CSON Instructional LVN-RN- Simulated Code

Competency Performance Examination (CPE) Recording Form- Scribe/ Documentation Role

Student: _____ LVN-RN start Date: _____

CPE Start Time: _____ CPE End Time: _____

CPE # 1: _____ CPE Repeat: _____

COPA	Task	Met	Unmet
Safety	1. Create a safe care environment at the beginning of the code setting. 2. Act in a manner that prevents patient harm.		
Standard Precautions	1. Maintain standard precautions throughout the code. 2. Provide care consistent for the patient's current clinical decision.		
Communication	1. Maintain an open communication with the medication nurse and charge nurse. 2. Clarify role assignment. 3. Provide feedback to team members regarding the time medication was administered and last defibrillations given.		
Critical thinking	1. Record the initial vital signs and rhythm. 2. Record the time of each intervention. 2. Confirm data/details with code team. 3. Identify the heart rhythm. 4. Record the laboratory done and results. 5. Record frequently and duration of interruptions in compressions.		
Professional Role Performance	1. Demonstrate team work in a code setting. 2. Remain assertive and calm. 3. Perform roles accurately.		
Human caring Relationship	1. Maintain patient dignity.		

Clinical Examiner: _____

Student Signature: _____

CSON Instructional LVN-RN- Simulated Code

Competency Performance Examination (CPE) Recording Form- Airway/ Ventilation Role

Student: _____ LVN-RN Start Date: _____

CPE Start Time: _____   CPE End Time: _____

CPE # 1: _____   CPE Repeat: _____

COPA	Task	Met	Unmet
Safety	1. Create a safe care environment at the beginning of the code setting. 2. Act in a manner that prevents patient harm.		
Standard Precautions	1. Maintain standard precautions throughout the code. 2. Provide care consistent for the patient's current clinical decision.		
Communication	1. Clarify role assignment. 3. Provide feedback to team members regarding effective airway & compressions. 4. Communicate if needs rotation with compressor and ventilator.		
Critical thinking	1. Assess patient. 2. Initiate airway based on ACLS algorithm (Head tilt-chin lift). 3. Initiate bag-mask ventilation. 4. Ventilate the patient according to the ACLS algorithm. 5. Maintain open airway. 5. During rotation- continue chest compressions based on ACLS algorithm. 4. Allow complete recoil between compressions. 5. Minimize interruptions in chest compressions and ventilations.		
Professional Role Performance	1. Demonstrate team work in a code setting. 2. Remain assertive and calm. 3. Perform roles accurately.		
Human caring Relationship	1. Maintain patient dignity.		

Clinical Examiner: _____

Student Signature: _____

CSON Instructional LVN-RN- Simulated Code

Competency performance Examination (CPE) Recording Form- Compressor

Student: _____LVN-RN Start Date: _____

CPE Start Time: _____   CPE End Time: _____

CPE # 1: _____   CPE Repeat: _____

COPA	Task	Met	Unmet
Safety	1. Create a safe care environment at the beginning of the code setting. 2. Act in a manner that prevents patient harm.		
Standard Precautions	1. Maintain standard precautions throughout the code. 2. Provide care consistent for the patient's current clinical decision.		
Communication	1. Call for help. 2. Update the code about the patient's condition. 3. Clarify role assignment. 4. Provide feedback to team members regarding effective ventilations. 5. Communicate if needs rotation with compressions. 7. Confirm that the task was heard and complete.		
Critical thinking	1. Assess patient. 2. Initiate chest compression based on ACLS algorithm. 3. Rotates clockwise every cycle. 4. Allow complete recoil between compressions. 5. Minimize interruptions in chest compressions. 6. Switch with the compressor in timely manner if needed. 8. Confirm task was heard and completed.		
Professional Role Performance	1. Demonstrate team work to a code setting. 2. Remain assertive and calm. 3. Perform roles accurately.		
Human caring Relationship	1. Maintain patient dignity.		

Clinical Examiner: _____

Student Signature: _____

COSN Instructional LVN-RN – Simulated Code

Competency Performance Examination (CPE) Recording form- Charge Nurse Role

Student: _____ LVN-RN Start Date: _____

CPE Start Time: _____   CPE END Time: _____

CPE # 1 _____   CPE Repeat _____

COPA	Tasks	Met	Unmet
Safety & security	1. Create a safe care environment at the beginning of the code setting. 2. Act in a manner that prevents patient harm.		
Standard Precautions	1. Maintain standard precautions throughout the code. 2. Provide care consistent for the patient's current clinical condition.		
Communication	1. Assign roles to team members. 2. Communicate with the team members without delay when patient condition warrants immediate attention. 3. Provide feedback to the rest of the team as needed. 4. Deliver instructions in a direct manner and clearly.		
Critical Thinking	1. Read & ensure ACLS algorithm is followed at all times. 2. Implement nursing intervention(s) without delay to address a change in the patient's clinical condition. 3. Ensure all roles are performed accurately. 4. Facilitate information sharing when resuscitation effort is not effective. 5. Monitor & re-evaluate the status of the patient's condition.		
Leadership	1. Demonstrate team work in a code setting. 2. Remain assertive and calm. 3. Support team members. 4. Train and coach team members. 5. Facilitate understanding of the code scenario.		
Human Caring	1. Facilitate comfort care for the patient's family. 2. Keep family informed.		

Clinical examiner: _____

Student Signature: _____

CSON Instructional LVN-RN- Simulated Code

Competency Performance Examination (CPE) Recording Form- Medication Administration Role

Student: _____ LVN-RN Start Date: _____

CPE Start Time: _____ CPE End Time: _____

CPE # 1: _____ CPE Repeat: _____

COPA	Task	Met	Unmet
Safety	1. Create a safe care environment at the beginning of the code setting. 2. Act in a manner that prevents patient harm.		
Standard Precautions	1. Maintain standard precautions throughout the code. 2. Provide care consistent for the patient's current clinical decision.		
Communication	1. Call for help – code blue. 2. Clarify role assignment. 3. Provide feedback to team members regarding medication administered. 4. Communicate with the charge nurse & Scriber.		
Critical thinking	1. Bring the crash cart to the patient's room. 2. Initiate IV/IO access. 3. Draw blood for laboratory test. 3. Prepare and administer medication according to ACLS algorithm. 4. Distribute supplies from the crash cart to the team members. 5. Defibrillate the patient.		
Professional Role Performance	1. Demonstrate team work to a code setting. 2. Assertive and calm. 3. Perform roles accurately.		
Human caring Relationship	1. Maintain patient dignity.		

Clinical Examiner: _____

Student Signature: _____

CSON Instructional Module 8- Simulated Code

Competency performance Examination (CPE) Recording Form- Runner Role

Student: _____ IM8 Start Date: _____

CPE Start Time: _____ CPE End Time: _____

CPE # 1: _____ CPE Repeat: _____

COPA	Task	Met	Unmet
Safety	1. Create a safe care environment at the beginning of the code setting. 2. Act in a manner that prevents patient harm.		
Standard Precautions	1. Maintain standard precautions throughout the code. 2. Provide care consistent for the patient's current clinical decision.		
Communication	1. Call for help. 2. Update the code about the patient's condition. 3. Clarify role assignment. 4. Provide feedback to team members regarding effective ventilations. 5. Communicate if needs rotation with compressions. 7. Confirm that the task was heard and complete.		
Critical thinking	1. Assess patient. 2. Initiate chest compression based on ACLS algorithm. 3. Rotates clockwise every cycle. 4. Allow complete recoil between compressions. 5. Minimize interruptions in chest compressions. 6. Switch with the compressor in timely manner if needed. 8. Confirm task was heard and completed.		
Professional Role Performance	1. Demonstrate team work to a code setting. 2. Remain assertive and calm. 3. Perform roles accurately.		
Human caring Relationship	1. Maintain patient dignity.		

Clinical Examiner: _____

Student Signature: _____