

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist
Medical -Surgical, Antepartum & Mom/Baby

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			✓		SS X 12/14
b. Neurological		X			X
c. Respiratory			X		X
d. Cardiovascular			X		X
e. Gastro intestinal			X		X
f. Neuro-vascular		X			X
2. Documentation					
a. Assessment	X			X	X
b. vital signs			X	X	X
c. Admission	X			X	X
d. Discharge	X			X	X
e. Transfer	X			X	X
3. Collaborative					
Communication					
a. SBAR		X		X SS(RN)	X SS (RN)
b. Case Mgt	X				
c. Physician		X			
d. Pharmacy		X			X SS (RN)
e. Diagnostic	X				
f. Respiratory	X				
g. PT/OT	X				
4. Medication					
a. PO			X (clinical)		
b. IVPB			X		
c. IV push			X		
d. Topical	X				
e. Tube feeding	X				
f. IM	X				
g. Subcutaneous			X		
h. intradermal	X				
i. Nasal	X				
j. Rectal	X				
5. CVL & PICC					
a. Med.admin			X		
b. Blood draws	X				
c. Dressing change			X		
e. Clave change	X				
6. Drainage					
a. Removal					
b. Dressing change			X		
e. Monitoring			X		
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding	X				
e. Monitoring	X				
8. Urinary catheter					
a. Insertion			X		
b. Removal			X	X SS (RN)	SS
c. Collect specimen			X		
9. Blood sugar test					
a. Operate glucometer			X		
b. Blood draw			X		
c. finger stick			X		
d. Heel stick	X				
10. Isolation Precautions					

a. Contact			X		
b. Droplet	X		X		
c. Neutropenic	X		X		
d. Airborne			X		
11. Dressing Change					
a. Incision	X				
b. Wound	X			X 2	
c. Pressure Ulcer	X			X	
12. Periphera IV					
a. Initiate			X	SS X 1214	
b. Maintenance			X	X	
c. Removal			X	X	SS (RN) X
13. Patient Education					
a. Medication			X	X	X
b. Safety			X	X	X
c. Wound care	X		X	X	X
d. Diet			X	X	X
e. Activity			X	X	X
f. Clinic follow-up	X				
14. Ostomy					
a. Measure output	X			X	
b. Change bag	X			X	
c. Skin care	X			X	
d. Monitoring	X			X	X
15. Oxygen Therapy					
a. Nasal Cannula			X	SS X 1214	
b. Venturi Mask	X				
c. BIPAP	X				
d. Weaning Oxygen			X	X SS (RN)	
16. Unit Routines					
a. Admission	X			X	X
b. Discharge	X			X SS (RN)	X
c. Transport	X			X	
e. Blood transfusion	X			X SS (RN)	X
f. Sepsis protocol	X				
g. MEWS			X	SS 12/11	
h. Rapid Response			X		
i. Transfer	X		X		
j. Huddle	X		X	X SS (RN)	
17. OB-GYN					
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening			X		
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

Student Name (Print): Vanessa Contino

Student Signature: Vanessa Contino

Clinical Unit: South 8

Preceptor: Scarlett

Date: 12/04/2020

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Medication administration, communication with patients and family

3. What have you identified as a personal opportunity for improvement?

Time-management, Documentation, Prioritization

Student Signature: Unessuc Date: 01/17/21

Student: Vanessa Contino

Midterm: _____

Final: 01/17/2021

Unit: S8

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

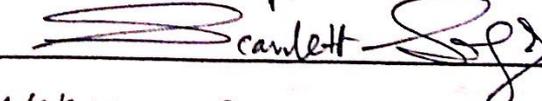
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Vanessa is a very smart girl. She is a fast learner and always ~~is~~ eager to learn and always on time. She communicate & listen to patient at all time. ~~She is~~ She is full with spirit of nursing and is born to be a nurse.

3. What have you identified as an opportunity for improvement for the student?

Clustering & prioritizing & time management.

Preceptor Signature:  Date: 1.17.20

Student Signature: Vanessa C. Date: 1/17/20

Evaluation of Preceptor by Student

Name of Preceptor: Scarlet Sniwabang Clinical Unit: 58

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Scarlet was and is amazing, she is a great teacher, but will push me ~~to~~ and encourages me to think critically. I learned not only skills, or disease management but also being more emotional in patient care.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I have no suggestions.

Student Signature: Vanessa C. Date: 01/17/2021

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/4/2020	0645-7:53 PM	S8	<i>Scarlett Seeg</i> (RN)
12/10/2020	0645-7:50 PM	S8	Kimberly Matting, RN
12/11/2020	0645-0718 PM	S8	<i>Scarlett Seeg</i> (RN)
12/19/2020	0630-7:21 PM	S8	<i>Scarlett Seeg</i> (RN)
12/20/2020	0630-8:00 PM	S8	<i>Scarlett Seeg</i> (RN)
12/22/2020	0640-7:10 PM	S6	<i>Scarlett Seeg</i> (RN)
01/14/21	0635-7:16 PM	S8	<i>Scarlett Seeg</i> (RN)
01/15/21	0630-7:30 PM	S8	<i>Scarlett Seeg</i> (RN)
01/16/21	0630-7:45 PM	S8	<i>Scarlett Seeg</i> (RN)
01/19/21	0630-7:29 PM	S8	<i>Scarlett Seeg</i> (RN)

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Vanessa Contino UNIT: S8 Preceptor: Scarlett

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Removal of PICC & supression 2. Successful blood withdraw 3. PICC dressing change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Assessment 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Post-op admission 2. discharge 3. Medication admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/14/2020</p> <p>Student <u>V.C.</u></p> <p>Preceptor <u>SS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pre-op / Pre-procedure 2. Post-op admission 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVP Meds / sub q inj 2. 2 Blood draws performed 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/10/2020</p> <p>Student <u>V.C.</u></p> <p>Preceptor <u>AM</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pre-op checklist 2. Hands on Documentation 3. Blood transfusion education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. Blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Dic Foley 3. IV Meds 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/11/2020</p> <p>Student <u>V.C</u></p> <p>Preceptor <u>SS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. (2) Pts TPCN 2. Ortho Neuro checks 3. Pain mgmt edu. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Cluster care 3. Time Management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Meds 2. Central line blood withdraw 3. PICC PRSS change - JP Drains 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/19/2020</p> <p>Student <u>V.C</u></p> <p>Preceptor <u>SS.</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. PICC Dressing & measurement 2. Pigtail JP drain removal 3. Discharge edu <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Documentation 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pig tail JP drain removal 2. IV catheter removal 3. Med admin 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>12/20/20</p> <hr/> <p>Student</p> <p>V.C.</p> <hr/> <p>Preceptor</p> <p>SS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Tube/Grube 2. Blood Culture 3. Ortho/Neuro <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. wound care 2. Blood cultures 3. Colonostomy Dressing change 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>12/22/20</p> <hr/> <p>Student</p> <p>V.C.</p> <hr/> <p>Preceptor</p> <p>SS</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. PCA 2. TPN 3. Stoma Care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. med admin and schedule 3. N/A <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PCA med admin/waste 2. blood transfusion 3. Foley/NGTUBE DC 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>1/14/2021</p> <hr/> <p>Student</p> <p>V.C.</p> <hr/> <p>Preceptor</p> <p>SS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Heparin Protocol 2. PCA 3. Reconcile home meds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Pain as assessment 2. Time management 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DC Central line 2. IV insertion attempt 3. Blood withdrawal from Central line 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>1/15/21</p> <hr/> <p>Student</p> <p>VC</p> <hr/> <p>Preceptor</p> <p>SS</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Kt Protocol 2. Heparin Protocol 3. PCA Removal/DC <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time-management 3. IV insertion <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Dressing change on central line 2. IV insertion successful 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>01/16/21</p> <hr/> <p>Student</p> <p>V.C.</p> <hr/> <p>Preceptor</p> <p>SS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Kt Protocol 2. Transfusion of blood react 3. Ostomy care/ incision <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood transfusion 2. blood blood withdraws 3. IV insertions 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>01/17/21</p> <hr/> <p>Student</p> <p>V.C.</p> <hr/> <p>Preceptor</p> <p>SS</p>