

\*only for final

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

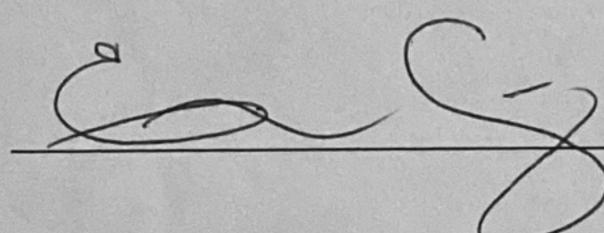
2. What do you think are your personal strengths?

I believe my personal strength include my willingness to learn and my ability to work in a team.

3. What have you identified as a personal opportunity for improvement?

I have identified time management as an opportunity for improvement.

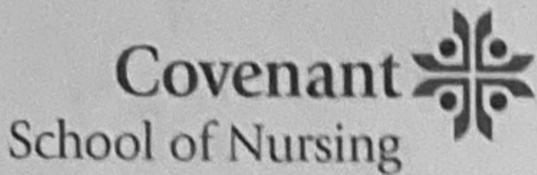
Student Signature: \_\_\_\_\_



Date: \_\_\_\_\_

1-18-2021

★only final



### Evaluation of Preceptor by Student

Name of Preceptor: Jennifer Hernandez Clinical Unit: NICU

<b>Please rate your preceptor on each question</b> 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	<b>Rating</b> <b>Please circle</b>
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

I liked that she always pushed me to work on my own, making me more confident in everything I do.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: [Signature] Date: 1-19-2021

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Esmeralda Chavez -  
Mendoza

Midterm: \_\_\_\_\_

Final: ✓

Unit: NICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student makes safe clinical decisions. (GC 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student documents according to agency/unit standards. (GC 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. What do you think are the student's personal strengths? *Esmeralda continue to show/manifest assertiveness, she's willing to learn and easily pick up instructions. She can independently work on her own, chart (independently) by herself, with minimal mistakes. She will transition well from being a student to staff nurse.*
3. What have you identified as an opportunity for improvement for the student? *She just needs more exposure to physical assessment and communicating with readers because there were only few parents @ night shift.*

Preceptor Signature: Jennifer Hernandez Date: 1-17-2021  
Student Signature: [Signature] Date: 1-17-2021

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/11	12°	NICU	Jennifer Hernandez
12/12	12°	NICU	Jennifer Hernandez
12/18	12°	NICU	Jennifer Hernandez
12/19	12°	NICU	Jennifer Hernandez
12/20	12°	NICU	Jennifer Hernandez
12/22	12°	NICU	Jennifer Hernandez
01/08	12°	NICU	Jennifer Hernandez
01/09	12°	NICU	Jennifer Hernandez
01/15	12°	NICU	Jennifer Hernandez
01/16	12°	NICU	Jennifer Hernandez

Preceptor's Signature Jennifer Hernandez

Preceptor's Signature Jennifer Hernandez

<p>Highlights:</p> <ol style="list-style-type: none"> <li>Started TPN/SMOF/<sup>IV</sup> med</li> <li>Saw PICC dressing change</li> <li>Learned about a Replige</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>(Spar) reports during rounds</li> <li>heel prick/blood collection</li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>NGT insertion</li> <li>TPN/SMOF administration</li> <li>OGT feedings</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/20/2020</p> <p>Date:</p> <p><u>E. Chavez</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Watched an IV start</li> <li>Learned about micro-</li> <li>Learned about penis</li> </ol> <p>Areas to improve: hydrocephalus</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Gavage feeding</li> <li>TPN and SMOF admin.</li> <li>Weighed baby</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>01/09/2021</p> <p>Date:</p> <p><u>E. Chavez</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Rooming-in</li> <li>change in status of patient</li> <li>NGT insertion</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Weighed pt. on bed scale</li> <li>Gavage feedings</li> <li>PO fed baby in bed</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/22/2020</p> <p>Date:</p> <p><u>E. Chavez</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>UAC collection (observed)</li> <li>phototherapy</li> <li>Learned about steri</li> </ol> <p>Areas to improve: strips and surgical</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>PICC circumference</li> <li>OG tube insertion</li> <li>Bath</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>01/15/2021</p> <p>Date:</p> <p><u>E. Chavez</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Pre-up checklist/<sup>preparation for OR</sup></li> <li>Had pt. with reservoir</li> <li>Intubated pt.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>blood draw (heel prick)</li> <li></li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>TPN and SMOF administration</li> <li>Medication administration</li> <li>Blood collection</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>01/08/2021</p> <p>Date:</p> <p><u>E. Chavez</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Learned about a HFV</li> <li>repositioning/weighing of <sup>intubated patient</sup></li> <li>Watched an admit</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>physical assessment</li> <li></li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Observed a UAC insertion</li> <li>Observed a UAC insertion</li> <li>Observed admit protocol</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>01/16/2021</p> <p>Date:</p> <p><u>E. Chavez</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>

\*copy for final  
Esmeralda Chavez-  
Mendoza

Instructional Module #: Capstone Precepted Clinical Experience Skills Check list  
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>I. Assessment</b>		X	X		
a. Gestational age		X	X		
-EDC/LMP		X	X		
- Ballard's Scoring	X				
1. Physical	X				
2. Neurological	X				
b. Physical assessment		X	X		
- Integumentary		X	X		
- HEENT		X	X		
- Respiratory		X	X		
- Cardiovascular		X	X		
- Gastrointestinal		X	X		
- Genitourinary		X	X		
- Musculoskeletal		X	X		
- Neurological		X	X		
c. Behavioral Assessment	X				
- Neonatal	X				
- Abstinence	X				
- Scoring	X				
d. Pain Assessment		X	X		
- NPASS/FLAC	X			12-12 JH	1-21 JH
- NPASS sedation	X			1-16	gungday
e. Vital signs		X	X	12-22 JH	1-8 JH
f. Apgar scoring			X		
<b>II. Medication</b>					
a. Per orem		X	X		
b. NGT/OGT			X	12-12-20 JH	12-18 JH
c. Topical			X		12-19 JH
d. IM-Vastus lateralis	X				
e. Rectal	X			12-20-20 JH	
f. Nasal	X				
g. Ophthalmic		X	X		
h. IV/Central line		X		12-12 JH	12-20 JH
i. Calculate dosing			X	12-12 M/JH	
j. Calculate drips			X		
k. Emergency drug sheet		X		12-21 JH	
<b>III. Care management</b>					
a. IVF/CVL	X				
1. UVC	X				
2 UAC	X			1-15	
- Change of fluids	X			12-12-20 JH	1-15 JH
- Transducer maintenance & calibration/level	X				1-16 JH
- Transducer set up	X				
- Blood collection	X				
3. PICC		X		12-20 JH	
4. BROVIAC	X				
5. Peripheral arterial line		X			
- Clave change	X			1/9 JH	1/9 JH
- Dressing change		X	X	12-21 JH (absent)	
- Adm. of TPN	X			12-18 JH	1/8 JH
- Adm. Lipids	X			12-18 JH	1/8 JH
- Assist CVL placement	X				1/9 JH
<b>IV. Chest Tubes Mgt.</b>					
- Check MD orders	X			12-18 JH	12-21 JH

12-23

Experience/CPE Perform Independently

- Set up CTubes	X				12-11	JH				
- Assist in CTubes placement removal	X									
- CTube dressing change	X									
- Monitoring										
a. suction level	X									
b. Drainage level	X									
c. Air leaks	X				12-11	JH	observed			
<b>V. Enteral Feedings</b>										
- Insertion OGT/NGT	X				12-12	JH	12-18	JH	12-19	JH
- Removal of tubes	X									
- Check placement & residual	X				12-12		12-18	JH	12-19	JH
- Monitor					12-11	JH	1-9	JH	1-9	JH
- calculate ml/min	X				12-11	JH				
- Dressing change	X				1-8	JH	1-9	JH	1-15	JH
- Care of Ostomy			X							
- Care of gastric decompression	X				12-12	JH				
					12-20	JH				
<b>VI. Tracheostomy Mgt.</b>										
- Check placement	X									
- Suctioning			X							
- Dressing change			X							
- Check for air leak site, & O2	X									
<b>VII. Laboratory</b>										
- Check MD orders			X							
- Collection					1-9	JH	1-15	JH		
a. Heel stick	X									
b. Blood draw					12-12	12-19	JH			
- Broviac	X									
- UC	X									
c. Tracheal / nasal aspirate	X				1-16	JH				
d. Skin swab	X				12-12	JH				
- Diagnostic test										
a. Urinalysis	X									
b. Blood culture	X				12-12	JH (observed)				
c. Glucometer			X	X	12-11	JH	12-20	JH	1-8	JH
d. Urine drug test	X									
e. LP	X									
f. Thoracentesis	X									
- Interpret Lab. results										
a. CBC				X						
b. BMP/CMP				X						
c. ABG				X						
d. CXR	X									
<b>VIII. Oxygen MGT.</b>										
- HFJV	X									
- HFOV	X									
- NIPPV	X				12-20	JH (observed)	1-15	JH		
- A/C Mode			X							
- SIMV-Invasive			X		12-12	JH	<del>1-15</del>	JH	1-16	JH
- Bubble CPAP	X				12-20	JH	1-8	JH	1-9	JH
- CPAP vent			X		12-20	JH				
- HFNC	X				12-11	JH	12-20	JH		
- Nasal Cannula			X	X						
- Venti Mask			X	X						
- Weaning (ROAR)	X				12-12	JH	JH	12-20	1-8	JH
<b>VIII. NICU age appr't equipments</b>										
- Incubator	X				12-11	JH	12-20	JH	12-22	JH
- Radiant warmer	X				12-12	JH	1-15	JH	1-16	

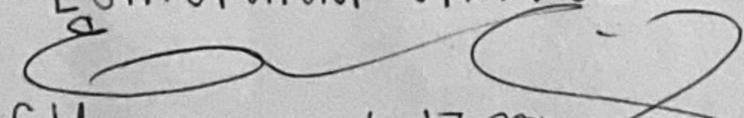
J. Phototherapy  
 K. Bilirubin care  
 L. Check transcutaneous Bilirubin  
 M. Check Bilirubin distance  
 N. Documentation

12-15 JH  
 1-16 JH

	Experience	CPE	Perform Independently							
- Phototherapy	X					1-16	JH	1-16	JH	
a. Billight care	X									
b. Check transcutaneous Bilirubin	X					12-12	JH	12-19	JH	
c. Check Billight distance	X					12-12	JH	12-19	JH	
X. Documentation										
- Timely		X	X			12-11	JH	12-18	12-19	12-20 JH
- Accurate		X	X			12-11	JH	12-18	12-19	12-20 JH
- Correct abbrev't		X	X					12-18	12-19	12-20 JH
- Process										
a. Admission	X									
d. Discharge	X									
e. Transfer	X					12-19	JH			
f. Teaching		X	X							
g. Assessment		X	X							
h. Vital signs		X	X							
XI. Collaborative Communication										
- Referrals		X								
- SBAR		X	X			1-8	JH	1-9	JH	1-15 JH
- Physician		X								
- Pharmacy	X									
- Diagnostic	X									
- Respiratory	X							12-20	JH	
- Case manager	X									
- Chaplain	X									
XII. Adm/Discharge										
a. Admission										
- Routine adm.	X									
- Small Baby adm	X					12-11	JH			
- Bed Preparation		X	X			12-12	JH			
- Unit transport	X									
- Education	X									
b. Discharge										
- Newborn screening	X					12-14	JH			
- Hearing screening	X									
- CHD screening	X									
- Car seat challenge	X									
- Education		X	X							
XIII. Others										
a. Assist										
- Adm. surfactant	X									
- Intubation	X									
- Eye exam	X									
b. Participate in code team		X								
c. Observe										
- NSDelivery										
- Caesarian section	X									
d. Practice Infection control protocols		X	X			1-9	JH	1-15	JH	1-16 JH
e. Prep for pre-op	X					1-8	JH			
f. Post op mgt.	X									
g. Monitoring										
- ICP	X									
- EVD	X									

Small baby protocol  
12-11

Student Name (print): Esmeralda Chavez-Mendoza

Student Signature: 

Clinical Unit: NICU

Date: 1-17-2022 Preceptor: Jennifer Hernandez

Others:

- 1) observed patient with VACTERL association
- 2) observed quadruplets and took care of team
- 3) bottlefeeding
- 4) lecture on Hirschsprung disease, TEF, Double Intestine  
Congenital Diaphragmatic Hernia
- 5) Read lecture/presentation on ventilation, Nipple shield