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| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Sedation 2. Ventilation parameters 3. Communication w/RT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Protocols 2. Placing orders PRN 3. Anticipating problems <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Multiple IV Drips infusing 2. Admission from ER 3. In-line suction | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>12/14/2020</u></p> <p>Student</p> <p><u>B. Black</u></p> <p>Preceptor</p> <p><u>CB</u></p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. D/c ART LINE 2. Trach care 3. Troubleshooting Murphy Drip <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. When to question meds 2. Prioritization 3. Physician communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. AK PEG MED ADMIN 2. Irrigating Murphy Drip 3. Bladder Scan | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>1/11/21</u></p> <p>Student</p> <p><u>B. Black</u></p> <p>Preceptor</p> <p><u>CB</u></p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Admission Process 2. D/c process 3. SBAR report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assertiveness & Confidence 2. Communication 3. Prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Leech application 2. ART Line Troubleshooting 3. Med Reconciliation | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>12/18/2020</u></p> <p>Student</p> <p><u>B. Black</u></p> <p>Preceptor</p> <p><u>CB</u></p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. Bear Hugger 2. Multiple Drips 3. Compressions <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. CRRT Documentation 2. Prioritization 3. Management & Care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CRRT 2. Continuous EEG 3. Code Blue | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>1/21/21</u></p> <p>Student</p> <p><u>B. Black</u></p> <p>Preceptor</p> <p><u>CB</u></p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Med admin 2. Documentation on 3 patients 3. Palliative care communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Med Knowledge 2. Critical Thinking 3. Safety <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removal of pacer wires 2. Removal of central line 3. Removal of chest tube | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>12/24/2020</u></p> <p>Student</p> <p><u>B. Black</u></p> <p>Preceptor</p> <p><u>CB</u></p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. CRRT Flow sheet 2. Med admin 3. Physician communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hand-off report 2. CRRT documentation 3. Troubleshooting CRRT <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CRRT Filter change 2. Liver US 3. Flexiseal insertion | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>1/22/21</u></p> <p>Student</p> <p><u>B. Black</u></p> <p>Preceptor</p> <p><u>CB</u></p> |