

Evaluation of Preceptor by Student

Name of Preceptor: Bhavin Panchamia Clinical Unit: AED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 (4) 5
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 (3) 4 5

1. What did you like best about your preceptor?

Bhavin asked me a ton of questions regarding possible diagnosis of the pts, what labs would be needed, expectations of lab results, why labs would be affected. If I didn't know the answer, he wouldn't tell me. I would have to look it up & report back w/ an answer. I learned so much & improved my critical thinking skills.

2. Do you have any suggestions for your preceptor to consider when working with future students?

The only thing I can think of was that at first he seemed a little bit unapproachable, but I was also not precepting w/ him the first time I met him. Once I was placed w/ him, he was in full teaching mode. It was a challenge but I am so grateful for all that taught me. I feel so much more confident overall.

Student Signature: Jamie A. Stone Date: 11/24/2021

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/16/20	0700-1900 12	AED	Jamie Stone, RN
12/21/20	0700-1900	AED - triage	Jamie Stone, RN
1/2/21	0700-1900	AED - triage	Jamie Stone, RN
1/3/21	0700-1900	AED - PDDA	Jamie Stone, RN
1/4/21	0700-1900	AED - PDDA	Jamie Stone, RN
1/10/21	0700-1900	AED - A	Jamie Stone, RN
1/11/21	0700-1900	AED - triage	Jamie Stone, RN
1/17/21	0700-1900	AED - B Prod	Jamie Stone, RN
1/18/21	0700-1900	AED - triage	Jamie Stone, RN
1/24/21	0700-1900	AED - B Prod	Jamie Stone, RN

Preceptor's Signature: Jamie Stone, RN
 Preceptor's Signature: Jamie Stone

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Bhavin Pal

Student: Jamie Stone

UNIT: AES

Preceptor: Nicole Davis (2 shifts)

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Variety of Tx/Da pts on C-Pad 2. Learning opportunity: Cat bite 3. Learning opportunity-G tube re-insertion</p> <p>Areas to improve:</p> <p>1. IV starts 2. focused assessment 3. Anticipation of labs needed</p> <p>Skills observed & performed:</p> <p>1. IM med administration 2. IV tubing priming 3. IV med administration</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>12/6/20</u></p> <p>Student <u>Jamie Stone</u></p> <p>Preceptor <u>N Davis</u></p>	<p>Highlights:</p> <p>1. Thrage on a monkey insanity 2. worked with multiple nurses triaging 3.</p> <p>Areas to improve:</p> <p>1. Confidence 2. Accudata skills 3. IV starts</p> <p>Skills observed & performed:</p> <p>1. IM injection 2. Vitals 3. ECG</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>12/21/20</u></p> <p>Student <u>Jamie Stone</u></p> <p>Preceptor <u>N Davis</u></p>
<p>Highlights:</p> <p>1. Started IV 2. Showed confident while talking to patient 3. Assesive</p> <p>Areas to improve:</p> <p>1. Assessment 2. IV Start 3. Confidence</p> <p>Skills observed & performed:</p> <p>1. IV Start 2. Anticipated Critical care 3. VS -> Covid Pt</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/2/21</u></p> <p>Student <u>Jamie Stone</u></p> <p>Preceptor <u>BSIRL</u></p>	<p>Highlights:</p> <p>1. Pt. speech improve from previous day 2. Psych pt. exp. experience 3. At Hx taking ✓</p> <p>Areas to improve:</p> <p>1. Hx taking 2. Focused assessments 3. Documentation</p> <p>Skills observed & performed:</p> <p>1. Abg draw 2. IVP metoprolol 3. Hung fluids by gravity</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/4/21</u></p> <p>Student <u>Jamie Stone</u></p> <p>Preceptor <u>BSIRL</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Being on time 2. Assertiveness 3. Friendliness <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hx taking 2. Assessment 3. Sleg <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chemical cardioversion 2. TPA 2 Stroke Patient 3. I&D Abscess Tonsil 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/3/21</u> Student <u>Jamie Stone</u> Preceptor <u>B.B.P.R.</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Consents 2. Amiodarone drip 3. Attempted Foley <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hx taking 2. Foley cath 3. Focus assessments <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Start 2. Amiodarone GTTs 3. Consents 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/17/21</u> Student <u>Jamie Stone</u> Preceptor <u>B.B.P.R.</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Anticipatory Guidance 2. Assertive 3. Prompt, Willingness to help team <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Primary Assessment 2. IV Start 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley 2. External Jugular IV Start 3. Im Medications 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/10/21</u> Student <u>Jamie Stone</u> Preceptor <u>B.B.P.R.</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Stroke protocols 2. ID possible complications of adx process 3. DNR - consent (w/Dr.) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Efficiency 3. Clustering Care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pt. communication 2. Vital Signs/EKG 3. Discharge teaching 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/18/21</u> Student <u>Jamie Stone</u> Preceptor <u>R.P.R.</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Assessment 2. Triaging 3. Vital Updating <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Critical thinking 3. IV's by gravity <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Assessment/Psych eval (Dr) 2. Blood draws 3. Handoff report 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/11/21</u> Student <u>Jamie Stone</u> Preceptor <u>B.B.P.R.</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV's unpravegment 2. Multiple consents 3. Pt. connections <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documenting 2. Time management 3. Hand off reports <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. "Migraine cocktail" admin 2. Physician: RN communication 3. Pt. consent forms 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>1/24/21</u> <u>B.P.R.</u> Student <u>Jamie Stone</u> Preceptor <u>B.B.P.R.</u></p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jamie Stone

Midterm: _____

Final: 1/24/2021

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Compassionate, eager to learn (researches at home)

3. What have you identified as an opportunity for improvement for the student?

Documentation, time management

Preceptor Signature:  Date: 1/24/21

Student Signature: Jamie Stone Date: 1/24/21