

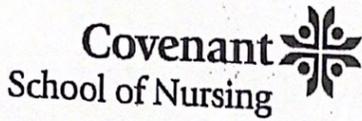
Sara Dalton

12/7-
1/18

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.
Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
I. Assessment					
a. Gestational age	X				
-EDC/LMP	X				
- Ballards Scoring	X				
1. Physical	X				
2. Neurological	X				
b. Physical assessment	X				
- Integumentary	X			X ML 1/4	X ML 1/8
- HEENT	X			X	X
- Respiratory	X			X	X
- Cardiovascular	X			X	X
- Gastrointestinal	X			X	X
- Genitourinary	X			X	X
- Musculoskeletal	X			X	X
- Neurological	X			X	X
c. Behavioral Assess't	X				
- Neonatal	X				
abstinence	X				
scoring	X				
d. Pain Assessment	X				
- NPASS/FLAC	X				
- NPASS sedation	X				
e. Vital signs		X		X ML 1/4	X ML 1/7
f. Apgar scoring	X			X ML 1/14	
II. Medication					
a. Per orem	X				
b. NGT/OGT	X			X ML 1/4	X ML 1/7
c. Topical	X				
d. IM-Vastus lateralis	X				X ML 1/14
e. Rectal	X				
f. Nasal	X				
g. Ophthalmic	X			X ML 1/14	
h. IV/Central line	X			X ML 12/14	X ML 1/18
i. Calculate dosing	X			X ML 1/18	X ML 1/18
j. Calculate drips	X				
k. Emergency drug sheet	X				
III. Care management					
a. IVF/CVL	X				
1. UVC	X				
2. UAC	X				
- Change of fluids	X				
- Transducer	X				
maintenace &	X				
calibration/level	X				
- Transducer set up	X				
- Blood collection	X				
3. PICC	X			X ML 1/8	
4. BROVIAC	X				
5. Peripheral	X				
arterial line	X				
- Clave change	X			X ML 1/14	
- Dressing change	X				
- Adm. of TPN	X			X ML 12/14	
- Adm. Lipids	X			X ML 12/14	
- Assist CVL	X				
placement	X				
IV. Chest Tubes Mgt.					
- Check MD orders	X				



Capstone Preceptor Appraisal of Student Performance Preceptor Completes and Reviews with Student

Student: Sara Dalton

Midterm: _____

Final: ✓

Unit: NICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Sara's positive attitude and willingness to ask questions and learn will serve her well as she starts out her nursing career. She shows compassion to her patients. Sara has done well with adjusting to 12-hr shifts and using time management accordingly.

3. What have you identified as an opportunity for improvement for the student?

Continue to work on family communication and provider collaboration. You have done great with this preceptorship! Keep up the good work and good luck as you start your career!

Preceptor Signature: Megan Lee RNC Date: 1/18/21

Student Signature: Sara Dalton Date: 1/18/21

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Sara Dalton UNIT: NICU Preceptor: Meagan Lee

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E.Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. <u>MRI</u></p> <p>2. <u>G tube feedings</u></p> <p>3. <u>Heel stick</u></p> <p>Areas to improve:</p> <p>1. <u>Physical Assessment</u></p> <p>2. <u>Charting</u></p> <p>3. <u>Bottle feeding</u></p> <p>Skills observed & performed:</p> <p>1. <u>Arterial blood draw</u></p> <p>2. <u>Feeding</u></p> <p>3. <u>Vitals</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>12/17/2020</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lu</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. <u>Intubation</u></p> <p>2. <u>Vesicostomy care</u></p> <p>3. <u>Isolette pts.</u></p> <p>Areas to improve:</p> <p>1. <u>Charting</u></p> <p>2. <u>Time management</u></p> <p>3. <u>Ventilator</u></p> <p>Skills observed & performed:</p> <p>1. <u>Oral care</u></p> <p>2. <u>rectal temp.</u></p> <p>3. <u>OG tube suction</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/2/21</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>B.M</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. <u>X Lap Surgery</u></p> <p>2. <u>Intubation</u></p> <p>3. <u>Twin Admission</u></p> <p>Areas to improve:</p> <p>1. <u>Charting</u></p> <p>2. <u>Ventilation Info.</u></p> <p>3. <u>Admission</u></p> <p>Skills observed & performed:</p> <p>1. <u>Blood culture</u></p> <p>2. <u>Umbilical chord cut</u></p> <p>3. <u>Vitals</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>12/14/20</u></p> <p>Date:</p> <p>Student</p> <p><u>S. Dalton</u></p> <p>Preceptor</p> <p><u>M. Lu</u></p>	<p>Highlights:</p> <p>1. <u>OG tube insertion</u></p> <p>2. <u>Quadruplets!</u></p> <p>3. <u>Cares</u></p> <p>Areas to improve:</p> <p>1. <u>Charting</u></p> <p>2. <u>Cares</u></p> <p>3. <u>OG feeding</u></p> <p>Skills observed & performed:</p> <p>1. <u>Diaper change</u></p> <p>2. <u>OG tube positioning</u></p> <p>3. <u>Gavage feeding</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/4/21</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lu</u></p> <p>Preceptor</p>

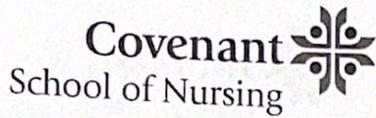
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Ventilation (NIPPV) 2. Phototherapy 3. Charting on 2 babies <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Time management 3. Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Diaper changes 2. Gavage feedings 3. Oral care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/7/21</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lee</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. G-Sec Delivery 2. IM Injection 3. Umbilical cord stick <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Admission 2. Charting 3. Pt. education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Suction 2. IV start 3. Blood culture 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/14</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lee</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Line bath (PICC) 2. Cares 3. PICC line med <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Report 3. Physical assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Linen change 2. Bath 3. Oral care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/8/21</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lee</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Tandem Breast feeding 2. Bottle feeding 3. Quadruplet cares <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Bottle feeding 2. Time management 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Cares 2. Bottle feeds 3. Pt. teaching 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/15</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lee</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. PICU 2. Suicide precautions 3. Shower <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Patient education 2. Family update 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Vitals 2. Care change on a central line 3. Bed linen change 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/10/21</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lee</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. OR - VP Shunt Surgery 2. PICC line meds 3. Post OP mgmt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. report 2. Pre OP/post op mgmt 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV flush 2. Hanging PICC line meds 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/18</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <p><u>M. Lee</u></p> <p>Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/7	0645-1925	NICU	Megan Lu BSN, RNC
12/14	0645-1915	NICU	Megan Lu BSN, RNC
1/2	0645-1920	NICU	Bonnie McDonald, RN
1/4	0645-1915	NICU	Megan Lu BSN, RNC
1/7	0645-1915	NICU	Megan Lu BSN, RNC
1/8	0645-1920	NICU	Megan Lu BSN, RNC
1/10	0645-1900	PICU	Megan Lu BSN, RNC
1/14	0645-1915	NICU	Megan Lu BSN, RNC
1/15	0645-1930	NICU	Megan Lu BSN, RNC
1/18	0645-1915	NICU	Megan Lu BSN, RNC

Preceptor's Signature Bonnie McDonald, RN

Preceptor's Signature Megan Lu, BSN, RNC



Evaluation of Preceptor by Student

Name of Preceptor: Meagan Lee Clinical Unit: NICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

Meagan was the best preceptor I could ask for. She taught me so much, was patient with me, and made sure I was always comfortable. She made me understand why we do things instead of just how to do it. She is a great leader, teacher, & friend.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Keep doing what she is doing!

Student Signature: San Dala Date: 1/18/21



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths are being able to talk w/ family and take time to really care for my baby. I make sure to not rush and know why I am doing things.

3. What have you identified as a personal opportunity for improvement?

I need to not be afraid to ask more questions. Sometimes I think a question is dumb or that I'll look like I don't know what I'm doing if I ask it. I know that asking questions is in the best interest for me and the baby I am caring for.

Student Signature: San Daba Date: 1/18/21