | | | | | | |

| OUTPUT | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Urine | | | | | 100 | | 330 | 200 | | 240 | | | 870 |
| # of immeasurable | | | | | 1 | | | | 1 | | | | 2 |
| Stool | | | | | | | | | X | | | | |
| Urine/Stool mix | | | | | | | | | | | | | |
| Emesis | | | | | | | | | | | | | |
| Other | | | | | | | | | | | | | |

## Children's Hospital Early Warning Score (CHEWS)
### (See CHEWS Scoring and Escalation Algorithm to score each category)

| Behavior/Neuro | Circle the appropriate score for this category:<br>0  1  (2)  3 |
|---|---|

| Cardiovascular | Circle the appropriate score for this category:<br>0  1  (2)  3 |
|---|---|

| Respiratory | Circle the appropriate score for this category:<br>(0)  1  2  3 |
|---|---|

| Staff Concern | 1 pt - Concerned |
|---|---|
| Family Concern | 1 pt – Concerned or absent |

### CHEWS Total Score

| CHEWS Total Score | Total Score (points) __4__ |
|---|---|
| | Score 0-2 (Green) – Continue routine assessments |
| | Score 3-4 (Yellow) – Notify charge nurse or LIP, Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications |
| | Score 5-11 (Red) – Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications |

Covenant School of Nursing
Instructional Module 5
Pediatric Assessment Tool