

**Covenant School of Nursing
Instructional Module 6 Learning Guide
Topic: Antepartum Testing**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Define key terms used in antepartum assessments/tests • Describe common laboratory tests and the significance of results to the pregnant woman • Explain the nursing responsibilities and patient education related to each assessment/test • Identify indications for fetal screening and diagnostic procedures • Discuss the purpose of each screening and diagnostic procedure 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> • Read Foundations of Maternal-Newborn and Women’s Health Nursing <ul style="list-style-type: none"> ▪ Chapter 7: Antepartum Assessment, Care and Education pg. 132-table 7.1; pg. 133-table 7.2; pg. 135-Ultrasonic screening, Glucose screening and Isoimmunization ▪ Chapter 9: Assessing the Fetus pgs. 178-198. • Read HESI Comprehensive Review for the NCLEX-RN Examination <ul style="list-style-type: none"> ▪ Chapter 6: Maternity Nursing pgs. 207-208; Item F. Obtain Laboratory Data ▪ Chapter 6: Maternity Nursing pgs. 210-211: Fetal and Maternal Assessment Techniques-Ultrasonography, Chorionic Villi Sampling (CVS) and Amniocentesis ▪ Chapter 6: Maternity Nursing pgs. 214-216: Additional Antepartum Tests-Nonstress test, Contraction stress test, Biophysical profile. ▪ Appendix-Common Laboratory Tests <p>Additional Resources:</p> <ul style="list-style-type: none"> • My Evolve 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture • Discussion <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Clinical & Community Rotations <p>Out of Classroom Work</p> <ul style="list-style-type: none"> • HESI Antepartum Testing -Maternal Newborn Collection <ul style="list-style-type: none"> o Biophysical Profile 	
Evaluation Methods	
<ul style="list-style-type: none"> • HESI OB Proctored Exam • Clinical Performance Evaluation • Unit 2 Exam 	
Texas DECs	QSEN Competencies
<p>Knowledge IA1c, 2, 3, IB 1a-e, 2 a & b, 3, 7a-c & 8, IC 3, ID1, 3, & 4, IIA 1a, 2a & b, 3, IIB 1, 2, 3, 4, 6, 7, 8, 9, 10, &11, IIC 3, 4a & b, 5, 6, 7, IID 1a-d, 3a, & b, 4a-c, 5a & b, IIE 1a, b, 3a & b, 4a, 5, 6, 9,11a-c,12,13, IIF 2, IIH 2b, III A 2, 3, 4, IIIB IVA 4a & b, 5a & b, IVB 2a & b, IVC 4a, IVD 1, 3a & b, 4, IVF 3 Clinical Judgment IA 1, 2, 3b, IB 2a-c, 4a-c, 5a & c, 6a-c, 7, IC 5, 6a</p>	<p>Patient Centered Care, Teamwork & Collaboration, Evidence Based Practice, Safety, Informatics</p>

IIA 1, 2a & b, 3, & 4, IIB. 2, 3a & b, 4, 5, 6, 7, 8, IIC 1, 2, 3a, 4, 7, IID. 1, 2 a-d, 3a-c, 4, IIE. 5a & b, 6a-c, 8, 10, 12a & b, IIF. 1a-c, 3 a & b, 4, 5a- c, 6, IIG1, 2a & b, 3, 4, 5a & b, 6, 7, IIH.3, a & b, 6 IIIA. 4, 6b, 1a & b, 2, IIIB 3a, IVA 1, 2a & b, 3, IVB 1a & b, 3a-c, IVC 2 a, 3a & b, IVD 1 a-c, 3a & b, 4, 5, 6a & b, 7, IVE 1c, IVF 1a-c	
IM Student Learning Outcomes	NCLEX Test Plan
1/2/3/4/5/6/7/8	Safe & Effective Care Environment, Health Promotion & Maintenance, Psychosocial Integrity, Physiological Integrity
Concepts	Faculty
Clinical Judgment, Communication, Health Promotion, Patient Education, Teamwork & Collaboration, Ethics & Legal Precepts, Evidence-Based Practice, Health Information Technology, Patient-Centered Care, Safety, Comfort, Gas Exchange, Nutrition, Perfusion, Reproduction, Coping, Human Development	Jeanette Gurley, MSN, RNC- NIC, RNC-OB, C-EFM
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